



<b>Job title</b>	Research Associate/Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	<b>Job family and level</b>	Research and Teaching Level 4 (Appointment will be Level 4 Career training grade where an appointment is made before PhD has been completed).
<b>School/ Department</b>	School of Psychology	<b>Location</b>	University Park Campus

## Purpose of role

The School of Psychology at the University of Nottingham seeks to appoint a Research Associate/Fellow to support Dr Charles Ogunbode.

This position is funded by a New Frontiers in Research Fund (NFRF) grant awarded to a project titled: 'Climate Mental Health Research Initiative: Urgently Accelerating Climate Mental Health & Equity through Global Networks'. The project has a global and interdisciplinary team spearheaded by the University of Alberta. It will involve collaboration with researchers, practitioners, and community organisers across the Americas, Caribbean, Europe, Africa, South Asia, and the Pacific.

The Research Associate/Fellow will support UK-led work packages within the larger project which are concerned with investigating climate mental health challenges faced by people of Black and South Asian heritage in the UK, and young people in urban West Africa.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<b>To be responsible for day-today project management:</b> <ul style="list-style-type: none"> <li>• Arranging project meetings.</li> <li>• Development and implementation of data collection procedures.</li> <li>• Writing of ethics applications.</li> <li>• Managing datasets and sharing with the project team in keeping with GDPR, trusted research, and open science practices.</li> <li>• Analysing and interpreting qualitative and statistical data.</li> <li>• Resolving problems that may arise in the research activity.</li> </ul>	60%
2	<b>Research dissemination:</b> To contribute to the dissemination of research, including: <ul style="list-style-type: none"> <li>• research publications,</li> <li>• project reports,</li> <li>• and presentations at local and international conferences</li> </ul>	20%
3	<b>Relationship building and development:</b>	10%

	<ul style="list-style-type: none"> <li>• To build and sustain relationships with the internal research team, and with international partners, to exchange information, facilitate collaboration on shared research projects, and ensure that project goals are met.</li> <li>• To co-supervise research assistants and students who are working on activities related to the project.</li> </ul>	
4	<p><b>Contribute to the research culture and environment:</b></p> <ul style="list-style-type: none"> <li>• This will include participating in School-wide meetings, specific research theme meetings, and weekly team meetings.</li> </ul>	5%
5	<p><b>To engage in professional development:</b></p> <ul style="list-style-type: none"> <li>• To identify and engage in personal development opportunities to support your career development.</li> </ul>	5%
6	<p><b>Other duties:</b></p> <ul style="list-style-type: none"> <li>• You may be asked to perform other duties occasionally which are not included in the above but are appropriate to the grade and consistent with the role.</li> </ul>	N/A

## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent oral and written communication skills, including the ability to communicate complex information with clarity.</li> <li>• Excellent organisational and project management skills, including a proven ability to prioritise work tasks, manage your time, and multi-task.</li> <li>• Strong ability to develop and maintain good working relationships with others on shared research projects.</li> <li>• Ability to work independently and take initiative.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience with conducting and/or facilitating research interviews or focus groups with participants from minoritised backgrounds.</li> <li>▪ Experience with analysis of qualitative data using relevant software (e.g., Nvivo, MAXQDA, ATLAS.ti).</li> <li>▪ Experience of designing, and/or analysing data generated from, large nationally-representative or multi-country surveys.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Extensive practical experience with qualitative research including study design, data collection, and data analysis.</li> <li>▪ Experience with conducting mental health, wellbeing, and/or public health research.</li> <li>▪ Extensive experience in recruiting and working with human research participants to collect research project data.</li> <li>▪ Extensive experience in preparing ethics applications and research protocols involving the collection, management, and sharing of social science data sets.</li> <li>▪ Experience with disseminating research findings in conference presentations and/ or high-quality research publications.</li> <li>▪ Demonstrable practical experience with analysis and interpretation of statistical data using relevant packages (e.g., R, SPSS, STATA, AMOS).</li> <li>▪ Experience with conducting and/or facilitating research interviews or focus groups with human research participants.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Familiarity with the research on race and mental/health inequalities in the UK; climate and health, and/or climate and mental health.</li> <li>▪ Experience of working in interdisciplinary and/or international research teams.</li> <li>▪ Familiarity with co-design approaches to research and development of interventions.</li> <li>▪ Familiarity with the psychological research on communication and behaviour change.</li> </ul>
<b>Qualifications, certification and</b>		

<p><b>training (relevant to role)</b></p>	<ul style="list-style-type: none"> <li>Completed PhD in Psychology, Mental Health, Public Health, Health Geography or another relevant subject area (e.g., another Health, Social or Behavioural Science discipline that employs social science data) or submitted PhD thesis by the appointment start date.</li> </ul>	
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## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

## Key relationships with others



