University of Nottingham
UK | CHINA | MALAYSIA

Job title	Clinical Assistant Professor in Veterinary Anatomic Pathology	Job family and level	Assistant Professor Teaching and Learning (T&L, Level 5)
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to veterinary anatomic pathology. The role holder will participate in the clinical training of final year veterinary undergraduates and clinical post-graduate taught students and will provide clinical (diagnostic) services to the School's clinical associate practices and other clients including medicolegal cases.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	**Teaching, learning and assessment and tutoring** • To contribute to the development of teaching and assessment relating to all aspects of veterinary pathology. • To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on veterinary pathology. • To participate in the delivery and on-going development of a clinical undergraduate rotation for final year students in veterinary pathology. • To participate and facilitate teaching and supervision of both undergraduate and postgraduate students. • To provide clinical services to the School's clinical associate practices and other clients including medicolegal cases • To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of veterinary science (dependent upon the background and experience of the persons appointed). • To act as an undergraduate tutor as requested by the School	70%
2	**Administrative/general** • Any administrative duties appropriate to the grade and role in support of the administration of the School • Contribute to School marketing and recruitment activities (including outreach, open days and admissions)	15%
3	**Other** • Undertake appropriate training and continuous professional development • Undertake clinically informed veterinary research and disseminate findings at national and international conferences and to publish in high quality refereed journals. • To forge appropriate clinical and educational/research collaborations within and outside the University • To assist with the efficient and effective completion of the work of the School.	15%

Person specification

	Essential	Desirable
Skills	• Excellent communication and • interpersonal skills • Ability to work effectively as part of a multidisciplinary team • Excellent time-management, communication and interpersonal skills. • Good IT skills, including knowledge of Microsoft Office • Ability to establish collaborative projects. • Ability to engage students in clinical veterinary training from diverse backgrounds	• Established skills in teaching and/or training/coaching
Knowledge and experience	• Very good knowledge of the subject area • Experience of a diagnostic workload in veterinary anatomic pathology • Experience of disseminating clinical and scientific knowledge	• Experience of teaching in Higher Education • Experience in tutoring and counselling of students • Experience of teaching and assessing veterinary undergraduate students • Evidence of successful collaboration in developing clinical or educational research
Qualifications, certification and training (relevant to role)	• Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS • Specialist qualification at FRCPath/Diplomate ECVP/ACVP level (or exam eligible)	• Diplomate of the European or American College of Veterinary Pathology • A teaching qualification aligned to the Higher Education Academy (Advance HE) e.g. AFHEA/FHEA • A research degree (MRes or PhD) or equivalent • Formal training in teaching in HE aligned to the UKPSF
Statutory, legal or special requirements	• Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.	

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking
Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

Line manager	Deputy Head of Division of Clinical Veterinary Science
Role holder	**Clinical Assistant Professor in Pathology**
Key stakeholder relationships	Postgraduate students / Colleagues / Undergraduate students