



<b>Job title</b>	Assistant Professor in Forensic Psychology	<b>Job family and level</b>	Research and Teaching Extended Level 5 (Teaching and Learning Focus)
<b>School/ Department</b>	School of Medicine, Mental Health and Clinical Neuroscience	<b>Location</b>	Jubilee Campus

## Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for innovative degree programmes in the area of professional forensic psychology. These programmes are accredited by the British Psychological Society (BPS) and approved by the Health Care Professions Council (HCPC). You will supervise research and practice to registered postgraduate research students on the Professional Masters and Doctorate in Forensic Psychology and promote evidenced based practice in forensic settings.

You will develop new concepts and ideas to support teaching, research and practice supervision at postgraduate level. A focus will be to work with the Forensic Psychology Programme Directors and the School of Medicine's Postgraduate Research Committee to align and implement recent recommendations. You will be using online social networking to provide teaching, research and practice supervision and distance learning tools to support postgraduate research students (PGRs) in forensic placement settings around the British Isles (UK and Eire). This role may also include individual or collaborative online teaching projects.

You will be a member of the Centre for Forensic and Family Psychology within the Mental Health & Clinical Neurosciences (MHCN) Academic Unit of the School of Medicine and will make a significant contribution to the Centre and MHCN through research, undergraduate, and postgraduate teaching. You will take a leadership role in the administration, management, and co-ordination of specific initiatives in the Centre or MHCN.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Teaching, Planning, and Delivery</b></p> <ul style="list-style-type: none"> <li>Be responsible for the design of MSc and Doctorate in Forensic Psychology (DForenPsy) course modules and CPD programmes of study in forensic psychology of high quality and for the development of face to face and online teaching methods and assessments to meet the needs and expectations of PGR students, seeking a professionally accredited qualification.</li> </ul>	40%

	<ul style="list-style-type: none"> <li>• To plan and deliver postgraduate teaching at master and doctorate levels, including coaching and supporting tutorial groups, across a range of modules within forensic psychology; providing curriculum leadership, module development with a focus on online delivery of teaching, research and practice supervision.</li> <li>• Be responsible for and supervise practice work in forensic placement settings, including research projects, as part of the DForenPsy programmes. Specifically, to support research and practice supervision on the DForenPsy programme/Years 2 and 3.</li> <li>• Be responsible for, and comply with, The University of Nottingham Teaching and postgraduate Research Quality assurance standards and procedures.</li> <li>• To advise PGR students on ethics and research techniques, ensuring that the School's arrangements are met for compliance with the University safety, ethics, data protection and fitness to practice policies are implemented.</li> <li>• To liaise with the School of Medicine's PGR Committee to contribute to the implementation of recommended changes.</li> <li>• Attend placements in forensic settings to co-ordinate, supervise, assess proficiency and competency and monitor the practice work of students in working directly with clients, applied research and evaluation, professional communication and report writing and in training others through workshops.</li> <li>• To educate the students in the BPS requirements and the HCPC 'Standards of Education' and 'Standards of Proficiency' for professional training as a forensic psychology practitioner.</li> </ul>	
2	<p><b>Assessment, Supervision, Engagement and Communication</b></p> <ul style="list-style-type: none"> <li>• When required, supervise, examine, and act as the personal tutor to undergraduate, Postgraduate taught and research students, when required, within area of expertise.</li> <li>• To participate in the assessment of higher degrees and diplomas of The University of Nottingham and act as internal examiner and viva chair of Master and Doctorate examinations as required.</li> <li>• Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.</li> <li>• Be responsible for the pastoral care of students on the forensic programmes, dealing with sensitive issues</li> <li>• Monitor trainee experience and ensure that academic and professional development is achieved effectively within the framework of individually focused programmes of training, following HCPC and BPS guidelines.</li> <li>• Uphold and impart the concept of 'fitness to practice' and professional ethics.</li> <li>• To promote our forensic psychology programmes as professional training courses for psychologists wishing to become forensic practitioners, to managers of forensic, legal and law enforcement agencies (eg; Probation, prisons and secure hospitals) and the provision of PGR sponsorship and scholarships.</li> <li>• To develop partnerships with other organisations throughout the British Isles (UK and Eire) for research and practice placements.</li> </ul>	35%

	<ul style="list-style-type: none"> <li>To promote the development of scientist practitioner competencies within forensic training, as applicable to professional practice, publish books to assist in teaching and practice.</li> </ul>	
3	<b>Engagement and Communication</b> <ul style="list-style-type: none"> <li>To contribute to student recruitment and selection and secure student placements and provide appropriate leadership and advice to others involved in this activity.</li> </ul>	10%
4	<b>Research</b> <ul style="list-style-type: none"> <li>You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities.</li> <li>To co-ordinate, supervise and manage doctoral level research projects, overseeing their implementation and the dissemination of results, including publication in learned journals</li> <li>To carry out research as principal investigator and in collaboration.</li> <li>To obtain external research grant funding to support these research activities.</li> </ul>	15%
5	<b>Other</b> <ul style="list-style-type: none"> <li>Any duties as required in accordance with the nature and grade of the post.</li> </ul>	N/A

## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media.</li> <li>Ability to devise, advise on and manage learning and research programmes.</li> <li>Ability to design and deliver high quality and up-to-date course materials</li> <li>Ability to use a range of delivery techniques and technologies to inspire and engage students</li> <li>High level analytical capability to facilitate conceptual thinking, innovation and creativity.</li> <li>Skills in counselling, pastoral care and motivating students</li> </ul>	<ul style="list-style-type: none"> <li>Skills in managing students in external Forensic Psychology placements</li> <li>Experience of online teaching and delivering distance learning</li> <li>Knowledge of, and the ability to apply, current legislation and professional guidance for psychological forensic practice and professional management.</li> <li>Ability to apply for grants and manage research projects relating to own areas of research work and those of the MHCN Academic Unit.</li> <li>Ability to seek funds from external organisations for sponsorships and scholarships to PGR students</li> <li>Track record of external research grant income</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to manage resources and an understanding of management processes.</li> <li>• Ability to build relationships and collaborate with others, internally and externally.</li> <li>• Ability to manage projects relating to own area of work and the organisation of external activities.</li> </ul>	
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• Experience and achievement in Forensic Psychology, reflected in growing and consistent national reputation.</li> <li>• Experience in conducting research at postgraduate level.</li> <li>• Experience of delivering teaching in Forensic and/or Applied Psychology.</li> <li>• Experience of working within Forensic settings.</li> <li>• Experience of supervising postgraduate students (to qualify as principal supervisor for DForenPsy registered students).</li> <li>• Extensive experience and demonstrated success in developing methods and coaching colleagues or students.</li> <li>• Experience and demonstrated success in delivering teaching within an agreed quality framework.</li> <li>• Evidence of publication in learned journals.</li> </ul>	<ul style="list-style-type: none"> <li>• International reputation in Forensic Psychology which continues to grow.</li> <li>• Experience of counselling, pastoral care and motivating students.</li> <li>• Experience of managing a teaching programme.</li> <li>• Experience on devising, advising on and managing learning and research programmes.</li> <li>• International reputation in specialist field which continues to grow.</li> <li>• Track record in development and delivery of teaching units.</li> <li>• Experience on devising, advising on and managing learning and research programmes.</li> <li>• Experience of counselling, pastoral care and motivating students.</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>• PhD, DForenPsy or equivalent, in Forensic Investigative or Criminal Psychology or relevant subject area.</li> <li>• BSc (Hons) in Psychology, accredited by the BPS.</li> <li>• HCPC registered Forensic Psychology Practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Chartered Membership of the BPS Division of Forensic Psychology.</li> <li>• Higher Education teaching qualification or equivalent.</li> <li>• MSc, accredited by the BPS</li> </ul>
<b>Statutory, legal or special requirements</b>	<ul style="list-style-type: none"> <li>• Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.</li> </ul>	
<b>Other</b>	<ul style="list-style-type: none"> <li>• Willingness to adopt the <a href="#">vision and values</a> of the School of Medicine.</li> </ul>	



## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

## Key relationships with others

