



Job title	Assistant Professor, Research Tutor.	Job family and level	Research and Teaching Extended Level 5 (Teaching Focus)
School/ Department	School of Medicine, Mental Health and Clinical Neurosciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for an integrated programme of clinical psychology training across two universities and three NHS trusts — including academic, clinical practice, research, and personal and professional development components.

The post holder will develop new concepts and ideas in line with the overall programme objectives, policy and procedures, underpinned by the requirements of the British Psychological Society (BPS), the Health and Care Professions Council (HCPC), the commissioners (HEE) and the University of Nottingham/University of Lincoln joint regulations for the award of the Doctorate in Clinical Psychology. This role may also include individual or collaborative teaching development projects.

The post holder will make a significant contribution to their academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives and develop and represent a clinical psychology specialty area within the DClinPsy programme.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Teaching Planning and Delivery: - Be responsible for the design of course modules and/or programmes of study in clinical psychology and for the quality and the development of teaching and teaching methods and assessments in the academic unit to ensure student needs and expectations are met. - To plan and deliver teaching, including coaching and supporting tutorial groups, across a range of modules or within a subject area; providing curriculum leadership within own area of expertise	30%

	▪ Be responsible for and supervise practical work, including projects, field trips or placements, where it is part of the course, and advising students on techniques, ensuring that the School's arrangements for compliance with the University Safety Policy are implemented. ▪ Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures	
2	Assessment and Supervision ▪ To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required. ▪ To supervise and examine Postgraduate and Masters students. ▪ Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. ▪ Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues	40%
3	Engagement and Communication: ▪ To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity	10%
4	Research: ▪ You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities	20%
5	Other: ▪ Any duties as required in accordance with the nature and grade of the post.	N/A

Person specification

	Essential	Desirable
Skills	▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ Ability to devise, advise on and manage learning and research programmes. ▪ Ability to design and deliver high quality and up-to-date course materials. ▪ Ability to use a range of delivery techniques and technologies to inspire and engage students. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Skills in counselling, pastoral care and motivating students. ▪ Ability to manage resources and an understanding of management processes. ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Ability to manage projects relating to own area of work and the organisation of external activities. ▪ Knowledge of, and the ability to apply, current legislation and guidance for psychological clinical practice and professional management. ▪ Doctoral level knowledge of clinically relevant research design and methodology.	▪ Skills in managing, leading and motivating staff.
Knowledge and experience	▪ Post-qualification experience as a Clinical Psychologist. ▪ Substantial/specialist continuing professional development and training enabling candidate to function as a clinical psychologist in the NHS, as evidenced through CPD log etc.	▪ International reputation in specialist field which continues to grow. ▪ Track record in development and delivery of teaching units. ▪ Experience on devising, advising on and managing learning and research programmes.

	▪ Experience and achievement in chosen field, reflected in growing and consistent national reputation. ▪ Experience and demonstrated success in delivering clinical psychology teaching within an agreed quality framework.	▪ Experience of counselling, pastoral care and motivating students ▪ International reputation in specialist field which continues to grow. ▪ Track record in development and delivery of teaching units.
Qualifications, certification and training (relevant to role)	▪ PhD or equivalent in particular a Doctorate in Clinical Psychology (or equivalent).	▪ Higher Education teaching qualification or equivalent. ▪ Membership of an appropriate professional body, where appropriate
Statutory, legal or special requirements	▪ Current HCPC registration as Practitioner Psychologist (clinical). ▪ Willingness to adopt the vision and values of the School of Medicine.	▪ Eligibility for British Psychological Society Chartership.



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
Taking ownership	Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
Forward thinking	Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
Professional pride	Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
Always inclusive	Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

