



Job title	Teaching Associate in Agriculture and Agricultural Business Management	Job family and level	Research and Teaching Level 4 (Teaching Focus)
School/ Department	Biosciences/Agricultural and Environmental Sciences	Location	Sutton Bonington Campus

Purpose of role

The School of Biosciences delivers undergraduate programmes in Agriculture and Agricultural Business Management at the Sutton Bonington Campus. The purpose of the role is to contribute to the delivery of this portfolio of taught programmes. The role holder will contribute to the delivery, administration and development of the School's undergraduate courses in Agriculture and Agricultural Business Management.

The role holder will contribute to lecturing, running seminars and practical classes, farm and business visits, conducting assessments, devising and overseeing research projects and giving pastoral care to our students. They will also make an appropriate contribution to teaching administration.

	Main responsibilities	% time per year
1	<p>Teaching:</p> <ul style="list-style-type: none"> To prepare and deliver lectures/seminars/tutorials as appropriate. To teach and examine students, particularly those on the BSc Agriculture and Agricultural Business Management degree programmes. To act as Module Convenor for some of the modules associated with these degrees and to maintain and develop both the quality and appropriateness of the course materials and the curriculum. To support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as required. To act as a personal tutor for both undergraduate and postgraduate students as required. 	60%
2	<p>Research</p> <ul style="list-style-type: none"> Supervision of undergraduate research projects in the area of Agriculture and Agricultural Business Management. 	10%

3	<p>Administration:</p> <ul style="list-style-type: none"> • The successful candidate will actively contribute to the administrative duties of the School and the University. • To take part in and contribute to staff development activities consistent with continuous professional development. • To ensure compliance with health and safety requirements in all aspects of work. 	20%
4	<ul style="list-style-type: none"> • Any other duties appropriate to the grade and role of the person appointed. 	10%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Evidence of good presentation skills with an ability to engage and retain the interest and enthusiasm of students and inspire them to learn. ▪ Ability to design, plan and deliver high quality teaching ▪ Ability to work in a highly multi-disciplinary and applied field ▪ Self-motivation and flexibility ▪ Good interpersonal skills and ability to work in a team ▪ The ability to travel to and from farms / research organisations in remote UK locations to support field courses 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Teaching experience in Agriculture and Agricultural Business Management / Agriculture / Agricultural Economics / Agricultural Systems or discipline relevant to the application of business management to agriculture, food production or land management. ▪ A demonstrable and excellent understanding of UK farm and agricultural business management and UK agriculture in practice across a range of farm types. 	<ul style="list-style-type: none"> ▪ Administrative duties associated with taught modules in Higher Education
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ A minimum of a degree in Agriculture (including components of business management) / Agricultural Systems / Agricultural Economics or discipline relevant to the agricultural applications of business management to agriculture, food production or land management. 	<ul style="list-style-type: none"> ▪ A higher degree (MSc/PhD) in Agriculture (including components of business management) / Agricultural Systems / Agricultural Economics or discipline relevant to the agricultural applications of business management to agriculture, food production or land management. ▪ Postgraduate qualification in teaching (or equivalent), or evidence of working towards



The University strongly endorses Athena SWAN principles, with commitment from all levels of the organisation in furthering women's careers. It is our mission to ensure equal opportunity, best working practices and fair policies for all.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others



