



Job title	Research Associate/Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 Career Training Grade where an appointment is made before PhD has been completed)
School/ Department	School of Health Sciences	Location	Medical School, Queens Medical Centre

Purpose of role

To support the delivery of a funded research programme evaluating the feasibility and acceptability of electrical muscle stimulation (EMS) following pancreatic cancer surgery. The post holder will contribute to participant recruitment, data collection, intervention delivery, study coordination, qualitative and quantitative data management, analysis and dissemination activities, working collaboratively with academic, clinical, patient and public involvement (PPI) contributors and external partners. The post holder may also contribute to related research activities within the School of Health Sciences where appropriate.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To support the day-to-day management and delivery of the pancreatic cancer EMS feasibility study, ensuring study activities are completed in accordance with approved protocols, regulatory requirements and agreed timelines.	30%
2	To support participant identification, screening, recruitment and informed consent procedures within NHS clinical settings in accordance with study protocols, ethical approvals and regulatory requirements.	15%
3	To collect, manage and maintain high-quality quantitative and qualitative research data, including clinical outcome assessments, participant-reported outcomes and interview data.	15%
4	To support the delivery, monitoring and documentation of the EMS intervention, including intervention fidelity, adherence monitoring and participant support throughout the study period.	10%
5	To contribute to the analysis, interpretation and reporting of research findings using appropriate methodologies and analytical approaches.	10%
6	To maintain accurate study documentation, databases and regulatory records in accordance with University, NHS and sponsor requirements.	8%
7	To build and maintain effective collaborative relationships with internal and external stakeholders to support successful study delivery.	4%
8	To prepare reports, presentations, publications and other dissemination materials arising from the research.	4%

9	To contribute to future research activity through literature reviews, evidence synthesis, project development activities and support for funding applications where appropriate.	2%
10	To contribute to teaching, training, public engagement and knowledge exchange activities where appropriate to the research programme and grade of the post.	2%

Person specification

	Essential	Desirable
Skills	▪ Excellent written and verbal communication skills. ▪ Strong organisational and time-management skills, with the ability to manage competing priorities and meet deadlines. ▪ Ability to work independently and as part of a multidisciplinary team. ▪ Good interpersonal skills and the ability to build effective working relationships with a range of stakeholders. ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Ability to collect, record and manage research data accurately and confidentially.	▪ Experience using statistical and/or qualitative analysis software (e.g. SPSS, Stata, NVivo).
Knowledge and experience	▪ Experience of designing, conducting and delivering research in a relevant field. ▪ Experience of collecting and managing quantitative and/or qualitative data. ▪ Experience working with patients, healthcare service users or members of the public. ▪ Understanding of research governance, confidentiality and data protection requirements.	▪ Experience in cancer, rehabilitation, exercise, surgical or clinical research. ▪ Experience using electrical muscle stimulation (EMS) or other technology-assisted rehabilitation interventions. ▪ Experience of contributing to publications, reports or conference presentations.
Qualifications, certification and training (relevant to role)	▪ PhD (or near completion) in a relevant subject area such as Rehabilitation, Physiotherapy, Sport and Exercise Science or a related field.	▪ Membership of an appropriate professional body. ▪ Good Clinical Practice (GCP) training.
Statutory, legal or special requirements	▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

