



<b>Job title</b>	Research Fellow	<b>Job family and level</b>	Research, Level 4
<b>School/ Department</b>	Humanities, Philosophy	<b>Location</b>	University Park Campus, Humanities Building

### Purpose of role

The purpose of this role will be to contribute to EPIC – Epistemic Injustice in Healthcare, a six-year Wellcome-funded project.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p>The main responsibilities are likely to include:</p> <ul style="list-style-type: none"> <li>▪ Conducting research relevant to the aims of Project EPIC, especially concerning filling gaps in epistemic injustice theory and developing ameliorative proposals drawing on the case studies built into EPIC.</li> <li>▪ Writing and submitting for publication single-authored and co-authored publications (articles, book chapters, blog posts).</li> <li>▪ Contributing to the co-editing of edited collections.</li> <li>▪ Dissemination of research results in research seminars, workshops, international conferences, summer schools and other venues.</li> <li>▪ Organise Nottingham-based project events, including workshops and international conferences.</li> <li>▪ Participate regularly and meaningfully in wider events associated with Project EPIC (such as reading groups and project events).</li> <li>▪ Engage in public engagement concerning project research.</li> <li>▪ Participate in the wider academic life of the Nottingham Department of Philosophy.</li> <li>▪ Contribute to developing new theoretical models and methods for study of epistemic injustice in healthcare.</li> <li>▪ Undertake some management and administration tasks arising from the project research.</li> <li>▪ Willing and able to travel for project meetings outside Nottingham.</li> <li>▪ Dealing with problems that may affect the achievement of research objectives and deadlines.</li> </ul>	80%
2	<p>The work will also involve contributing to the teaching of a research-based third-year undergraduate module (Philosophy and Mortality) under the direction of the Co-I.</p> <ul style="list-style-type: none"> <li>▪ Design and deliver research-based lectures.</li> <li>▪ Lead seminar groups.</li> <li>▪ Contribute to module design.</li> <li>▪ Module co-convening.</li> </ul>	20%

	<p>Researchers will have Career Development Plan defining commitments and expectations concerning research, publications, teaching, academic demonstration (including event organisation), and impact generation.</p>	
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## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to communicate complex ideas and information clearly and effectively orally and in writing.</li> <li>▪ Ability to perform sophisticated philosophical work.</li> <li>▪ Ability to creatively apply relevant research approaches, models, techniques and methods.</li> <li>▪ Ability to assess and organise resource requirements and deploy effectively.</li> <li>▪ Ability to build relationships and collaborate with others, both internally and externally.</li> <li>▪ Ability to contribute to an effective, genial, collaborative research culture.</li> <li>▪ Ability to design and deliver high-quality research-led teaching.</li> <li>▪ Ability to organise successful and welcoming academic events.</li> <li>▪ Ability to work well on collaborative work such as co-authoring and co-publishing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Website design and management.</li> <li>▪ Design of research-based teaching material.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Expertise in at least one of the following: philosophy of illness and psychiatry (incl. phenomenology), philosophy of medicine and healthcare, healthcare studies, social epistemology, epistemic injustice studies.</li> <li>▪ Applying the specialist skills and approaches and techniques required for the role.</li> <li>▪ Experience of conducting long-term philosophical research projects.</li> <li>▪ Experience organising academic research events.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Previous experience of working on and success in gaining support for externally funded research projects.</li> <li>▪ Experience of developing new approaches, models, techniques or methods in research area.</li> <li>▪ Experience in public engagement and engaging with communities beyond academia.</li> <li>▪ Collaborative research working in a team.</li> <li>▪ Understanding of impact as defined by the UK REF.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Knowledge and experience of ameliorative proposals.</li> <li>▪ Experience of successful undergraduate teaching.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience co-authoring and/or co-editing academic publications.</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ PhD already awarded (or to be awarded by time of appointment, by which we mean submitted, passed its viva, with any corrections submitted and confirmed by the examiners) in Philosophy or a closely related subject with a substantive philosophical component.</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

## Key relationships with others

