



Job title	Research Associate/Fellow	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 Career Training Grade where an appointment is made before PhD has been awarded)
School/ Department	School of Health Sciences	Location	Institute of Mental Health

Purpose of role

The purpose of this one-year post will be to assist and support the Principal Investigator (Dr Fiona Ng) with all aspects of her Anne McLaren Fellowship entitled ‘Promoting Posttraumatic Growth in Psychosis through Treatment Innovation and System Transformation’. This study is developing a digital intervention to support posttraumatic growth in experiences of psychosis.

The post-holder will have experience in working with people with lived experience of mental health problems, qualitative research, and digital mental health. They will have demonstrated ability to publish in peer-review journals and can work effectively and autonomously in a fast-paced research environment. The post-holder will gain substantial experience in developing digital interventions for people with mental health problems and working collaboratively with clinical trials units and web developers.

The post-holder will join the world-leading Recovery Research Team (researchintorecovery.com) in the School of Health Sciences, Faculty of Medicine and Health Sciences, and be based in the Institute of Mental Health. The post-holder is required to work from the Institute of Mental Health on Monday and Thursday.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research</p> <ul style="list-style-type: none"> ▪ To undertake supervised research, in line with the research protocol, using recognised methods and within ethical protocols ▪ To support recruitment and data collection efforts ▪ To plan, prepare, set up, collect and analyse qualitative data using established qualitative research methods and techniques ▪ Write up research findings for publication in peer-reviewed journals ▪ To liaise frequently through email and planned tele or video-conferences with collaborators in the study, and to attend study meetings ▪ To work in conjunction with others in the research team, achieve objectives and deadlines of the research project ▪ To prepare and present papers on research progress and outcomes to relevant groups including external bodies ▪ To support operational aspects of the study, including providing written reports on progress, ensuring deadlines are met, and arranging meetings 	80%

2	Knowledge Exchange <ul style="list-style-type: none">▪ To support knowledge mobilisation activities (e.g. presentation at conferences)▪ To communicate information and ideas to others and advise and assist others within area of expertise▪ To build relationships with internal and external contacts to develop knowledge and understanding and form relationships for future collaborations	20%
---	---	-----

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information ▪ Ability to interact sensitively and professionally with people with lived experience of mental health concerns and recovery ▪ Demonstrable evidence of writing for academic and practitioner audiences, with evidence of ability to publish peer-reviewed publications ▪ Highly organised with the ability to work effectively on a complex project and prioritise competing tasks/deadlines ▪ Ability to work autonomously, exhibit initiative and manage own workload ▪ Analytical ability to facilitate conceptual thinking, innovation and creativity ▪ Expertise in software packages for qualitative data analysis (e.g. NVivo) ▪ Able to work well in a team 	<ul style="list-style-type: none"> ▪ Ability to foster a collaborative research culture and commitment to learn in others
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of conducting in-person and online focus groups and interviews with people with mental health problems ▪ Experience of analysing qualitative data and writing for publication ▪ Familiarity with academic environments 	<ul style="list-style-type: none"> ▪ Experience developing digital mental health interventions ▪ Personal experience of mental health problems, its impact (on self or others) and of recovery
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD in a relevant area (or close to completion) 	
Other	<ul style="list-style-type: none"> ▪ Genuine interest in mental health recovery and digital mental health 	Career goals which demonstrate interest and motivation for a mental health research academic role



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- | | |
|---------------------------|--|
| Valuing people | Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions. |
| Taking ownership | Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas. |
| Forward thinking | Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning. |
| Professional pride | Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance. |
| Always inclusive | Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections. |

Key relationships with others

