



Job title	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 career training grade where an appointment is made before PhD has been completed)
School/ Department	School of Medicine (Lifespan and Population Health)	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

You will join an established team and work collaboratively as part of the Primary Care Education Unit (PCEU) at the University of Nottingham. You will undertake research across the broad theme of developing capacity for clinical learning within primary care for undergraduates.

The research will focus on building capacity for primary care education through technology enhanced learning. You will also have the opportunity to lead on the dissemination of research outputs and to use your initiative and creativity to identify areas for research, develop research methods and extend your research portfolio.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research Responsibilities:</p> <ul style="list-style-type: none"> ▪ To manage, plan and conduct own research activity using recognised approaches, methodologies and techniques within the research area. ▪ To resolve problems, in meeting research objectives and deadlines in collaboration with others. ▪ To conduct literature and database searches and carry out analyses and/or tests and/or critical evaluations using specified and agreed techniques, approaches and/or models and document findings. ▪ To identify opportunities and assist in writing bids for research grant applications. Prepare proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes. 	70%

	<ul style="list-style-type: none"> To adhere to study protocols and ethical principles relating to the recruitment of research participants and data collection. 	
2	<p>Engagement, Communication and Continuation Responsibilities:</p> <ul style="list-style-type: none"> To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects To collaborate and correspond effectively and efficiently with academic and community partners working across the wider project. To participate in internal and external meetings, training and other events relating to the study. 	20%
3	<p>Teach, supervise, examine and personal tutoring:</p> <ul style="list-style-type: none"> Supporting academic course leads, where appropriate, to integrate research and/or innovations into education curricula. 	10%
4	<p>Other:</p> <ul style="list-style-type: none"> Any other duties relevant to the role within the grade necessary. This may include support of other areas of the research programme. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. Ability to creatively apply relevant research approaches, models, techniques and methods. Ability to build relationships and collaborate with others, both internally and externally High analytical ability to analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights. Ability to assess and organise resource requirements and deploy effectively 	<ul style="list-style-type: none"> Demonstrates a desire to further develop skills and knowledge of research methods and techniques.
Knowledge and experience	<ul style="list-style-type: none"> Some practical experience of applying the specialist skills and 	<ul style="list-style-type: none"> Previous success in gaining support for externally funded research projects

	<p>approaches and techniques required for the role.</p> <ul style="list-style-type: none"> ▪ Experience in use of research methodologies and techniques to work within area. 	<ul style="list-style-type: none"> ▪ Experience of developing new approaches, models, techniques or methods in research area.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD or equivalent in relevant subject area (education research) or the equivalent in professional qualifications and experience in research area OR near to completion of a PhD 	
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Co-operate with the University of Nottingham in ensuring as far as is necessary, that Statutory Requirements, Codes of Practice, Research Governance requirements, University Policies and School/Departmental health and safety arrangements are complied with. 	
Other	<ul style="list-style-type: none"> ▪ Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

