



Job title	Teaching Associate, Registered Veterinary Nurse (1FTE, Parental leave cover, 12 months fixed term)	Job family and level	Teaching and Curriculum Leadership Level 4 (T&CL)
School/ Department	School of veterinary Medicine and Science	Location	Sutton Bonington Campus and clinical associate practices

Purpose of the role

The veterinary nurse in this role will predominantly work in a clinical setting, contributing to the teaching and assessment of small animal medicine and surgery as typically delivered in first opinion practice. As a qualified, registered veterinary nurse, the role holder will provide clinical services within the School's Clinical Associate practices and support the clinical training of final-year veterinary undergraduates, primarily through hands-on work under the supervision of a veterinary surgeon. Key responsibilities include teaching, supporting, and assessing students on their practical skills and professionalism during their Small Animal Anaesthesia and Surgery (SAAS) and Small Animal Consulting (SAC) rotations, with a small portion of non-clinical duties as required.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Teaching, learning and assessment <ul style="list-style-type: none">To contribute to the development of teaching and assessment relating to first opinion small animal practice.To participate in the delivery of teaching across the integrated undergraduate curriculum, this will include supervising final year students in clinic, consulting and operating (as an RVN, your emphasis will be on teaching and supervising anaesthesia and assisting the supervising vet with teaching during small animal consulting).To participate in the delivery and on-going development of an innovative clinical undergraduate rotation in small animal practice.To participate and facilitate teaching and supervision of undergraduate students.To provide clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates (and undertake veterinary nursing clinical practice).To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area	75%

	<p>of Veterinary Science (dependent upon the background and experience of the person appointed).</p> <ul style="list-style-type: none"> • Act as an undergraduate tutor as required • The role may involve convening a teaching module • The role may involve weekly facilitating of clinical or professional relevance sessions across the year groups 	
2	<p>Administrative general</p> <ul style="list-style-type: none"> • Any administrative duties appropriate to the grade and role in support of the administration of the School. • Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%
3	<p>Other</p> <ul style="list-style-type: none"> • Undertake appropriate training and continuous professional development • To forge appropriate clinical and educational collaborations within and outside the University • To assist with the efficient and effective completion of the work of the School. 	10%

*'scholarship', defined as the proactive engagement with critical inquiry into the processes of learning in higher education contexts. Scholarship is curiosity and evidence-driven. Its purpose is to enhance student learning and the quality of teaching.

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in modern clinical practice, in particular the ability to deliver a veterinary nursing clinical service in primary care practice. 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of all aspects of small animal clinical veterinary workload. ▪ Experience in the delivery of team-based clinical services. ▪ Experience in contributing to clinical audit and devising interventions to improve patient safety. ▪ Ability to establish collaborative projects. ▪ Flexible approach to new methods in teaching. ▪ Enthusiasm for disseminating clinical and scientific knowledge 	<ul style="list-style-type: none"> ▪ Experience of supervision of veterinary students either within clinical practice or an educational setting. ▪ Teaching in Higher Education. ▪ Experience in tutoring and counselling of students. ▪ Administrative experience in an academic environment (e.g. Module convening). ▪ Experience of supervision and assessment of veterinary students within higher education. ▪ Evidence of contribution to school/university based clinical or teaching strategy. ▪ Demonstrable teaching ability.
Qualifications, certification and training (relevant to role)	<ol style="list-style-type: none"> 1. Veterinary nursing qualification suitable for clinical practice in the UK. 2. Full driving license. 	<ul style="list-style-type: none"> ▪ Teaching qualification



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
Taking ownership	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
Forward thinking	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
Professional pride	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
Always inclusive	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others



