



Job title	Teaching Associate in Theology and Religion	Job family and level	Research and Teaching Level 4 (Teaching and Curriculum Leadership Focus)
School/ Department	Humanities, Philosophy	Location	University Park Campus, Humanities Building

Purpose of role

The primary duties of the appointee will be to convene and teach modules in the Theology & Religion area of the Department of Philosophy, and to undertake a number of pastoral and administrative duties at the direction of the Head of Department.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching</p> <ul style="list-style-type: none"> ▪ Convene and teach the undergraduate Level 1 module 'Philosophy for Theologians', and the undergraduate Level 2 module 'Religion in Britain: Interfaith Encounters in a Secular Age'. ▪ Contribute as required to further undergraduate modules subject to considerations of overall workload. ▪ Be responsible for the virtual learning environments (e.g., Moodle, MS Teams) associated with any modules convened. ▪ Mark coursework and exams and provide appropriate feedback to students in accordance with departmental and University policies. ▪ Be responsible for the design and quality of modules and provide curriculum leadership within their specialisms. ▪ Comply with the University of Nottingham teaching quality assurance standards and procedures. ▪ Provide appropriate pastoral care and academic guidance to students. 	70%
2	<p>Administration</p> <ul style="list-style-type: none"> ▪ Contribute to the effective management and administration of the Department of Philosophy by performing duties allocated by the Head of Department. ▪ Responsible for ensuring QAA and Quality Manual requirements are met in own area of work. ▪ Peer review of teaching by colleagues. ▪ Attending committees, teaching groups and relevant Departmental meetings in order to contribute to Departmental practice and culture. ▪ Contribute to and champion Equality, Diversity, and Inclusion initiatives in the Department and School of Humanities. 	15%

3	Scholarly Development <ul style="list-style-type: none">▪ Keep up to date with the scholarship in your specialist field.▪ Engage with research on teaching content and methods.▪ Contribute to the Department's impact, knowledge-exchange and public engagement work.	15%
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Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn. ▪ Ability to organise the delivery and assessment of taught modules within an agreed quality framework. ▪ Ability to build relationships and collaborate with others. ▪ Administrative experience, competence in time management and organising and administrating academic processes. ▪ Competence with the Microsoft Office 365 suite of applications, including Excel and MS Teams. ▪ Ability to work accurately under pressure, whilst prioritising your own work activities in response to differing needs and demands. 	<ul style="list-style-type: none"> ▪ Commitment to critical reflection on diversifying the curriculum. ▪ Demonstrated ability to teach in areas beyond own research specialism.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Expertise one or more of the following: the relationship between philosophy and Christian theology; sociology of religion; interfaith dialogue, including key social scientific theories relevant to understanding religion in Britain. ▪ Previous experience of teaching at undergraduate level in the UK or abroad. ▪ Ability to use a range of delivery techniques and technologies to inspire and engage students. ▪ Ability to understand a range of issues around underrepresentation in the academic area of Theology and Religion and to contribute positively to tackling them. ▪ Experience of pastoral care and motivating students. 	<ul style="list-style-type: none"> ▪ Knowledge of religions and worldviews other than Christianity. ▪ Previous experience in teaching modules in theology, philosophy or the study of religion in Britain. ▪ Experience of diverse assessment types such as presentations, recordings and coursework essays. ▪ Proven ability to contribute to departmental culture and practice.

<p>Qualifications, certification and training (relevant to role)</p>	<ul style="list-style-type: none"> ▪ PhD already awarded (or to be awarded by time of appointment, by which we mean submitted, passed its viva, with any corrections submitted and confirmed by the examiners) in the field of Theology and Religion. ▪ Higher Education teaching qualification or willingness to work towards. 	
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision, and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

