



Job title	Clinical Research Fellow in Dermatology	Job family and level	Clinical Academic, Medical Research Fellow
School/ Department	School of Medicine/ Lifespan and Population Sciences, Centre of Evidence Based Dermatology	Location	University Park Campus

Purpose of role

The purpose of this role is to have specific responsibility for planning and conducting preliminary research to inform the development of a personal fellowship in applied health research in the field of dermatology. The specific topic of interest should complement and expand existing work at the Centre of Evidence Based Dermatology (CEBD) as outlined below. You will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the type of research and you will be responsible for writing up your work for publication. You will have the opportunity to use your initiative and creativity to identify areas for research, develop research methods and extend your research portfolio.

You will join an established team at [CEBD](#) led by Professors Hywel Williams and Kim Thomas. CEBD is an extremely successful and productive research group of approx. 20 staff (including two Associate Clinical Professors) drawing in strong grant income and 4* publications in top journals. It is also home to the co-ordinating centre for the [UK Dermatology Clinical Trials Network](#) and is part of the [NIHR School for Primary Care Research](#). The main disease areas of interest for CEBD include childhood skin conditions (atopic eczema, acne, psoriasis), women's health (vulval skin conditions), and skin disease in older adults (non-melanoma cancer, blistering disorders).

Our key methodologies include evidence synthesis, randomised controlled trials, process evaluation, and big data pharmaco-epidemiology. We also focus on the development and validation of diagnostic criteria and outcomes measurement instruments (OMIs). All CEBD research is underpinned by strong patient and public involvement (please see www.nottingham.ac.uk/dermatology for more information).

You will be able to develop your own research interests and pursue your curiosity to produce a body of work worthy of a higher degree. You will be supported to make applications for funding of a higher degree (PhD/DM etc). PhD/MD training for clinicians in the School of Medicine is closely supervised and carefully structured. Clinical MDs/PhDs in Nottingham are mainly through original research, publication and defence of a thesis. There is also a compulsory taught course component.

This post does not carry its own National Training Number (NTN). Any appointee who has already successfully been deemed appointable at national clinical recruitment and who already holds a National Training Number (NTN) will be expected to apply to their host clinical training programme for out of programme for research (OOPR). Further information on the OOPR process is available from an NTN holder's clinical training programme director in the region in which the NTN is currently held.

Hours of work are full time or part time to a minimum of 0.6FTE. The post will be offered on a fixed term contract of 12 months if working full time, 15 months if working 0.8FTE and 20 months if working 0.6FTE. The start date for the post is flexible, but the successful applicant must be in post no later than 1st February 2025.

Assessment of Academic Competencies

All Clinical Research Fellows within the School of Medicine agree to a personal development plan with their academic and clinical supervisors and undergo annual appraisal (through relevant university processes).

Clinical Research Fellows who hold NTN and who are undertaking the post as 'OOPR' are required to undertake an OOPR ARCP each year.

	Main Responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research Responsibilities: <ul style="list-style-type: none"> ▪ To manage, plan and conduct own research activity using recognised approaches, methodologies and techniques within the research area. To resolve problems, in meeting research objectives and deadlines in collaboration with others. ▪ To identify opportunities and lead in proposals, preparations, and applications to bodies for follow-on funding for your own PhD ▪ Register for a clinical PhD/DM and work towards obtaining this higher degree. 	65%
2	Engagement, Communication and Continuation Responsibilities: <ul style="list-style-type: none"> ▪ To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. ▪ To collaborate with academic colleagues on areas of shared interest for example, collaborative or joint research projects. ▪ Organisation of patient visits and patient and public involvement activity relevant to the research projects. ▪ Participation in collegiate activities to support team working (eg CEBD research club, CEBD public engagement activities and peer review). 	25%
3	Teaching: <ul style="list-style-type: none"> ▪ In balance with wider contributions to research and other activities, you are expected to make a contribution to teaching such as supervise, examine and act as the personal tutor to undergraduate and postgraduate taught students within own area of expertise. 	10%
4	Other: Any duties in accordance with the nature and grade of the post	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ Ability to creatively apply relevant research approaches and methods. ▪ Ability to build relationships and collaborate with others, both internally and externally. ▪ High analytical ability to analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights. ▪ Ability to assess and organise resource requirements and deploy effectively. ▪ Ability to work efficiently with initiative and without close supervision. ▪ Evidence of clinical training at core training level or equivalent. 	<ul style="list-style-type: none"> ▪ Demonstration of understanding of, and commitment to, an academic career in evidence-based dermatology. ▪ Experience at Higher Specialty Training (Registrar) level in dermatology or equivalent.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Demonstrable interest in medical research. ▪ Some practical experience of applying the specialist skills and approaches and techniques required for the role. ▪ Experience in use of research methodologies and techniques to work within area. ▪ At least six months working in the UK National Health Service. 	<ul style="list-style-type: none"> ▪ Experience of clinical area (dermatology) ▪ Presentation of research at national/international meetings. ▪ Previous success in gaining support for externally funded research projects. ▪ Experience of developing new approaches, models, techniques or methods in research area.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ MBBS or equivalent. ▪ Current good clinical practice (GCP) training must be in place before taking up the role. 	<ul style="list-style-type: none"> ▪ BSc, BMedSci or equivalent integrated/intercalated degree. ▪ Evidence of academic performance during clinical training. ▪ UK National Training Number (NTN) in dermatology.
Statutory, legal, or special requirements	<ul style="list-style-type: none"> ▪ Meets professional health requirements (in line with GMC standards/ Good Medical Practice). 	

	Essential	Desirable
	<ul style="list-style-type: none"> ▪ Full GMC registration with a license to practice at the time of appointment. ▪ Satisfactory enhanced disclosure from the Disclosure and Barring Service. 	
Other	<ul style="list-style-type: none"> ▪ Demonstration of the potential and the ability to work within a research team ▪ A clear understanding of how to relate the principles of safeguarding, the Mental Capacity and Equality Acts to research ▪ Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

