



Job title	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 career training grade where an appointment is made before PhD has been completed)
School/ Department	School of Medicine, Academic Unit - Injury, Recovery and Inflammation Sciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

The purpose of this role will be to have specific responsibility for research, for developing research objectives and proposals for a research project, Falls in Stroke Survivors, in the Centre for Rehabilitation and Ageing Research. You will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the type of research and will be responsible for writing up your work for publication.

You will join an established team, led by Professor Pip Logan and Dr Vicky Booth, whose main areas of research interest include falls, stroke, and rehabilitation. The Falls in Stroke Survivors study is a multisite randomised controlled trial funded by the NIHR starting in September 2024. The initial phase of the study adapted an existing, effective falls intervention, Action Falls, to a stroke population using co-production with patient representatives and other stakeholders. Your role will support the next phase of this exciting study, working with the wider research team to support the delivery of the Stroke Action Falls trial by training and supporting the clinicians working on the trial, collect, collate and analyse the therapy records and work alongside the trials team to support any intervention-related tasks for the study.

You will have the opportunity to use your initiative and creativity to identify areas for research, develop research methods and extend your research portfolio.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research Responsibilities: To manage, plan and conduct own research activity using recognised approaches, methodologies, and techniques within the research area, such as co-production, qualitative research methods, patient and	60 %



	public involvement, fidelity assessment and complex intervention development/adaptation/evaluation. - To resolve problems, in meeting research objectives and deadlines in collaboration with others. - To identify opportunities and assist in writing ethics applications and bids for research grant applications. Prepare proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes, as required for the Stroke Action Falls intervention. - To work as part of the Falls in Stroke Survivors research team, supporting the predetermined timeline and actions for the studies ethical and high quality delivery. - To train the clinicians delivering the Stroke Action Falls intervention within the trial and lead the support meetings and activities needed. - To collate, collect and analyse the therapy record data for fidelity and work with the trials team to address challenges as required.	
2	Engagement, Communication and Continuation Responsibilities: - To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. - To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects.	30 %
3	Teach, supervise, examine and personal tutoring: You are expected to make a contribution to teaching that is in balance with wider contributions to research and other activities.	10%
4	Other: Any other duties appropriate to the grade and level of the role.	N/A

Person specification

	Essential	Desirable
Skills	- Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. - Ability to creatively apply relevant research approaches, models, techniques and methods. - Ability to build relationships and collaborate with others, both internally and externally. - High analytical ability to analyse and illuminate data, interpret	- Ability to work with patient and public involvement representatives in a manner conducive to supporting their inclusion in the research process. - Ability to utilize complex intervention development, adaptation and evaluation frameworks.



	reports, evaluate and criticise texts and bring new insights. • Ability to assess and organise resource requirements and deploy effectively.	
Knowledge and experience	• Some practical experience of applying the specialist skills and approaches and techniques required for the role. • Experience in use of research methodologies and techniques to work within area, including stakeholder engagement, public and patient involvement (PPI), complex intervention development and evaluation, qualitative research methods and fidelity assessment. • Experience delivering teaching sessions and ongoing support as part of a research study.	• Previous success in gaining support for externally funded research projects. • Experience of developing new approaches, models, techniques or methods in research area. • Knowledge of the Action Falls intervention and falls prevention/intervention approaches.
Qualifications, certification and training (relevant to role)	• PhD or equivalent in relevant subject area (medicine, healthcare, rehabilitation) or the equivalent in professional qualifications and experience in research area OR near to completion of a PhD.	
Other	• Willingness to adopt the vision and values of the School of Medicine.	





Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
Taking ownership	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
Forward thinking	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
Professional pride	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
Always inclusive	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

