



Job title	Assistant Professor (Teaching & Learning)	Job family and level	Teaching and Curriculum Leadership Level 5
School/ Department	School of Sociology and Social Policy	Location	University Park Campus

Purpose of role

The purpose of this role will be to deliver individual and collaborative teaching in Criminology, and to make a contribution to the provision of teaching in the School of Sociology and Social Policy more broadly. The role holder will take responsibility for developing and maintaining the high quality of teaching standards in Criminology. The person appointed will also be expected to play an active part in the School more generally, for example by taking on an academic administrative role(s).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Teaching and Curriculum Leadership - To design, develop, deliver and assess programmes of study and individual modules in Criminology, primarily including modules on core aspects of the undergraduate and postgraduate curriculum. - To take responsibility for the quality of programme delivery, ensuring compliance with the quality standards and regulations of the University and the School of Sociology and Social Policy. - To provide high quality academic support to students at all levels, for example as a dissertation/thesis supervisor. - To provide high quality pastoral support to students at all levels, for example as a personal tutor.	67%
2	Administration - To make a contribution to the reputation and successful operation of the School of Sociology and Social Policy by undertaking an academic administrative role(s) in the School and playing an active part in citizenship activities in and beyond the School, including as a member of committees and working groups, and the wider scholarly community in Criminology. - To be responsible for the safe conduct of work in the School in compliance with the University Safety Policy.	33%

Person specification

	Essential	Desirable
Skills	▪ Excellent oral and written communication skills, including the ability to explain complex ideas and information clearly and concisely ▪ Ability to use a range of delivery/teaching techniques and technologies to inspire and engage students ▪ Demonstrable ability to assess student work using a varied range of assessments ▪ Demonstrable ability to build relationships and collaborate with others ▪ Demonstrable ability to supervise student research at undergraduate and/or postgraduate level ▪ Time management and organisational skills needed to complete administrative and other tasks effectively and on time	▪ Ability to use novel and cutting-edge technology to enhance the classroom experience
Knowledge and experience	▪ Experience in delivering teaching across the Criminology curriculum (including social research methods) within an established quality framework ▪ Experience of providing academic and pastoral advice and support to students	▪ Growing international reputation in research and/or pedagogy in Criminology ▪ Successful performance in an academic administrative role relevant to teaching ▪ Experience of devising, managing and delivering teaching programmes in Criminology
Qualifications, certification and Training (relevant to role)	▪ PhD or equivalent in Criminology or closely related subject	▪ Higher Education teaching qualification or equivalent. ▪ Fellowship of the Higher Education Academy (FHEA) ▪ Membership of an appropriate professional teaching body, where appropriate.



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



