



Job title	Assistant Professor in Diagnostic Imaging or Orthopaedics (equine)	Job family and level	T&L (L5) clinical
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus and Clinical Associates

Purpose of role

The occupant of this role will contribute predominantly to hospital-based equine clinical teaching of our final year students.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to aspects commonly encountered in diagnostic imaging and/or orthopaedics in equine practice ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum. ▪ To teach and examine in a range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the person appointed). ▪ The role may involve convening a teaching module or leading a final year rotation. 	80%
2	<p>Citizenship</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Act as an undergraduate tutor as required ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) ▪ Undertake appropriate training and Continuous Professional Development ▪ To assist with the efficient and effective completion of the work of the School. 	20%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Good skills in equine clinical practice ▪ Ability to engage students in clinical veterinary training from diverse backgrounds 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Good knowledge of the subject area ▪ Post-graduate qualification in either diagnostic imaging or orthopaedics (or equivalent experience) 	<ul style="list-style-type: none"> ▪ Experience of teaching and assessing veterinary undergraduate students ▪ Some experience of working in diagnostic imaging or orthopaedics
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS 	
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory basic disclosure obtained from the Disclosure and Barring Service. ▪ Full driving license required due to travel requirements across sites 	

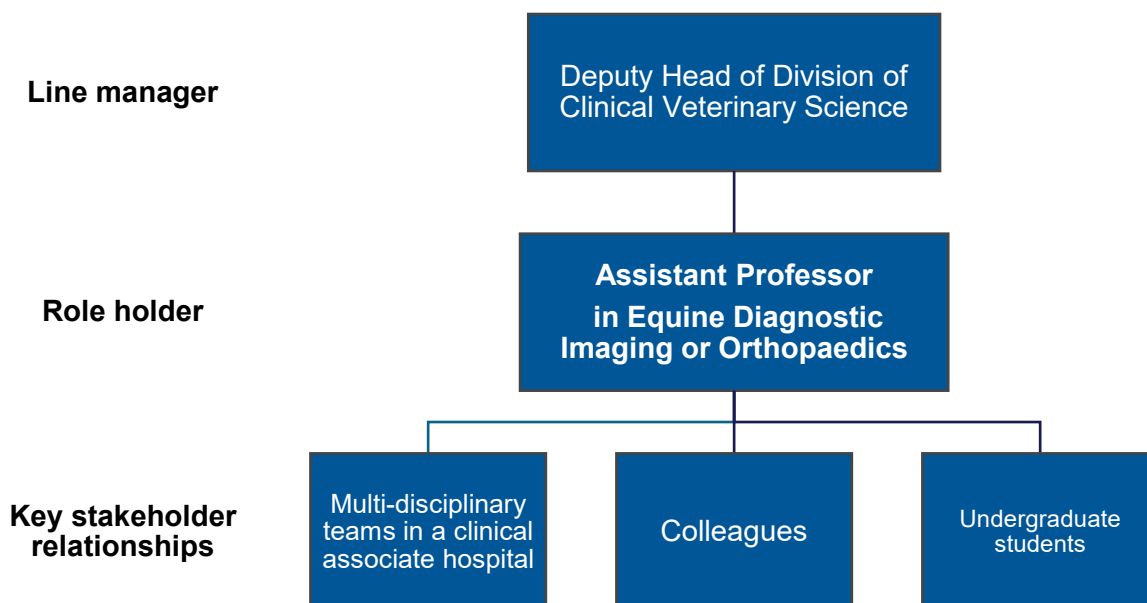


Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others





Job title	Associate Professor in Diagnostic Imaging or Orthopaedics	Job family and level	T&L (L6) clinical
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus and Clinical Associates

Purpose of role

The occupant of this role will contribute predominantly to hospital-based equine clinical teaching of our final year students.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to aspects commonly encountered in equine diagnostic imaging and/or orthopaedics ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum. ▪ To teach and examine in a range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the person appointed). ▪ The role may involve convening a teaching module or leading a final year rotation. 	80%
2	<p>Citizenship</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Act as an undergraduate tutor as required ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) ▪ Undertake appropriate training and Continuous Professional Development ▪ To assist with the efficient and effective completion of the work of the School. 	20%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Good skills in equine clinical practice ▪ Ability to engage students in clinical veterinary training from diverse backgrounds 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Extensive knowledge of the subject area ▪ Post-graduate qualification in either diagnostic imaging or orthopaedics 	<ul style="list-style-type: none"> ▪ Experience of teaching and assessing veterinary undergraduate students ▪ Significant experience of working in diagnostic imaging or orthopaedics
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS 	
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory basic disclosure obtained from the Disclosure and Barring Service. ▪ Full driving license required due to travel requirements across sites 	



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Key relationships with others

