



Job title	Teaching Associate - Clinical Skills in Child Nursing	Job family and level	Research and Teaching Level 4 (Teaching Focus)
School/ Department	School of Health Sciences	Location	Queens Medical Centre Campus

Purpose of role

The School of Health Sciences is seeking to appoint a Teaching Associate to deliver clinical skills teaching, primarily within nursing. The post will support teaching and assessing clinical skills, as well as developing clinical skills teaching materials, within the School of Health Sciences. We are looking for applicants with current NMC registration, as appropriate to the role. Post holders will be expected to work collaboratively with the Director of Clinical Skills, Simulation Lead for Nursing, programme lead and course conveners.

The primary purpose of the role will be to undertake clinical skills teaching and assessment within the School of Health Sciences, with a focus on Child Nursing. The successful applicant will make a significant contribution to undergraduate and postgraduate education, and provide support to students in their academic activities, clinical placements and contribute to effective relationships with external partners such as the NHS and other stakeholders. The successful candidate will be a graduate who is keen to develop their own practice, enjoys the challenge of helping students to learn and apply new knowledge, and wishes to gain experience of working in a Higher Education setting.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Education</p> <p>Contribute to high quality education provision:</p> <ul style="list-style-type: none"> ▪ To develop clinical skills teaching materials and content in relevant Nursing courses. ▪ To design and deliver clinical skills teaching to students including preparation, teaching, and any associated administration. ▪ Participate in formative and summative clinical skills assessment and feedback. ▪ Work under the guidance of the Director of Clinical Skills and relevant programme leads and course conveners. ▪ Work with the clinical skills and programme teams to meet the University, Faculty and School Learning and Teaching Strategies. 	75%
2	<p>Scholarly Activity and Professional Development</p> <ul style="list-style-type: none"> ▪ Engage in ongoing personal development relevant to the role including PGCHE. ▪ Maintain professional registration with the NMC, including revalidation as required. ▪ Individually or collaboratively identify and investigate issues relating to teaching. 	10%

3	<p>Practice</p> <p>Develop and maintain good relations in practice areas by:</p> <ul style="list-style-type: none"> ▪ Retain a part-time role in practice to maintain professional registration and comply with re-validation processes. ▪ Actively undertake, where appropriate to the profession, the role of University link lecturer and academic assessor. ▪ Contribute to the work of the relevant Practice Learning Team. ▪ Support the process of auditing of the learning environment. 	10%
4	<p>General/Administration</p> <ul style="list-style-type: none"> ▪ Undertake duties relevant to programmes, including student recruitment and selection, open days and assessment, placement responsibilities, tutorial support, curriculum development, attendance at programme and module/course meetings. ▪ Maintain good relations and active linkages with colleagues in the School, University, and practice areas. ▪ Contribute to the work of the School, locally, nationally, and internationally. ▪ Demonstrate effective use of IT knowledge and skills. ▪ Demonstrate commitment to equality, diversity, and inclusion. ▪ Keep up to date with changes in education and healthcare provision. 	5%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information ▪ Ability to creatively apply relevant approaches to teaching and learning support ▪ Ability to build relationships and collaborate with others, both internally and externally ▪ Evidence of excellent organisational skills, time management and IT skills ▪ Excellent and relevant clinical skills experience ▪ Ability to teach and develop Clinical Skills 	<ul style="list-style-type: none"> ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn ▪ Ability to design course materials and plan and organise the delivery and assessment of taught courses within an agreed quality framework
Knowledge and experience	<ul style="list-style-type: none"> ▪ Recent experience of working as a registered nurse ▪ Current experience working with children, young people and their families ▪ Understand the issues facing clinical skills provision within health care professions ▪ Demonstrable commitment to professional development ▪ Evidence of the ability to use research in teaching and practice 	<ul style="list-style-type: none"> ▪ Experience in teaching in area of practice
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Current registration as a registered health care professional with the NMC as appropriate to the role ▪ Degree (or equivalent) in Nursing, as appropriate to the role 	<ul style="list-style-type: none"> ▪ Masters level education ▪ Teaching qualification or willingness to undertake teaching development as required
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

