



Job title	Technician (Pathology)	Job family and level	Technical Services Level 2
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington Campus

Purpose of role

Working in a busy pathology service which offers diagnostic reports to submitting clinicians. You will be supporting post mortem examinations through the preparation of carcasses submitted to the service. As a member of the team one of the key roles is the maintenance of facilities and equipment within the area to allow the safe and effective use of the post mortem room.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Post-mortem room set up <ul style="list-style-type: none"> ▪ Prepare materials for post mortem examination, on a range of species, including companion and farm animals. Planning own work schedule to meet demands for routine work. ▪ Movement of animals to be carried out using hoists, trollies and winches. Due to the nature of the work this is physically demanding and can be of a sensitive nature. ▪ Prepare reagents, chemicals and samples according to SOPs. ▪ Assist pathologist in sampling techniques, where appropriate. 	50%
2	Safe working environment <ul style="list-style-type: none"> ▪ Maintain high level of housekeeping ensuring work area is kept clean and clear of slip and trip hazards. This will involve disposal of clinical chemical and biohazardous waste in line with current policy. ▪ Carry out daily, weekly and monthly checks to ensure facilities are ready for use. ▪ Assist pathologists and residents in the supervision and training of students on clinical rotation, and in the use and preparation of equipment and techniques. ▪ Use and maintain equipment following school procedures. 	30%
3	Sample Management <ul style="list-style-type: none"> ▪ Catalogue teaching specimens maintaining accurate records of sample locations, times of storage and actions as required. ▪ Liaise with 3rd party providers to ensure carcass collection and individual cremations 	10%

	<ul style="list-style-type: none"> ▪ Collection of cases from local clinical associates. 	
4	<p>Liaise with key stake holders</p> <ul style="list-style-type: none"> ▪ Support pathologists and residents ensuring cases are ready for post mortem ▪ Provide cover when required for administration of sample submission and histology. ▪ Ensure students have correct PPE available for each rotation. 	5 %
5	Any other duties appropriate to the grade and role	5%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Good manual dexterity ▪ Good interpersonal skills ▪ Use of IT software packages such as Microsoft ▪ Ability to understand and address non-routine work ▪ Full UK driving license 	<ul style="list-style-type: none"> ▪ Histology techniques
Knowledge and experience	<ul style="list-style-type: none"> ▪ Demonstrated understanding of health and safety regulations and procedures. ▪ Previous experience in a laboratory setting ▪ Understanding of basic principles of Biology/Anatomy 	<ul style="list-style-type: none"> ▪ Previous experience in pathology environment ▪ Previous experience operating heavy machinery
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ A minimum of two A-levels in relevant subjects, or equivalent vocational qualifications (NVQ, City and Guild) plus some experience in a relevant technical/scientific role ▪ OR, considerable work experience in a relevant technical/scientific role 	



As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those whose protected characteristics under the Equality Act 2010, are not well-represented in our current staff body.

Expectations and behaviours

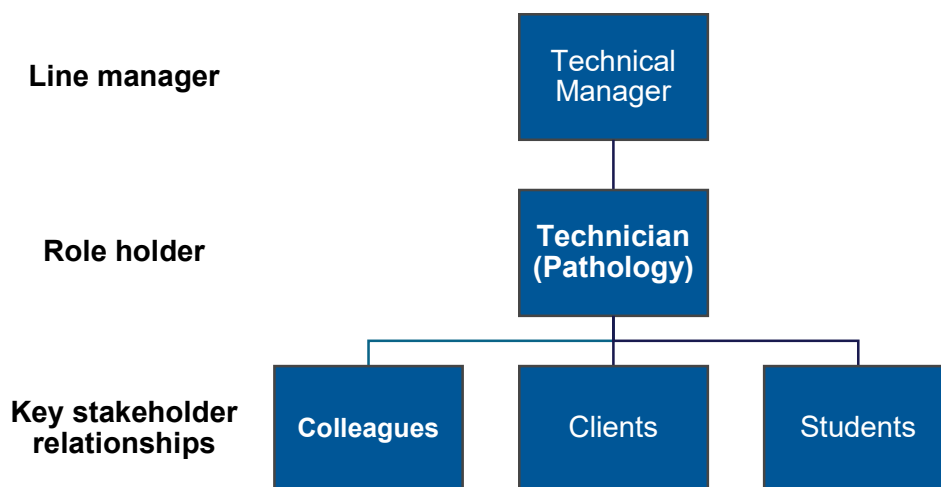
The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is open and welcoming of others, approachable and respectful. Considers the wider point of view and delivers appropriate support and guidance to colleagues.
- Taking ownership** Shows initiative and takes responsibility for own actions. Offers clarity and tactful support to colleagues to aid decisions and actions.
- Forward thinking** Demonstrates the ability to learn, and enjoys the opportunity to develop. Likes to share and implement new ideas and improvements in their area of work. Seeks feedback from others.
- Professional pride** Is self-appraising, seeking feedback from others and acts as a great role-model at all times. Keen to deliver the job well and be an effective member of the team.
- Always inclusive** Is sensitive to the needs of others and understands every person is important, right across the organisation, irrespective of level, culture, disability or any other characteristic.

Key relationships with others

This is a Smart Art diagram. Click on the boxes to enter the role holder's job title, line manager's job title and any direct reports (if applicable). If a role does not have any direct reports, remove this box by double clicking on it and pressing Delete.

****Please remove this paragraph of instructions before submitting the role profile****



For job levelling/benchmarking purposes only – please remove before publishing

Decision making

Taken independently by the role holder

- Implementation of corrective action as identified in daily checks and situation
- Sample management in line with school expectations
- Provision of advice and support based on roles experience and knowledge
- Purchase of equipment and consumables <£1,000

Taken in collaboration with others

- Task management or allocation within the team to maintain high standards
- Organisation of space and resources

Referred to the appropriate line manager (please name) by the role holder

- Staff issues which may affect the performance of the team
- Individual case out-with established criteria and procedures, serious complaint which question the integrity of the School's policy and processes