



Job title	Research Associate / Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 Career training grade where an appointment is made before PhD has been completed)
School/ Department	Psychology	Location	University Park

Purpose of role

The School of Psychology at the University of Nottingham is seeking to appoint a **Research Associate / Fellow** to support Dr Alexa Spence.

This position is funded by a new ESRC Project grant titled “Data Donation for Climate Action: Linking Psychological Perceptions to Behaviour via Digital Footprints”, which starts on 1st October 2024. A parallel position is being advertised for a Data Science research within the Business School at the University of Nottingham and successful applicants will work closely with one another.

This project will build on the latest thinking in Psychology and Data Science to develop new methods, tools, and infrastructure that harness personal Digital Footprint data donation to test and enhance theories of environmental behaviour. This role will include the examination of perceptions of the environmental impact of food commodities, matching these perceptions with store card data donated by participants, and the examination of barriers and ethical issues associated with personal data donation.

The person appointed will have the opportunity to use their initiative and creativity to identify areas for research, develop research methods and extend their research portfolio.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To be responsible for day-to-day project management (including arranging project meetings; financial monitoring of consumables required for the project; development and implementation of data collection procedures; writing of ethics applications; managing datasets in keeping with GDPR and best open science practices; analysing and interpreting data; and resolving problems that may arise in the research activity).	70%
1	To make a significant contribution to the dissemination of the research, including contribution to research publications, project reports and presentations (e.g., conferences and to stakeholders).	10%

2	To build relationships with both internal and external members of the project collaboration to exchange information to enable primary research goals to be reached and to form relationships for future collaborations.	5%
3	To provide support, guidance and supervision to other staff and students, where appropriate.	5%
4	Contribute to the research culture and environment. This will include participating in School-wide meetings, specific research theme meetings, and weekly team meetings.	5%
5	To identify and engage in personal development opportunities to support your career development, including developing your personal research agenda, as provided by the School, the University, or external bodies.	5%
6	You may be asked to perform other duties occasionally which are not included in the above but are appropriate to the grade and consistent with the role.	n/a

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ Ability to work independently and to take initiative. ▪ Ability to analyse and interpret data, evaluate and criticise texts and bring new insights. ▪ Ability to creatively apply relevant research approaches, models, techniques and methods. ▪ Ability to assess and organise resource requirements. ▪ Ability to build relationships and collaborate with others, both internally and externally. ▪ Ability to work flexibly and supportively as part of an interdisciplinary team. 	<ul style="list-style-type: none"> ▪ Ability to foster a research culture and commitment to learn in others ▪ A desire to contribute to the wider research culture of the School..
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of developing and applying social cognitive theories. ▪ Experience in use of survey development and experimental research methodologies. ▪ Experience in online participant recruitment, ethical considerations regarding research, and data management. ▪ Experience with statistical software, e.g. SPSS, R. 	<ul style="list-style-type: none"> ▪ Experience of developing new approaches, models, techniques or methods in research area. ▪ Practical experience of examining mental representations and decision making processes. ▪ An understanding of open-science research principles and practices, including familiarity with online repositories and version control (e.g., OSF).
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD (or near to completion) or equivalent in Psychology or the equivalent in professional qualifications and experience in research area. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others



