



Job title	Assistant Professor	Job family and level	Research and Teaching – Level 5 (Teaching and Learning Focus)
School/ Department	School of Medicine/ Mental Health and Clinical Neurosciences	Location	Jubilee Campus

Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for an integrated programme of clinical psychology training across two universities and three NHS Trusts, including academic, clinical practice, research, and personal and professional development components.

You will develop and win support for teaching development proposals. This role may also include individual or collaborative teaching development projects. You will also develop new concepts and ideas in line with the overall programme objectives, policy and procedures, underpinned by the requirements of the British Psychological Society (BPS), the Health and Care Professions Council (HCPC), the commissioners (HEE) and the University of Nottingham/University of Lincoln joint regulations for the award of the Doctorate in Clinical Psychology.

You will make a significant contribution to the Mental Health and Clinical Neurosciences (MHCN) academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives. You will develop and represent a clinical psychology specialty area within the DClinPsy programme.

The School of Medicine recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

To find out more about the School of Medicine, its values, vision, teaching and research, please see our [further information leaflet](#).

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, Planning and Delivery</p> <ul style="list-style-type: none"> To plan and deliver teaching, including coaching and supporting tutorial groups, across a range of modules or within a subject area; providing curriculum leadership within own area of expertise. Be responsible for the design of course modules and/or programmes of study in clinical psychology and for the quality and the development of teaching and teaching methods and assessments in the MHCN 	30%

	<p>academic unit to ensure student needs and expectations are met. This includes attention to issues of equity, equality, diversity and inclusion in both teaching content and delivery.</p> <ul style="list-style-type: none"> • Be responsible for and supervise practical work, including projects, field trips or placements, where it is part of the course, and advising students on techniques, ensuring that the School's arrangements for compliance with the University Safety Policy are implemented • Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. 	
2	<p>Assessment and Supervision</p> <ul style="list-style-type: none"> • To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required. • When required, supervise, examine and act as the personal tutor to undergraduate, Postgraduate taught and research students, when required, within area of expertise. • Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. • Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues. • Monitor trainee experience to ensure that academic and professional development is achieved effectively within the framework of individually focused programmes of training. 	40%
3	<p>Research:</p> <ul style="list-style-type: none"> • You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities. • Co-ordinate, supervise, and manage doctoral level research projects, and overseeing their implementation and the dissemination of results. • Promote the development of scientist practitioner competencies within clinical training, as applicable to professional practice. 	20%
4	<p>Engagement and Communication:</p> <ul style="list-style-type: none"> • To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity. 	10%
5	<p>Other:</p> <ul style="list-style-type: none"> • Any duties appropriate to the grade and level of the role. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. • Ability to devise, advise on and manage learning and research programmes. • Ability to design and deliver high quality and up-to-date course materials. • Ability to use a range of delivery techniques and technologies to inspire and engage students. • High level analytical capability to facilitate conceptual thinking, innovation and creativity. • Skills in counselling, pastoral care and motivating students. • Ability to manage resources and an understanding of management processes. • Ability to build relationships and collaborate with others, internally and externally. • Ability to manage projects relating to own area of work and the organisation of external activities. 	<ul style="list-style-type: none"> • Skills in managing, leading and motivating staff.
Knowledge and experience	<ul style="list-style-type: none"> • Knowledge of, and the ability to apply, current legislation and guidance for psychological clinical practice and professional management. • Doctoral level knowledge of clinically relevant research design and methodology. • Extensive experience within clinical psychology. • Extensive experience and demonstrated success in developing methods and coaching colleagues. • Post-qualification experience as a Clinical Psychologist. • Experience of teaching Clinical Psychology topics. 	<ul style="list-style-type: none"> • International reputation in specialist field which continues to grow. • Track record in development and delivery of teaching units. • Knowledge and experience of attending to issues of equity, equality, diversity and inclusion in teaching, research and clinical practice. • Experience on devising, advising on and managing learning and research programmes. • Experience of counselling, pastoral care and motivating students

	<ul style="list-style-type: none"> • Experience and achievement in chosen field, reflected in growing and consistent national reputation. • Experience and demonstrated success in delivering teaching within an agreed quality framework. • Substantial/specialist continuing professional development and training enabling candidate to function as a clinical psychologist in the NHS, as evidenced through continuing professional development log etc. 	
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> • Doctorate in Clinical Psychology or equivalent. 	<ul style="list-style-type: none"> • Higher Education teaching qualification or equivalent. • Membership of an appropriate professional body.
Statutory, legal or special requirements	<ul style="list-style-type: none"> • Current HCPC registration as Practitioner Psychologist (clinical). 	<ul style="list-style-type: none"> • Eligibility for BPS Chartership • BABCP registration or wish to work towards it.
Other	<ul style="list-style-type: none"> • Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

