



Job title	Teaching Associate in Comparative Politics	Job family and level	Research and Teaching Level 4 (T&CL)
School/ Department	School of Politics and International Relations	Location	University Park Campus

Purpose of role

The primary purpose of the role will be to undertake teaching and assessment duties across a range of established programmes of study in the School of Politics and International Relations. The role holder will undertake teaching in the field of comparative politics at both undergraduate and postgraduate levels. The person appointed will be able to ensure that the content, methods of delivery and learning materials meet the learning outcomes of the relevant modules and programmes. They will also be required to supervise undergraduate and postgraduate dissertations and provide pastoral support to personal tutees.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
	<p>Teaching</p> <ul style="list-style-type: none"> To undertake teaching and assessment duties as a member of the teaching teams for core and elective modules across all levels of undergraduate and postgraduate teaching. To plan and manage own teaching in a variety of settings including online delivery and engagement as well as face-to-face teaching. To identify students' learning needs and ensure that the content, methods of delivery and learning materials enable them to achieve the learning outcomes of the relevant modules and programmes. To develop, apply and employ innovative and appropriate teaching techniques and materials, which stimulate interest, understanding and enthusiasm amongst students. To supervise and provide first line support for undergraduate and postgraduate dissertations, projects and contribute to collaborative decision making with colleagues on the assessment of students work to identify and respond to the diversity of students' needs. To contribute to organising resources and effective decision making in support of teaching. Maintain appropriate records relating to teaching, learning, assessment and any pastoral support provided. To develop and continually update knowledge and understanding in field or specialism and to seek ways of improving own performance by reflecting on the design and delivery of teaching, and obtaining and analysing feedback, in order to develop own teaching and learning skills. 	75

	<p>Administration</p> <ul style="list-style-type: none"> • To contribute to the effective management and administration of the School and subject teaching team(s) by performing duties allocated by the Head of School. This may include responsibility for administrative duties in areas such as admissions, timetabling, examinations, and progress monitoring and attendance. • To contribute to the recruitment and retention of students and provide appropriate advice to others involved in this activity. 	20
	<p>Collegiality</p> <ul style="list-style-type: none"> • To collaborate with academic colleagues on areas of shared interest e.g. in course development, curriculum changes, and collaborative or joint projects. • To undertake any other tasks that are reasonably requested by colleagues or managers. 	5

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Ability to teach module on gender and representation for final year undergraduates. ▪ Ability to supervise student research at the undergraduate and postgraduate levels. ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn. ▪ Ability to design course materials and to plan and organise the delivery and assessment of taught courses within an agreed quality framework. ▪ Ability to provide pastoral advice and support to both home and international students. ▪ Excellent oral and written communication skills, including the ability to communicate complex information clearly and concisely. ▪ Interpersonal skills necessary to work effectively as a member of a team and with students at all levels and from different backgrounds. ▪ Time management and organisational skills necessary to complete administrative and other tasks effectively and on time. ▪ Ability to creatively apply relevant approaches to teaching and learning support. 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Research and teaching expertise pertaining to comparative politics, including expertise related representation and gender. ▪ Experience of delivering high quality teaching. 	<ul style="list-style-type: none"> ▪ Experience of contributing to the administration of teaching. ▪ Experience of teaching both small and large groups in higher education. ▪ Experience of supporting and/or supervising students. ▪ Knowledge of European politics, democratic institutions and/or methods in comparative politics. ▪ Ability to teaching introductory quantitative methods using SPSS.

Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD in Politics/International Relations or a closely related subject 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification (or working towards).
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

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| Valuing people | Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported. |
| Taking ownership | Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations. |
| Forward thinking | Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process. |
| Professional pride | Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices. |
| Always inclusive | Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area. |

Key relationships with others

