



Job title	Assistant Professor in Political Science	Job family and level	Research and Teaching Extended Level 5
School/ Department	Politics and International Relations	Location	University Park Campus

Purpose of role

The purpose of the role is to make a significant contribution to the School's research and teaching programme in the field of political science with a focus on quantitative methods. The role holder will conduct original research, resulting in publications in internationally recognised peer reviewed journals and/or monographs, and will be expected to develop and win support for innovative research and teaching development proposals and funding bids. Their research interests are expected to align with at least one of the School's research centres, thus enabling collaboration. The role holder will take responsibility for convening modules and planning and delivering high quality teaching on quantitative methods and pastoral care for undergraduate and postgraduate students. Finally, the role holder will make a significant contribution to the School via leadership and/or administrative management and/or co-ordination of specific initiatives.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research <ul style="list-style-type: none"> ▪ To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals, resulting in publications in internationally recognised peer reviewed journals and/or monographs published with university or other renowned presses ▪ To generate external research income by developing and winning support for innovative research proposals and funding bids ▪ To establish a national reputation and regularly disseminate and explain research findings through peer-reviewed publications, conferences and other appropriate media ▪ To attract, and engage in, the supervision of PhD students ▪ To engage in knowledge exchange activities 	34%
2	Teaching <ul style="list-style-type: none"> ▪ To plan and deliver high quality taught modules in the area of political science and quantitative methods to undergraduate and postgraduate students ▪ To comply with the University of Nottingham Teaching Quality assurance standards and procedures ▪ To conduct assessments of student work at all levels ▪ To supervise BA and MA dissertations ▪ To provide pastoral support to personal tutees 	34%
3	Professional and Administrative <ul style="list-style-type: none"> ▪ To contribute fully to School administration, as specified by the Head of School ▪ To work in a professional manner with other staff in the School and University ▪ To undertake any other duties as requested by the Head of School appropriate to the role and level 	32%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual topics to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media ▪ Interpersonal skills necessary to work effectively as a member of a team and with students at all levels and from different backgrounds ▪ Ability to devise, advise on and manage learning and research programmes ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn ▪ Ability to relate to students in terms of teaching and pastoral care ▪ Ability to undertake a variety of administrative duties ▪ Ability to build relationships and collaborate with others, internally and externally ▪ Ability to teach quantitative research methods to undergraduate and postgraduate students using R 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Extensive knowledge and understanding of quantitative methods ▪ Research expertise that complements and extends the expertise of the School's Research Centres ▪ Evidence of sustained publication record that demonstrates commitment to research and publication at an internationally-recognised level ▪ Evidence of the potential to generate external research funding ▪ Experience of delivering high quality teaching ▪ Teaching experience related to the School's existing undergraduate and postgraduate teaching curriculum, including core modules and quantitative methods pathway ▪ Evidence of ability to develop new research-led modules for undergraduate and/or postgraduate students ▪ Experience of counselling, pastoral care and motivating students ▪ Awareness of and commitment to equality, diversity and inclusion 	<ul style="list-style-type: none"> ▪ Experience of sustained teaching at undergraduate and/or postgraduate level ▪ Experience of teaching quantitative methods using R ▪ Reputation in specialist field which generates external research funding ▪ Demonstrated track record of sustained research collaboration ▪ A record of supervision of postgraduate research students
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD in Political Science or a related subject within the discipline 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification or equivalent ▪ Qualification/training in R



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

