University of Nottingham
UK | CHINA | MALAYSIA

Job title	Assistant Professor in Psychology	**Job family and level**	Research and Teaching Extended Level 5
School/ Department	School of Psychology	**Location**	University Park Campus

Purpose of role

The purpose of this role will be to lead and deliver individual and collaborative research in Psychology which is complimentary to existing research strengths within the School. You will also contribute to the direction of research programmes in the School of Psychology. The post holder will develop new concepts and ideas and will be expected, where appropriate, to develop and win support for innovative research and/or teaching development proposals and funding bids. The post holder will make a significant contribution to their academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	**Research** ▪ Conduct and supervise others conducting original research, resulting in publications in nationally and internationally recognised peer reviewed journals to enhance the reputation of the School in research excellence. ▪ Participation in meetings and conferences in order to disseminate research findings, generate impact and potentially influence policy. ▪ Devising grant applications to external bodies to fund new research.	40%
2	**Teaching** ▪ Planning and delivery of high-quality taught modules at undergraduate and postgraduate levels to enhance the School's reputation for excellence in Psychology teaching.	25%
3	**Supervision** ▪ Supervision of final year undergraduates and taught postgraduate students conducting research projects.	5%
4	**Well-being** ▪ Be responsible for the pastoral care of students, dealing with sensitive issues in liaison with the Senior Tutor and specialist services	10%
5	**Projects** ▪ Work as a part of a team/committee to contribute to the range of activities within the School (e.g. admissions, public engagement, research or teaching development).	20%

Person specification

	Essential	Desirable
Skills	▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ Ability to creatively apply relevant approaches to teaching and learning support. ▪ High analytical ability to facilitate conceptual thinking, innovation and creativity. ▪ Potential to deliver excellence in teaching and student support.	▪ Ability to build relationships and collaborate with others, both internally and externally.
Knowledge and experience	▪ Evidence of publications in psychology relative to career stage. ▪ Track record of high quality papers published at a continual or rising rate. ▪ Track record of attracting research awards, relative to career stage. ▪ Experience of working as part of a team ▪ Experience of UG/PG research supervision	▪ Prior teaching experience to include training, coaching or mentoring. ▪ Appreciation of student welfare and relevant sensitive issues. ▪ Experience in designing course materials and planning/organizing the delivery and assessment of taught courses within an agreed quality framework
Qualifications, certification and training (relevant to role)	▪ PhD or equivalent in relevant subject area.	▪ Postgraduate/Higher Education teaching qualifications (or equivalent) or working towards ▪ Membership of a professional body (e.g., BPS, EPS etc.) where appropriate

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking
Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

Line manager

Head of the School of Psychology

Role holder

Assistant Professor

Key stakeholder relationships

Colleagues   Students