

Job title	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 Career training grade where an appointment is made before PhD has been completed)
School/ Department	PEMC Research Group	Location	Jubilee Campus, University of Nottingham

Purpose of role

The purpose of this role is to support an active research project which aims to understand EMI issues in a HVDC substation. The role will involve developing models that are able to successfully predict EMI levels, and to validate these models against available data. The models will then be used to evaluate design improvements to mitigate/reduce issues found.

The person appointed will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the type of research, and will be responsible for writing up their work for publication.

The person appointed will have the opportunity to use their initiative and creativity to identify areas for research, develop research methods and extend their research portfolio.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To develop research objectives and proposals for own and/or collaborative research area.	5%
2	To plan and conduct research using recognised approaches, methodologies and techniques within the research area.	30%
3	To analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights to research area.	30%
4	To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs.	20%
5	To identify opportunities and assist in writing bids for research grant applications. Prepare proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes.	2%

6	To build relationships with both internal and external contacts in order to exchange information, to form relationships for future collaborations and identify potential sources of funds and/or opportunities for collaboration.	2%
7	To provide support, guidance and supervision to other staff, where appropriate in own area of expertise.	2%
8	To supervise undergraduate and/or postgraduate students projects, fieldwork and placements, as appropriate. To participate in the assessment of student knowledge and co-supervise projects at Masters level.	2%
9	To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects.	2%
10	To plan and manage own research activity and resolve problems, if required, in meeting own/team research objectives and deadlines in collaboration with others.	5%

Person specification

	Essential	Desirable	
Skills	 Oral and written communication skills, including the ability to communicate with clarity on complex information. Ability to analyse and illuminate data, interprets reports, evaluate and criticise texts and bring new insights. Ability to creatively apply relevant research approaches, models, techniques and methods. Ability to assess and organise resource requirements and deploy effectively. Ability to build relationships and collaborate with others, both internally and externally. ability to work independently within a multidisciplinary research team and have excellent communication and presentation skills 	Ability to foster a research culture and commitment to learn in others.	
Knowledge and experience	 Knowledge of EMC/EMI in high power / high voltage electrical systems Experience using Finite-Element software packages (for example Ansys or CST) for prediction of EMI Experience using typical circuit simulation software (for example SPICE, PLECS, PSIM) for electrical / electronic circuit simulation 	 Knowledge of high power/voltage power electronic converter topologies and their operation (e.g. multi-level converters used in HDVC Experience performing practical EMI/EMC tests/measurements. Experience using MATLAB/Simulink for modelling 	
Qualifications, certification and training (relevant to role)	 Hold or be working towards a PhD in a relevant subject area and experience in research 		



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
Taking ownership	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
Forward thinking	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
Professional pride	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
Always inclusive	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

