



Job title	Assistant Professor Advanced Clinical Practice (ACP)	Job family and level	Research and Teaching Extended Level 5 (Teaching focus)
School/ Department	School of Health Sciences	Location	Queens Medical Centre Campus

Purpose of role

The School of Health Sciences is looking to recruit new members of staff to support the delivery of its Advanced Clinical Practice provision. The primary purpose of the role will be to undertake teaching within an established programme of ACP study, with a focus on the leadership and management, and research pillars of advanced practice. The post holder will also hold module convenor roles and lead on curriculum development. They will contribute to the advanced practice agenda across the East Midlands and will be expected to liaise with external stakeholders, such as clinical providers and regulatory bodies.

The role holder will have specific responsibility for identifying the learning needs of students and apprentices, and ensure that the content, methods of delivery, and learning materials meet the defined learning objectives of School of Health Sciences courses. This role is offered on a 0.6-0.8 FTE basis to suit the requirements of the role holder in balancing their own Advanced Clinical Practice alongside an academic post.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To plan and manage own teaching and provide advice as a member of the teaching team in a variety of settings including small group tutorials, clinical skills sessions, and lectures.	40%
2	Identify the learning needs of students and ensure that the content, methods of delivery and learning materials meet defined learning objectives. Identify and investigate issues which relate to teaching and learning which may arise in the area of Advanced Clinical Practice both individually and/or collaboratively.	20%
3	To act as personal tutor for a defined group of students and apprentices.	10%
3	To contribute to organising resources and effective decision making in support of teaching. Maintain records and materials in support of teaching activities.	10%
4	To develop a national reputation in teaching through contributions to scholarly debate and discussion in the field of Advanced Clinical Practice including a contribution to writing up scholarly activity for publication and dissemination at national/international conferences etc.	5%
7	To supervise and provide first line support for undergraduate and postgraduate student's projects, as appropriate, and contribute to	5%

	collaborative decision making with colleagues on the assessment of students work to identify and respond to the diversity of students' needs.	
8	To contribute to the effective management and administration of the School of Health Sciences. This may include responsibility for administrative duties in areas such as admissions, timetabling, examinations, and assessment of progress and student attendance.	5%
9	To develop and continually update knowledge and understanding of Advanced Clinical Practice and seek ways of improving own performance by reflecting on pedagogical teaching design and delivery. Collaborate with academic colleagues on areas of shared interest e.g. course development, curriculum changes, and individual or collaborative scholarly activity.	5%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ High analytical ability to facilitate conceptual thinking, innovation and creativity. ▪ Ability to creatively apply relevant approaches to teaching and learning support. ▪ Ability to assess and organise resource requirements and deploy effectively. ▪ Ability to build relationships and collaborate with others, both internally and externally. 	<ul style="list-style-type: none"> ▪ Ability to engage and retain the interest and enthusiasm of students and apprentices and inspire them to learn. ▪ Ability to design course materials. ▪ Ability to plan and organise the delivery and assessment of taught courses within an agreed quality framework.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Expertise in delivering advanced clinical practice. ▪ Proven record of promoting and maintaining collaborative links with external organisations such as clinical partners, industry or community. 	<ul style="list-style-type: none"> ▪ An understanding of University management systems and the wider higher education environment. ▪ Non-medical prescriber. ▪ Previous experience of the supervision and pastoral care of students at all levels. ▪ An established national and international reputation.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Current registration with the NMC, HCPC, or GPhC. ▪ Master's degree or equivalent in Advanced Clinical Practice. 	<ul style="list-style-type: none"> ▪ PhD level education. ▪ Higher Education or other teaching qualification (or working towards).



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

