



<b>Job title</b>	Assistant Professor in Midwifery	<b>Job family and level</b>	Research and Teaching Extended Level 5 (Teaching and Learning)
<b>School/ Department</b>	School of Health Sciences/ Midwifery	<b>Location</b>	B Floor, Queens Medical Centre

## Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for innovative degree programmes in midwifery.

You will lead and deliver individual and collaborative teaching activities in undergraduate and postgraduate midwifery and contribute to scholarly activities in the School of Health Sciences.

The post holder will develop new concepts and ideas and will be expected, where appropriate, to develop innovative teaching approaches and/or development proposals for funding to support innovation.

The post holder will also be expected to undertake activities that promote the midwifery programmes through open day attendance and by maintain effective relationships with external partners and the users of services.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Teach, assess and assure</b> Contribute to high quality education provision by:</p> <ul style="list-style-type: none"> <li>▪ Teaching on pre and post registration undergraduate and postgraduate courses</li> <li>▪ Working to meet the university and the school's learning and teaching strategies</li> <li>▪ Demonstrating evidence based educational practice and contributing to the development of that evidence base</li> <li>▪ Working under the guidance of the relevant programme leads</li> <li>▪ Undertaking duties relevant to courses, including student recruitment and selection, assessment, placement responsibilities, tutorial support, curriculum development, attendance at course meetings</li> <li>▪ Set and mark coursework and exams</li> <li>▪ Contributing to quality monitoring and ensuring related requirements are met, applicable to role</li> </ul>	55%
2	<p><b>Scholarly activity and professional development</b></p> <ul style="list-style-type: none"> <li>▪ Engage in a programmatic approach to professional development that supports excellence in teaching</li> <li>▪ Act as a personal tutor to students, under the supervision of a Senior Tutor. Support individual students with additional welfare or academic needs, referring them as appropriate to services providing further help</li> </ul>	20%

	<ul style="list-style-type: none"> <li>▪ Individually or collaboratively identify and investigate issues relating to teaching</li> </ul>	
3	<p><b>Practice</b></p> <ul style="list-style-type: none"> <li>▪ Develop and maintain good relations with practice areas</li> <li>▪ Actively undertake the role of link lecturer and academic assessor</li> <li>▪ Contribute to the work of the relevant Practice Learning Team</li> <li>▪ Support the process of auditing of the learning environment</li> <li>▪ Maintain NMC registration and comply with re-validation processes</li> </ul>	15%
4	<p><b>General/Administration</b></p> <ul style="list-style-type: none"> <li>▪ Maintain good relations and active linkages with colleagues in the School, University and practice areas</li> <li>▪ Contribute to the work of the Midwifery professional group and School, locally, nationally and internationally</li> <li>▪ Demonstrate effective use of IT knowledge and skills</li> <li>▪ Demonstrate commitment to equality, diversity and inclusion</li> <li>▪ Keep up to date with changes in education and healthcare provision</li> </ul>	10%

---

## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to teach midwifery and related topics and identify student learning needs</li> <li>▪ Evidence of excellent communication and team working</li> <li>▪ Evidence of excellent organisational skills, time management and IT skills</li> <li>▪ Enthusiastic individual</li> </ul>	
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of teaching students in HE on midwifery programmes</li> <li>▪ Clinical experience in midwifery</li> <li>▪ Understanding of the issues facing midwifery and the maternity services</li> <li>▪ Demonstrable commitment to personal development</li> <li>▪ Evidence of the ability to use research in teaching and/or practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of leading evidence based change in educational practice</li> <li>▪ Ability to share examples of scholarship and professional development from their previous experience</li> <li>▪ Experience of innovative projects in practice to support student learning</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ Qualified Midwife with current midwifery registration with the NMC in the UK</li> <li>▪ Master's degree or nearing completion in midwifery or related subject</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognised teaching qualification in Higher Education</li> <li>▪ PhD or Ed in midwifery or related subject</li> </ul>
<b>Statutory, legal or special requirements</b>	<ul style="list-style-type: none"> <li>▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

