



Job title	Assistant Professor in Anatomy	Job family and level	Research and Teaching Extended Level 5 (Teaching and Learning)
School/ Department	School of Medicine, Education Centre	Location	Royal Derby Hospital

Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for innovative degree programmes in the area of Anatomy.

You will develop new concepts and ideas and develop and win support for teaching development proposals. This role may also include individual or collaborative teaching development projects.

You will regularly facilitate face-to-face workshops in our Anatomy Suite at University of Nottingham Medical school at Derby, where we teach gross anatomy using a mixture of cadaveric prosections, models and 3D digital learning resources. You will convene modules, supervise undergraduate projects, act as a personal tutor and mark assessments.

You will make a significant contribution to your academic unit/platform via leadership and/or administrative management and/or co-ordination of specific initiatives.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching Planning and Delivery:</p> <ul style="list-style-type: none"> Be responsible for the design of course modules and/or programmes of study in anatomy and for the quality and the development of teaching and teaching methods and assessments in the academic unit/platform to ensure student needs and expectations are met To plan and deliver teaching, including coaching and supporting tutorial groups, across a range of modules or within a subject area; providing curriculum leadership within own area of expertise 	60%

	<ul style="list-style-type: none"> • Be responsible for and supervise practical work, including projects, field trips or placements, where it is part of the course, and advising students on techniques, ensuring that the School's arrangements for compliance with the University Safety Policy are implemented • Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures 	
2	<p>Assessment and Supervision</p> <ul style="list-style-type: none"> • To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required • When required, supervise, examiner and act as the personal tutor to undergraduate, Postgraduate taught and research students, when required, within area of expertise. • Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. • Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues 	20%
3	<p>Engagement and Communication:</p> <ul style="list-style-type: none"> • To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity 	10%
4	<p>Research:</p> <ul style="list-style-type: none"> • You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities. 	10%
5	<p>Other:</p> <ul style="list-style-type: none"> • Any duties appropriate to the grade and level of the role. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. • Ability to devise, advise on and manage learning and research programmes. • Ability to design and deliver high quality and up-to-date course materials. • Ability to use a range of delivery techniques and technologies to inspire and engage students. • High level analytical capability to facilitate conceptual thinking, innovation and creativity. • Skills in counselling, pastoral care and motivating students. • Ability to manage resources and an understanding of management processes. • Ability to build relationships and collaborate with others, internally and externally. • Ability to manage projects relating to own area of work and the organisation of external activities. 	<ul style="list-style-type: none"> ▪ Skills in managing, leading and motivating staff. ▪ Ability to create prosections for teaching human anatomy. • Ability to engage and retain the interest and enthusiasm of students and inspire them to learn
Knowledge and experience	<ul style="list-style-type: none"> • Extensive experience of teaching clinically relevant human anatomy, especially musculoskeletal anatomy and neuroanatomy. • Experience of teaching human gross anatomy to undergraduate medical students using cadaveric specimens • Prior experience of using innovative digital technologies to support and enhance student learning e.g. interactive 3D anatomy apps. • Experience and achievement in anatomy education, reflected in growing and consistent national reputation. 	<ul style="list-style-type: none"> • International reputation in specialist field which continues to grow. • Track record in development and delivery of teaching units. • Experience of teaching anatomy using online or blended learning approaches • Experience of devising, advising on and managing learning and research programmes.

	<ul style="list-style-type: none"> • Extensive experience and demonstrated success in developing methods and coaching colleagues. • Experience and demonstrated success in delivering teaching within an agreed quality framework 	
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> • PhD in human anatomy or a related subject area, or the equivalent in professional qualifications and experience. 	<ul style="list-style-type: none"> • Higher Education teaching qualification or equivalent. • Membership of an appropriate professional teaching body, where appropriate
Other	<ul style="list-style-type: none"> ▪ Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

