



Job title	Associate Professor	Job family and level	Research and Teaching, level 6 (Research & Teaching)
School/ Department	School of Medicine, / Mental Health & Clinical Neurosciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

You will be expected to make a significant leadership impact within your academic unit and in the research and teaching area of clinical psychology, neuropsychology and stroke rehabilitation.

You will participate in the Mental Health & Clinical Neurosciences (MHCN) academic unit level organisation, management and strategic planning and will also contribute to the University's strategic planning processes. You will act as principal investigator on major research projects in the field of neuropsychology and rehabilitation and will identify opportunities for the development of new research projects. You will act as primary supervisor on doctoral level research projects in clinical psychology and neuropsychology as part of the DClinPsy programme. This role will be supported by further input on major research projects in the field of neurorehabilitation and will identify opportunities for the development of new research projects in collaboration with the Institute of Mental Health and the East Midlands NIHR Applied Research Collaboration. You will provide leadership in the development and oversight of research related elements of the Trent Doctorate in Clinical Psychology Programme, working with university colleagues from within and outside the faculty and key stakeholders from other organisations including NHS, charity and industry.

You will take responsibility for the quality of the design of the Neuropsychology Research Theme of the Trent Doctorate in Clinical Psychology (DClinPsy) courses/programmes to maintain the high teaching standards and contribute generally to the development of teaching, teaching methods and assessments in the Mental Health & Clinical Neurosciences academic unit.

You may have line management responsibilities including the responsibility for the professional development of the Doctorate in Clinical Psychology Programme team and contribute to the overall administration of the School.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).



	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research:</p> <ul style="list-style-type: none"> • To provide academic and organisational leadership to those working within clinical psychology, neuropsychology and stroke rehabilitation research areas, by for example coordinating resources, the work of others to ensure the effective delivery of research projects and agree objectives and work plans with the team. • To act as the principal investigator on major research projects. • Investigate and devise new research methods, generate new research approaches and contribute generally to the development of thought and practice in the field of clinical psychology and neurorehabilitation. • To interpret findings, review and synthesise the outcomes of research projects in clinical psychology, neuropsychology and stroke rehabilitation and apply to research and teaching practice, where appropriate. • To develop and sustain an ongoing national reputation as a research leader in clinical psychology, neuropsychology and stroke rehabilitation, through original research work. Disseminate and explain research findings through leading peer-reviewed national and international publications, and present or exhibit at national/international conferences and other similar events. • To develop proposals for research projects which will make a significant impact by leading to an increase in knowledge and understanding and the discovery or development of new explanations, insights, concepts or processes. • To investigate and develop new approaches, methodologies and techniques appropriate to clinical psychology, neuropsychology and stroke rehabilitation research area. • To lead major funding bids which develop and sustain research support for the clinical psychology, neuropsychology and stroke rehabilitation specialist areas and develop research initiatives to foster collaboration and generate income. • To apply research results in public policy or commerce where there is a demonstrable benefit to the University, School and Academic Unit. • To produce research output which will be considered to be of international excellence in Research Excellence Frameworks (REF). 	40 %
2	<p>Teaching:</p> <ul style="list-style-type: none"> • To contribute to the curriculum leadership and the teaching and learning programmes in the Mental Health and Clinical Neurosciences academic unit e.g. through delivery of neuropsychology/neurorehabilitation advanced research lectures to staff and/or delivery of course modules. • To resolve problems affecting the quality of course delivery and student progress within the area of clinical psychology, referring more serious matters to others, as appropriate. • Be responsible for the pastoral care of students, dealing with sensitive issues. 	40 %



	<ul style="list-style-type: none"> When required, supervise, examine and act as the personal tutor to postgraduate taught and research students within area of expertise. Be responsible for administrative duties in areas such as admissions, timetabling, examinations, student attendance, and represent the school on various committees and working groups in the wider University and outside of the University and managing or monitoring assets and budgets allocated as part of the role. 	
3	<p>Engagement, Communication, Administration:</p> <ul style="list-style-type: none"> To lead and develop internal (e.g. by chairing/participating in University Committees) and external relationships (e.g. external examiners/assessors and/or active researchers) to foster future collaboration. Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding. To contribute to the development of research strategies and the teaching and learning policy in the School of Medicine/Faculty of Medicine and Health Sciences. 	10 %
4	<p>Line Management:</p> <ul style="list-style-type: none"> To act as a line manager (including performance review) and personal mentor to peers and colleagues, where appropriate, and provide expert advice and coaching to colleagues and students internally and externally. To co-ordinate the work of colleagues to ensure modules are delivered to the required quality standards and there is equitable access to resources and facilities. 	10 %
6	<p>Other:</p> <ul style="list-style-type: none"> Any other duties as appropriate to the grade and level of the post. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. Proven ability to provide effective leadership and management of groups and teaching activities. 	



	<ul style="list-style-type: none"> • Proven ability with demonstrated success in obtaining sources of funding, providing effective leadership, planning, and building, resourcing a team and delivering research results. • Extensive track record of published research, development and delivery of teaching units, successful consultancy activities and/or delivery of specialist services to external customers/clients. • Demonstrable substantial contribution to high quality publications, considered to be of international excellence and within Research Excellence Frameworks (REF). • High analytical ability to facilitate conceptual thinking, innovation and creativity. 	
Knowledge and experience	<ul style="list-style-type: none"> • Extensive research and teaching experience with an established national and growing international reputation in the fields of clinical psychology, neuropsychology and stroke rehabilitation. • Extensive experience in developing and devising new research programmes, models, techniques and methods. • Proven record of promoting and maintaining collaborative links with industry/business/community. • Experience in managing, leading and motivating staff. 	<ul style="list-style-type: none"> • An understanding of University management systems and the wider higher education environment. • Experience of counselling, pastoral care and motivating students
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> • PhD or equivalent in clinical psychology, neuropsychology and stroke rehabilitation. 	<ul style="list-style-type: none"> • Membership of a professional body, where appropriate. • Higher education teaching qualification or equivalent.
Statutory, legal or special requirements	<ul style="list-style-type: none"> • Willingness to adopt the vision and values of the School of Medicine. 	



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Role profile



Athena Swan
Gold Award



Race Equality Charter
Bronze Award





Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

