



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer)	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine	Location	The East Midlands Campuses of the University of Nottingham

This document contains details for a Clinical Assistant Professor (NIHR Clinical Lecturer) post at the University of Nottingham.

The post is on offer in the following specialties, in the theme of Multiple Long-Term Conditions:

- Respiratory Medicine or Renal Medicine or Endocrinology and Diabetes

For RESPIRATORY MEDICINE please see pages [2-10](#) inclusive

For RENAL MEDICINE please see pages [11-18](#) inclusive

For ENDOCRINOLOGY AND DIABETES please see pages [19-26](#) inclusive

Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Respiratory Medicine	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Translational Medical Sciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE)

Successful applicants must be in post before 31 August 2025.

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottingham University Hospitals NHS Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Respiratory Medicine. The academic component of this post is for research and research training within the theme of Multiple Long-Term Conditions.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Multiple Long-Term Conditions, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd

year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Co-Directors of Nottingham's Clinical Academic Training Programme (Shalini.ojha@nottingham.ac.uk and rob.dineen@nottingham.ac.uk)

Research interests in Respiratory Medicine

The School of Medicine's Academic Unit of Translational Medical Sciences includes researchers in Respiratory Medicine. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at: <https://nottinghambrc.nihr.ac.uk/research/respiratory>.

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

ACADEMIC UNIT OF TRANSLATIONAL MEDICAL SCIENCES

The Academic Unit of Translational Medical Sciences (TMS) is located in City Hospital, Queens Medical Centre (QMC) and the Biodiscovery Institute. It comprises offices, state-of-the-art molecular biology laboratories, and teaching, meeting and computer rooms.

In addition to its strong research focus, the senior academic staff of TMS supervise PhD students from medical and science backgrounds, train Clinical Lecturers and Academic Clinical Fellows and mentor academic trainees at all levels. The Academic Unit also supervises undergraduate research as part of the BMedSci degree.

Academic Respiratory Medicine has an international reputation for respiratory research and innovation as well as a breadth of experience in academic and clinical training. Respiratory research is a major area of strength within Nottingham. The School of Medicine was successful in a NIHR Biomedical Research Centre and was awarded £23.3M (2022-2028), having held Biomedical Research Centre status previously. Respiratory is one of the six themes. Many aspects of respiratory medicine are actively researched in the NIHR Nottingham BRC, which is staffed with research officers, scientists, technicians and a database manager providing excellent facilities for translational research including clinical trials and mechanistic observational studies. A link to the website is here:

<https://nottinghambrc.nihr.ac.uk/research/respiratory>.

Within the Respiratory theme of the BRC, there are currently three core areas:

- Airways Disease – asthma and COPD
- Infection – Pneumonia, recovery from respiratory infection, bronchiectasis and cystic fibrosis (CF)
- Parenchymal Lung Disease – lymphangioleiomatosis (LAM) and interstitial lung disease

Alongside the BRC respiratory theme is a portfolio of research in lung cancer including screening, early detection and risk prediction.

Cohorts: We have large well-phenotyped studies across asthma, lung fibrosis, rare lung disease, bronchiectasis, pneumonia, COPD, cystic fibrosis; biomarker discovery across different diseases; mechanistic COPD studies including assessing impact of comorbidities; experimental medicine; digital health; stratified medicine approaches; rare disease studies (Lymphangioleiomyomatosis (LAM) and alpha 1 antitrypsin deficiency). These are linked to clinical, imaging data and a range of biological samples. These cohorts support the early translational programme discovering, evaluating and validating novel biomarkers and experimental medicine studies that discover novel

mechanisms. We lead international cohort studies and have led respiratory genetics studies in UK biobank. There are several opportunities of multiple long term conditions research across disease areas and across different methodologies.

Facilities: We have clinical research facilities at the City Hospital in the £1.5M NIHR Clinical Research Facility (2010) with consulting rooms, lung function, phenotyping facilities and in the recently refurbished Nottingham Health Recovery Research Facility (NHRRF). Our translational arm, Nottingham Respiratory Research Unit (<http://www.nrru.org>), has strong study design and statistics expertise and integrated patient and public engagement. There are also early phase clinical research facilities at QMC. Nottingham BRC also benefits from the pipeline of strong multi-disciplinary research in the £100M [Biodiscovery Institute](#).

Track record: Over 200 Clinical Research Studies and Trials, recruiting 20,000 patients since 2009 (55% grant funded, and 20% Early Phase I/II, 25% Late Phase III/IV with commercial partners) looking at new treatments, targeting existing treatments, new biomarkers, care pathways, diagnostics and genetics have been completed. We have a tissue repository for over 170,000 biological samples. Hall and Sayers genetic studies are creating a discovery translational pipeline in asthma, COPD, pulmonary fibrosis after an £8.2M Wellcome Trust Discovery Award across Nottingham, Leicester and Cambridge. Two recent LifeArc grants are commencing in rare cystic lung disease (Johnson – CoI - £9.4M) and cystic fibrosis (Barr – Co-collaborator £5M). Other funding sources have been via NIHR, UK research councils, charity (CF Trust, Asthma + Lung UK, Roy Castle Lung Foundation and Cancer Research UK), Horizon 2020 and NHSX. We have strong industry involvement through individual collaborations (including Pfizer, GlaxoSmithKline, AstraZeneca, Roche, Vertex), the Respiratory Translational Research Collaboration, large translational consortia (>30 major pharma and small to medium sized enterprises via UBIOPRED, COPD MAP, RASP UK, BEACON) Nordic, Biogen-IDEC, Source Bioscience, Gilead). During the pandemic, Nottingham Respiratory researchers were centrally involved in the “COVID RECOVERY” trial <https://www.recoverytrial.net/>, “PHOSP” <https://www.phosp.org/> and many other consortia. In cystic fibrosis, researchers are involved in the National Biofilms Innovation Centre (<https://www.biofilms.ac.uk/>) and the UK Cystic Fibrosis Antimicrobial Resistance Syndicate.

Links with other developments

There have been other major recent developments in Nottingham, which are directly linked to our research:

- The Biodiscovery Institute (BDI). £100million investment in world-leading hub of interdisciplinary research excellence that is shaping the future of health and biotechnology.
- The Sir Peter Mansfield Imaging Centre (SPMIC). The development of magnetic resonance imaging (MRI) as a tool for cutting-edge clinical research has been sustained and our capabilities have grown, through a £7.7M MRC/EPSRC-funded Clinical Research Capabilities and Technologies infrastructure award which places SPMIC firmly on the UK map as a leading centre of excellence for MRI research nationally and internationally. Meersman and Pavlovskaya in SPMIC have strong respiratory interests. Profs Gowland and Francis (SPMIC) have been developing lung proton imaging techniques with Respiratory Medicine.
- £29 million awarded for national scanning facility to help the UK lead the world in ultra-high field imaging to transform understanding of the brain and treatment of disease.
- Computational sciences and machine learning within the Advanced Data Analysis Centre support platform sciences and bioinformatics.
- UK Biobank data and the Health Data Research (HDRUK) Respiratory Medicine Digital Innovation Hub (BREATHE).
- Interactions with the more generic regional Comprehensive Local Research Network also complement our activities and facilitate the development of multicentre clinical trials.

Academic Staff in Respiratory Medicine

Professor Charlotte Bolton	Clinical Professor, Academic Programme Director and
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	BRC respiratory theme co-lead
Professor Ian Hall	Clinical Professor and Director of the BRC
Professor Simon Johnson	Clinical Professor and BRC respiratory theme co-lead
Professor Tricia McKeever	Non-clinical Professor
Professor Thomas Meersman	Non-clinical Professor
Professor Ian Sayers	Non-clinical Professor and Head of the Respiratory Community
Dr Helen Barr	Clinical Associate Professor
Dr Emma O'Dowd	Clinical Associate Professor
Dr Galina Pavlovskaya	Non-clinical Associate Professor
Dr Amanda Tatler	Non-clinical Associate Professor
Dr Rachel Clifford	Senior Research Fellow
Dr Irete Adejumo	NIHR Clinical Lecturer
Dr Amanda Goodwin	NIHR Clinical Lecturer
Dr Frances Grudzinska	Clinical Assistant Professor
Dr Ayushman Gupta	Clinical Assistant Professor
Dr Sophie Middleton	Clinical Assistant Professor

In addition, Respiratory Medicine hosts Honorary Professors, Associate and Assistant Professors, several doctoral fellows and clinical and non-clinical research fellows, and PhD students. There are also strong links with colleagues in the Academic Unit of Lifespan and Population Health, including Professor Rachael Murray, Dr Andrew Fogarty and Dr Fiona Pearce. Dr Andrew Prayle (Paediatric Respiratory Medicine) and Professor David Baldwin also work in Respiratory Research and collaborate. Colleagues also work with Professor Bindi Brook (Mathematical Medicine and Biology), Professor Sarah Metcalfe (Geography) and Professor Phil Quinlan (Digital Health and Health Informatics).

More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at:

<https://www.nottingham.ac.uk/research/groups/respiratoryresearch/index.aspx>

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures, tutorials and OSCE/ CPSA (Clinical Professional Skills Assessment) examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the NHS England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in Respiratory Medicine towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottingham University Hospitals

(NUH) NHS Trust. As the overriding aim of the post is to develop your clinical and research expertise within Respiratory Medicine, this may involve working elsewhere within training posts in Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director Dr Pranab Halder, ph62@leicester.ac.uk

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%
2	<ul style="list-style-type: none"> ▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands' Clinical Training Programme in Specialty. ▪ Participating in the on-call rota for Respiratory Medicine. 	45%
3	<ul style="list-style-type: none"> ▪ Contribution to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/OSCE/CPSA (Clinical Professional Skills Assessment) examinations. 	10%
4	<ul style="list-style-type: none"> ▪ Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision, Mentorship, Academic/Clinical Competency Assessment and Joint Process Management for Clinical Lecturers

It is expected that most applicants for this Clinical Lectureship will already have identified an Academic Supervisor before applying for the post. Otherwise, we will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the Faculty of Medicine and Health Sciences' highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this specialty in the first instance:

Professor Charlotte Bolton, Clinical Professor in Respiratory Medicine, Academic Programme Director for Respiratory Medicine
Email: charlotte.bolton@nottingham.ac.uk

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

The University's Clinical Academic Training Programme Co-Directors

Professors Shalini Ojha and Rob Dineen are also able to provide advice on the training programme (Shalini.ojha@nottingham.ac.uk and rob.dineen@nottingham.ac.uk). See website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 31 August 2025, will have a maximum of 3 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 31 August 2025.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

<https://medical.hee.nhs.uk/medical-training-recruitment/medical-specialty-training/person-specifications/person-specifications-2025/respiratory-medicine-st4-2025>

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST4 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none">▪ Holds a UK National Training Number OR has already passed speciality recruitment within the last 12 months and been deemed eligible	<ul style="list-style-type: none">▪ Evidence of Commitment to GMC Speciality.▪ Intercalated Honours degree and/or additional qualifications e.g. MSc etc.

	ESSENTIAL	DESIRABLE
	<p>to hold an NTN prior to taking up the post and must be in post before 31 August 2025.</p> <ul style="list-style-type: none"> ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (PhD, MD by research or equivalent) in a relevant subject area ▪ Evidence of good progress in clinical specialty training and that completion of clinical specialty training may be accommodated either during, or after, the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 4 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST3 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field. ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	
Clinical Skills/Training	<ul style="list-style-type: none"> ▪ Evidence of all the essential clinical competencies in the clinical person specification. 	

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> At least 12 months (FTE), and no more than 3 years, clinical training time remaining before CCT. Membership of the Royal College of Physicians. 	
Professional Skills	<ul style="list-style-type: none"> Evidence of good team working skills. Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> Satisfactory Enhanced disclosure from the Disclosure and Barring Service. GMC registration with a licence to practise. Eligible for the award of an NTN(A). 	
Other	<ul style="list-style-type: none"> Willingness to adopt the Vision and Values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership

Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

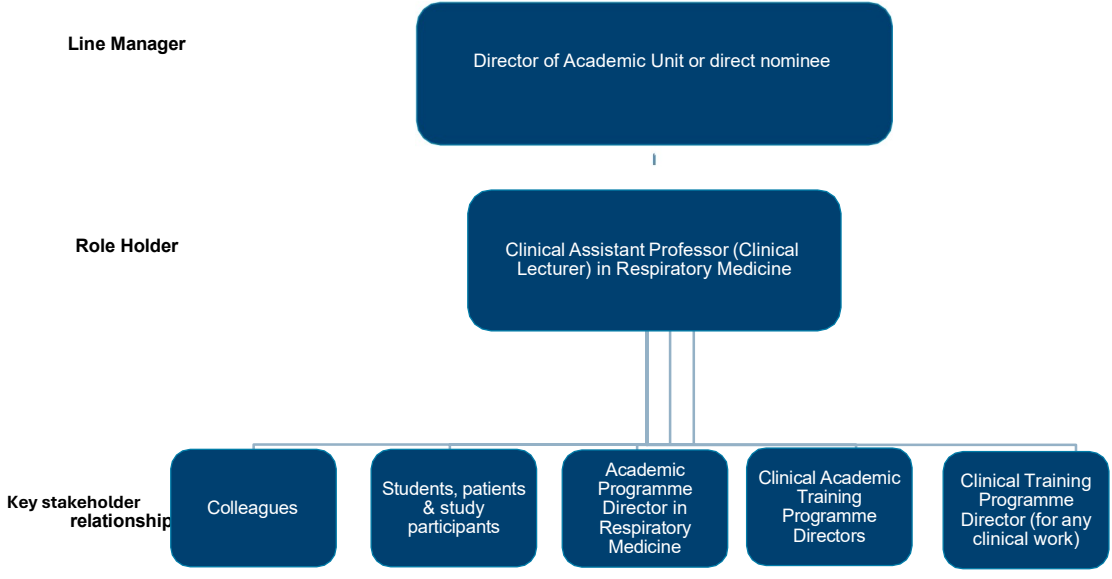
Professional pride

Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Renal Medicine	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Translational Medical Sciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE). **Successful applicants must be in post before 31 August 2025.**

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from University Hospitals of Derby and Burton NHS Foundation Trust or Nottingham University Hospitals NHS Trust, as appropriate. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Renal Medicine. The academic component of this post is for research and research training within the theme of multiple long-term conditions.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research in Renal Medicine aligned to the NIHR Priority Theme of multiple long-term conditions, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to

produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Co-Directors of Nottingham's Clinical Academic Training Programme (Professor Shalini Ojha Shalini.ojha@nottingham.ac.uk and Professor Rob Dineen rob.dineen@nottingham.ac.uk).

ACADEMIC RENAL MEDICINE

Research interests

The Centre for Kidney Research and Innovation (CKRI) is part of the Academic Unit for Translational Medical Sciences in the University of Nottingham's School of Medicine, based on the Royal Derby Hospital site. The CKRI conducts research across several areas of Nephrology and has a national and international reputation as a centre of research excellence.

Major research themes of the CKRI include chronic kidney disease (CKD), acute kidney injury (AKI), dialysis therapy and its associated complications, and the application of multiparametric MRI techniques to these themes. Current research grants are funded by the NIHR, MRC and Kidney Research UK. More information on the CKRI is available via the University of Nottingham website:

<https://www.nottingham.ac.uk/research/groups/renal/>

The academic department is based in the University of Nottingham building on the Royal Derby Hospital campus and comprises offices, meeting and teaching rooms. A full range of laboratory facilities is available through the Centre of Metabolism, Ageing, and Physiology (COMAP). The Department of Renal Medicine is on the 4th Floor of the main hospital and comprises a purpose-built modern dialysis unit, inpatient ward with HDU facilities and out-patients. In addition to its strong research focus, the senior academic staff of the CKRI supervise PhD students and mentor academic trainees at all levels. The CKRI also undertakes highly rated undergraduate and postgraduate teaching in Renal Medicine. The Academic Unit also supervises undergraduate research as part of the BMedSci degree.

Applicants are encouraged to discuss their areas of research interest with Professor Maarten Taal (M.Taal@nottingham.ac.uk), Academic Programme Director Representative for Nephrology in the East Midlands (North) before the interview.

The Centre for Kidney Research and Innovation includes the following researchers:

Professor Maarten Taal
Professor Nick Selby

Professor in Medicine
Professor of Nephrology

Dr Tarek Eldehni	Associate Professor in Nephrology
Dr Nitin Kolhe	Honorary Assistant Professor in Nephrology
Dr Janson Leung	Honorary Assistant Professor in Nephrology
Dr Richard Fluck	Honorary Assistant Professor in Nephrology

In addition, senior academics in the CKRI supervise: four current PhD students; one post-doctoral research fellow; one current ACF and one academic foundation year doctor.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures, tutorials and OSCE examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the NHS England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition. The two main nephrology centres in this training programme are Nottingham City Hospital and the Royal Derby Hospital, with the regional transplant centre located in Nottingham.

The main aim of the clinical component will be to continue clinical training in Renal Medicine towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will be either at the Royal Derby Hospital (UHDB Foundation Trust) or Nottingham City Hospital (NUH Trust). As the overriding aim of the post is to develop your clinical and research expertise within nephrology, this may involve working elsewhere within training posts in Nottingham/Derby, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director Dr Joanna McKinnell, email: joanna.mckinnell@nhs.net

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
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1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%
2	<ul style="list-style-type: none"> ▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands' Clinical Training Programme in Specialty 	45%
3	<ul style="list-style-type: none"> ▪ Contribution to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/OSCE examinations. 	10%
4	<ul style="list-style-type: none"> ▪ Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Renal Medicine

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality: Professor Maarten Taal (M.Taal@nottingham.ac.uk)

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

Life in Derbyshire: <https://www.uhdb.nhs.uk/living-in-derbyshire-and-staffordshire/>

The University's Clinical Academic Training Programme Co-Directors

Professors Shalini Ojha and Rob Dineen are also able to provide advice on the training programme see website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on **31 August 2025**, will have a maximum of 2 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by **31 August 2025**.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<http://www.nottingham.ac.uk/medicine/documents/nhr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

<https://medical.hee.nhs.uk/medical-training-recruitment/medical-specialty-training/person-specifications/person-specifications-2025/renal-medicine-st4-2025>

Where the applicant is applying at a level above ST4, all the essential criteria at ST4 must be met and the applicant will supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none"> ▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. 	<ul style="list-style-type: none"> ▪ Evidence of Commitment to GMC Speciality. ▪ Intercalated honours degree and/or additional qualifications e.g. MSc etc.

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> ▪ <u>Higher research degree</u> (MD, PhD or equivalent) in a relevant subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during or after the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 3 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent. 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST3 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	
Clinical Skills/Training	<ul style="list-style-type: none"> ▪ Evidence of all the essential clinical competencies in the clinical person specification. 	

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> At least 12 months (FTE), and no more than 2 years, clinical training time remaining before CCT. 	
Professional Skills	<ul style="list-style-type: none"> Evidence of good team working skills Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> Satisfactory Enhanced disclosure from the Disclosure and Barring Service. GMC registration with a licence to practise. Eligible for the award of an NTN(A). 	
Other	<ul style="list-style-type: none"> Willingness to adopt the Vision and Values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership

Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

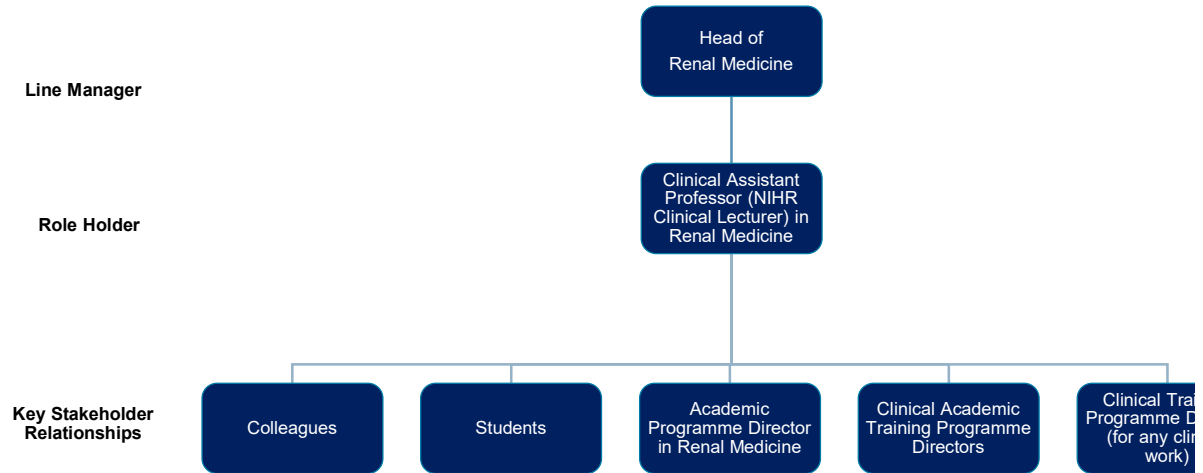
Professional pride

Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Diabetes & Endocrinology	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Academic Unit of Injury, Recovery & Inflammation Sciences	Location	The East Midlands Campuses of the University of Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE) **Successful applicants must be in post before 31 August 2025.**

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from University Hospitals of Derby & Burton Foundation Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Diabetes & Endocrinology. The academic component of this post is for research and research training within the theme of Multiple Long-Term Conditions.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Diabetes and Metabolic Research, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Co-Directors of Nottingham's Clinical Academic Training Programme (Shalini.ojha@nottingham.ac.uk and rob.dineen@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Injury, Recovery and Inflammation Sciences includes researchers in Diabetes, Endocrinology and Metabolic Medicine. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at:

<https://www.nottingham.ac.uk/medicine/about/units-and-platforms/injury-recovery-and-inflammation-sciences/index.aspx>

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

ACADEMIC UNIT OF INJURY, RECOVERY & INFLAMMATION SCIENCES

The Academic Unit of Injury, Recovery & Inflammation Sciences for Diabetes and Metabolic research are located at the Royal Derby Hospital, University Hospitals of Derby and Burton Foundation Trust. It comprises offices, state-of-the-art molecular biology laboratories, and teaching, meeting and computer rooms.

In addition to its strong research focus, the senior academic staff supervise PhD students from medical and science backgrounds, train Clinical Lecturers and Academic Clinical Fellows and mentor academic trainees at all levels. The Academic Unit also supervises undergraduate research as part of the BMedSci degree.

Academic Staff in Diabetes & Endocrinology

In addition, our research unit hosts Honorary Associate and Assistant Professors, several doctoral fellows and clinical and non-clinical research fellows, and PhD students.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures, tutorials and OSCE/ CPSA (Clinical Professional Skills Assessment) examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the NHS England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in Diabetes & Endocrinology towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based at the Royal Derby Hospitals as well as Nottingham University Hospitals (NUH) NHS Trust. As the overriding aim of the post is to develop your clinical and research expertise within Diabetes & Endocrinology, this may involve working elsewhere within training posts in Nottingham/Derby/Mansfield/Lincolnshire, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director Dr Htike Zin, email: zin.htike@nhs.net

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%
2	<ul style="list-style-type: none"> ▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands' Clinical Training Programme in Specialty. 	45%
3	<ul style="list-style-type: none"> ▪ Contribution to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/OSCE/ CPSA (Clinical Professional Skills Assessment) examinations. 	10%
4	<ul style="list-style-type: none"> ▪ Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Diabetes & Endocrinology

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Clinical Professor in Diabetes & Endocrinology, Academic Programme Director for Diabetes & Endocrinology Iskandar Idris

Email: iskandar.idris@nottingham.ac.uk

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

The University's Clinical Academic Training Programme Co-Directors

Professors Shalini Ojha and Rob Dineen are also able to provide advice on the training programme (Shalini.ojha@nottingham.ac.uk and rob.dineen@nottingham.ac.uk). See website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 31 August 2025, will have a maximum of 2 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 31 August 2025.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<https://www.nottingham.ac.uk/medicine/documents/nhr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

<https://medical.hee.nhs.uk/medical-training-recruitment/medical-specialty-training/person-specifications/person-specifications-2025/endocrinology-and-diabetes-mellitus-st4-2025>

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST3 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none"> ▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a relevant subject area. 	<ul style="list-style-type: none"> ▪ Evidence of Commitment to GMC Speciality. ▪ Intercalated honours degree and/or additional qualifications e.g. MSc etc.

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during or after the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 3 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent. 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST3 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field. ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	
Clinical Skills/Training	<ul style="list-style-type: none"> ▪ Evidence of all the essential clinical competencies in the clinical person specification. ▪ At least 12 months (FTE), and no more than 2 years, clinical training time remaining before CCT. 	

	ESSENTIAL	DESIRABLE
Professional Skills	<ul style="list-style-type: none"> ▪ Evidence of good team working skills. ▪ Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure from the Disclosure and Barring Service. ▪ GMC registration with a licence to practise. ▪ Eligible for the award of an NTN(A). 	
Other	<ul style="list-style-type: none"> ▪ Willingness to adopt the Vision and Values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

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Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride

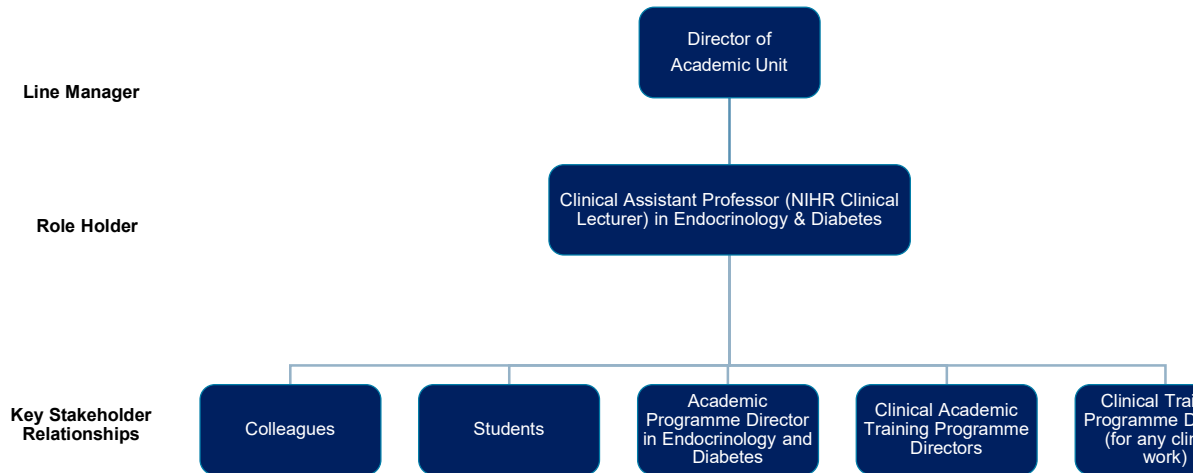
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when

sharing information making full use of networks and connections.

Key relationships with others



Appendix 1: Life in Nottingham

Nottingham

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK's leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence.

Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available.

To find out more about Nottingham, use the following links:

Nottingham County Council – Tourism

<https://www.nottinghamcity.gov.uk/leisure-and-culture/>

University of Nottingham

<http://www.nottingham.ac.uk>

Zoopla (Guide to local properties)

<http://www.zoopla.co.uk/>

My Nottingham (information on schools, term dates, school transport etc.)

<http://www.nottinghamcity.gov.uk/education-and-schools/school-admissions/>

Appendix 2 - The University of Nottingham

Described by the Times Good University Guide 2017 as “the nearest Britain has to a truly global university” The University of Nottingham has award-winning campuses in the UK, China and Malaysia and hosts a global academic community in all three countries. The University has an institution-wide commitment to embedding an international dimension across all our activities enabling us to produce graduates who are empowered to excel in a challenging global environment and deliver genuinely world-changing research.

Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social, and cultural progress.

Already ranked among the UK’s elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the results from the 2021 Research Excellence Framework (REF).

The recent Research Excellence Framework (REF2021) assessment reaffirmed the University of Nottingham’s position among top Universities in the UK for research power. Out of 157 institutions the University of Nottingham was ranked 7th for research power, which takes into account impact, research quality, critical mass and sustainability. Results for the School of Medicine highlighted that the majority of our research is ‘world-leading’ or ‘internationally-excellent’. You can read more about the real-world impact of our research [here](#).

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330-acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University’s academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen’s Medical Centre (QMC).

To find out more about the School of Medicine, its values, vision, teaching and research please see our [further information leaflet](#).

Appendix 3: Nottingham University Hospitals NHS Trust

Who We Are

Nottingham University Hospitals was established in 2006 following the merger of Nottingham City Hospital and Queen's Medical Centre (QMC). We have a budget of just under £1 billion, 90 wards and 1,700 beds across three main sites: QMC, City Hospital and Ropewalk House. We deliver district general services to 2.5m residents of Nottingham, Nottinghamshire and its surrounding communities. Our specialist services allows us to deliver care to 4.5m people from across the East Midlands and nationally for a handful of services.

- QMC is where our Emergency Department (ED), Major Trauma Centre and the Nottingham Children's Hospital are based. It is also home to the University of Nottingham's School of Nursing and Medical School
- Nottingham City Hospital is our planned care site, where our cancer centre, heart centre and stroke services are based, and where some of our emergency admissions units are located
- Ropewalk House is where we provide a range of outpatient services, including hearing services.

We have a national and international reputation for many of our specialist services, including stroke, renal, neurosciences, cancer services and trauma.

We are at the forefront of many research programmes and new surgical procedures. In partnership with the University of Nottingham we host a Biomedical Research Centre carrying out vital research into hearing, digestive diseases, respiratory, musculoskeletal disease, mental health and imaging.

As a teaching trust we have a strong relationship with our colleagues at the University of Nottingham and other universities across the East Midlands, including Loughborough University, where we are part of the Olympic Legacy project. We play a vital role in the education and training of doctors, nurses and other healthcare professionals.

Our Vision

We want to be known for our pursuit of outstanding health outcomes and excellent patient and staff experience. We want to further develop our local hospital services in a way which better integrates them with community services, and ensure only patients who need to come into hospital for care do so. We also have an ambition to grow and further develop our specialist services to secure our future as a leading specialist centre.

Our Mission

Working together with our patients, staff and partners to deliver world class healthcare, research, education and training. A leading teaching hospital and innovative partner, improving the health and wellbeing of the communities we serve.

Our Values

We want our values and behaviours to capture what makes working at NUH and being part of "Team NUH" special. The standards apply to all of us, are part of everybody's job and apply to every action we take, every decision we make and how we care for our patients, their family members, carers and each other. They underpin our ability to deliver exceptional patient care and create a great environment for everyone who works at NUH, and one where we consistently demonstrate to patients and staff that we listen and we care. We are in the process of refreshing our values, working with our patients and staff.

Our Strategy

To achieve our vision, we will deliver six promises (known as our 6Ps). These are described below in more detail.

Our Promises

- Our Patients - We will ensure our patients receive consistently high quality, safe care with outstanding outcomes and experience
- Our People - We will build on our position as an employer of choice: with an engaged, developed and empowered team that puts patient care at the heart of everything it does
- Our Places - We will invest in our estate, equipment and digital infrastructure to support the delivery of high quality patient care
- Our Performance - We will consistently achieve our performance standards and make the best use of resources that contribute to an affordable healthcare system
- Our Partners - We will support the improvement of the health of the communities we serve through strong system leadership and innovative partnerships to deliver integrated models of care
- Our Potential - We will deliver world-class research and education and transform health through innovation

Management Arrangements in the Nottingham University Hospitals NHS Trust

Nottingham University Hospitals NHS Trust is managed via a structure of six Clinical Divisions, all of which are cross-town based. These are:

- Medicine Division
- Cancer & Associated Specialties Division
- Clinical Support Division
- Surgery Division
- Family Health Division
- Ambulatory Care Division

There are also the Corporate Departments. Each Division is led by a Divisional Director, supported by a Divisional Team, and each specialty within that division will have a Head of Service.

Conditions of Service and Governance

Nottingham University Hospitals NHS Trust is committed to the development of Clinical Governance. The approach taken is to develop actions plans at a directorate level. Each member of the medical staff is expected to take an active role in clinical governance activities within their directorate and each directorate has a Consultant nominated as Clinical Governance lead. The activities include (but are not restricted to) audit, incident reporting, review of complaints, risk management, CPD and Evidence Based Practice.

Professional Standards

The Clinical Director is managerially responsible for all activity and personnel in the directorate in which the appointee will work. The Medical Director, Dr Keith Girling, has overall responsibility for the professional performance of clinicians, including of those holding Honorary Contracts with NUH. All clinicians are expected to comply with management arrangements in place, to follow the guidelines on practice laid down by the General Medical Council's "Maintaining Good Medical Practice", and to be accountable to the Trust for their actions and the quality of their work.

Appendix 4: University Hospitals of Derby and Burton NHS Foundation Trust

University Hospitals of Derby and Burton NHS Foundation Trust was formed on 1 July 2018 to bring together our five hospitals – in Derby, Burton, Lichfield, and Tamworth – to provide the highest quality care to patients across southern Derbyshire and South East Staffordshire.

The University Hospitals of Derby and Burton NHS Foundation Trust is one of the largest employers in the region with more than 12,000 staff and treats in excess of a million patients each year.

Our aim is to bring together the expertise of our 12,300 staff to provide the highest quality care to patients within Derbyshire and South-East Staffordshire. All our employees are expected to demonstrate the following behaviours: Compassion, Approachable, Respect, Excellence – the C.A.R.E. values:



Our VISION is to deliver exceptional care together.



Our CARE values are central to everything we do. They are about delivering Compassionate care, with an Approachable attitude, showing Respect, and striving at all times to deliver Excellence in everything we do.

Putting patients first

Right first time

Investing our resources wisely

Developing our people

Ensuring value through partnership

Our PRIDE objectives are about putting patients first, making sure we get it right first time, investing our resources wisely, developing our people and ensuring value through partnerships.

Equality, Inclusion and Diversity

University Hospitals of Derby and Burton NHS Foundation Trusts is fully committed to promoting inclusion, equality, diversity and human rights in employment and delivery of its services. The Trust is committed to providing an environment where all employees, patients, carers, and visitors experience equality of opportunity by means of understanding and appreciating the value of diversity.

The Trust works to eliminate all forms of discrimination in line with the Equality Act 2010, and recognises that this requires, not only a commitment to remove discrimination, but also action through positive policies to redress inequalities. The Trust actively encourages its employees to challenge discrimination and promote equality of opportunity for all.

Employees of the Trust are required to comply with its policies and values around equality, inclusion, diversity, and human rights. Failure to do so will be treated as misconduct under the Trusts' Disciplinary Policy and Procedure, which may result in dismissal."

Freedom to Speak up

The Trust is committed to listening to our staff and learning lessons. There are a variety of ways in which concerns can be raised in person, by phone or in writing (including email). We also have a Freedom to Speak Up Guardian who works with Trust leadership teams to create a culture where staff are able to speak up in order to protect patient safety and empower workers. Full details can be found on the Trust Intranet.

Data Protection

Organisations are required to comply with the General Data Protection Regulations; the UK Data Protection Act 2018; all other data protection legislation and other local policies and procedures regarding the handling of information. All employees retain the right to request information held about them.

Confidentiality

The Trust requires all staff to maintain a high standard of confidentiality, and any disclosure of information outside the proper and recognised course of duty will be treated as a serious disciplinary offence.

Infection Control

The prevention and management of infection is a key priority for the Trust. As an employee of the Trust, you have a responsibility to:

- ensure that your work methods are compliant with the Trust's agreed policies and procedures and do not endanger other people or yourself
- be aware of infection prevention and control policies, practices, and guidelines appropriate for your duties and you must follow these at all times to maintain a safe environment for patients, visitors, and staff
- maintain an up to date knowledge of infection prevention and control, policies, practices, and procedures through attendance at mandatory training and on-going continuing professional development
- challenge poor infection prevention and control practices of others and to report any breaches, using appropriate Trust mechanisms (e.g. incident reporting policy).

Health and Safety at Work Act

All staff must not willfully endanger themselves or others whilst at work. Safe practices and precautions must be adhered to.

Smoke Free Trust

The smoke free policy applies to staff, patients, resident's visitors, and contractors.

Trust Policies and Procedures

All employees are expected to comply with appropriate Trust policies and procedures, to attend the Trust Induction Programme and to comply with mandatory training in relation to these policies and procedures.

Further Information

To find out more about the Trust, please visit www.uhdb.nhs.uk

To find out more about Derbyshire or Staffordshire please visit www.derby.gov.uk or www.enjoystaffordshire.com