



Job title	Research Associate/Fellow (ARC LiLaC research pin)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 career training grade where an appointment is made before PhD has been completed)
School/ Department	School of Medicine Injury, Recovery and Inflammation Sciences (NIHR ARC East Midlands)	Location	Institute of Mental Health, Jubilee Campus

Purpose of role

The National Institute for Health Research and Care, Applied Research Collaboration East Midlands (NIHR ARC EM) is looking for a researcher to join our team to build capacity in care and domiciliary home applied research. The role holder will be part of LiLaC (Living Lab for Care), an innovative living-lab model of conducting embedded research in partnership with end-users, as well as helping to upskill non-researchers in becoming research active and to develop their own research ideas.

As the research link-pin in LiLaC, you will be expected to play a pivotal role in bridging research and practice communities, working closely with the practice link-pins and a community engagement worker. You will have specific responsibility for establishing relationships and networks with care and domiciliary homes across the East Midlands. You will be expected to co-design, co-develop and co-deliver research that meets the challenges faced in the setting. You will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the type of research. You will be responsible for writing up their work for publication, as well as applying for further funding to sustain both the post and the LiLaC model. In addition, you will also be expected to facilitate and further develop the East Midlands Research into Ageing Network (EMRAN) hosted by ARC EM.

You will have the opportunity to use your initiative and creativity to identify areas for research, develop research methods and extend their research portfolio.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research Responsibilities:</p> <ul style="list-style-type: none"> To develop research objectives and proposals for own and collaborative research area, and manage own research activity and resolve problems, if required, in meeting own/team research objectives and deadlines in collaboration with others. Plan and conduct research using recognised approaches, methodologies and techniques within the research area, and analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights to research area. To write up research work for academic publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. Supplement this with practice-facing 	50%

	<p>outputs that are appropriate to the care and domiciliary home sectors.</p> <ul style="list-style-type: none"> To identify opportunities and assist in writing bids for research grant applications. Prepare proposals and applications to both external and/or internal funding bodies. 	
2	<p>Engagement, Communication and Continuation Responsibilities:</p> <ul style="list-style-type: none"> To build relationships with both internal and external contacts and networks in order to exchange information, to form and sustain relationships for current and future collaborations and identify potential sources of funds and/or opportunities for partnership. To collaborate with colleagues on areas of shared interest for example, course development, collaborative or joint research projects. To co-ordinate the operational aspect of research studies, workshops and networks, for example, arranging meetings and updating websites etc and contribute to collaborative decision making with colleagues. 	35%
3	<p>Teach, supervise, examine and personal tutoring:</p> <ul style="list-style-type: none"> You are expected to make a contribution to teaching that is in balance with wider contributions to research and other activities. To provide support, guidance, mentorship and supervision to others, where appropriate in own area of expertise. For example, to supervise intern, undergraduate and/or postgraduate students projects, fieldwork and placements, as appropriate. 	15%
4	<p>Other:</p> <ul style="list-style-type: none"> The School of Medicine recognises the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. High analytical ability to analyse and illuminate data, interprets reports, evaluate and criticise texts and bring new insights. Ability to creatively apply relevant research approaches, models, techniques and methods. Ability to foster a research culture and commitment to learn in others. 	<ul style="list-style-type: none"> Ability to assess and organise resource requirements and deploy effectively.

	<ul style="list-style-type: none"> Ability to build and sustain relationships and collaborate with others, both internally and externally. 	
Knowledge and experience	<ul style="list-style-type: none"> Some practical experience of applying the specialist skills and approaches and techniques required for the role. Experience in use of research methodologies and techniques to work within area. Experience carrying out collaborative research in care/domiciliary homes 	<ul style="list-style-type: none"> Previous success in gaining support for externally funded research projects. Experience of developing new approaches, models, techniques or methods in research area.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> PhD or equivalent in care home research or the equivalent in professional qualifications and experience in research area. OR near to completion of a PhD 	
Statutory, legal or special requirements	<ul style="list-style-type: none"> Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. Able to travel freely to care/domiciliary homes across the East Midlands 	
Other	<ul style="list-style-type: none"> Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

