



Job title	Research Assistant	Job family and level	Research Level 4a
School/ Department	School of Medicine, Mental Health & Clinical Neurosciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

To assist and support the research team in carrying out a new project on digital inequalities in dementia and dementia prevention. The aims of this study are to 1) improve our understanding of factors contributing to digital exclusion for people with dementia and carers from underserved communities in the UK, and 2) explore how these factors interplay using the COM-B model and Theoretical Domains Framework.

For this role you will focus on the qualitative aspect of the study, for which you will conduct interviews with people with dementia and carers from underserved communities. The interviews will take place in-person, online or over the phone, depending on the preference of the participants. You will be involved in participant recruitment, conducting the interviews, ensuring the data is transcribed and anonymised, supporting data analysis, and writing a lay dissemination of the findings and an academic publication.

You will join a multidisciplinary and highly skilled research team led by Dr Esther Loseto-Gerritzen, Dr Ben Hicks and Dr Magdalena Opazo Breton. You will become part of MindTech and the Centre for Dementia, where you will have the opportunity to attend and present at our monthly meetings and webinars and build connections with a multidisciplinary team of researchers and clinical academics.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research: <ul style="list-style-type: none"> ▪ Undertake supervised qualitative research investigating digital inequalities in people with dementia and carers from underserved communities. ▪ To carry out project administration, including scheduling interviews and recording and maintaining study data. ▪ To recruit participants and to collect, analyse, interpret and evaluate research findings using qualitative methods. 	75%
2	Engagement and communication: <ul style="list-style-type: none"> ▪ To contribute to the production of research reports and publications and to present research findings to relevant groups. 	15%

	<ul style="list-style-type: none"> ▪ To communicate information and ideas with different stakeholders including study participants, members of the public, researchers and professionals. ▪ To contribute to the dissemination of research results including a lay summary report and academic publication. 	
3	<p>Professional development:</p> <ul style="list-style-type: none"> ▪ To continue to develop skills in and knowledge of research methods and techniques and contribute to the development of / or choice of techniques, models, methods and approaches. 	10%
4	<p>Other:</p> <ul style="list-style-type: none"> ▪ Any other duties that are appropriate to the grade and level of the post. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate complex information with people who may have cognitive difficulties. ▪ Good understanding of qualitative research methods. ▪ Ability to engage in analytical and conceptual thinking to support innovation and creativity in research. ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Ability to work independently while maintaining excellent communication with the rest of the team. 	<ul style="list-style-type: none"> ▪ Demonstrates a desire to further develop research skills and knowledge of research methods and techniques.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Highly interested in dementia research. ▪ Experience of working with people with mental health conditions or cognitive difficulties in research or professional practice. ▪ Experience of working with vulnerable and underserved communities. 	<ul style="list-style-type: none"> ▪ Experience of working with people with dementia and carers. ▪ Knowledge of the COM-B model and Theoretical Domains Framework and how to apply this to qualitative research.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Degree or equivalent professional experience in Psychology, Health Sciences or a related field. 	<ul style="list-style-type: none"> ▪ Master's Degree or equivalent in health or social care.
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Willingness to adopt the mission, vision and values of the School of Medicine. ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

