



Job title	Assistant Professor in Dietetics	Job family and level	R&T Level 5 Extended (Teaching & Curriculum Leadership)
School/ Department	Biosciences/Food, Nutrition and Dietetics	Location	Sutton Bonington Campus

Purpose of role

To have a teaching and related administration focus, contributing to the delivery of programmes associated with our dietetics-related degrees, and to contribute to the School of Biosciences' nutrition-related degrees.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching</p> <ul style="list-style-type: none"> To teach (to plan, convene and deliver high quality taught modules) and examine undergraduate students, including those on the 4yr Master of Dietetics and Nutrition (MNutr, leading to eligibility to apply for registration as a Dietitian with the Health and Care Professions Council) and associated Nutrition related degrees. To teach and assess postgraduate students undertaking Learning Beyond Registration and MSc Modules. Contribute to the design of innovative teaching programmes, planning, designing and developing objectives and material, with appropriate use of new technologies. Be responsible for and comply with University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. 	50%
2	<p>Project supervision and Placements</p> <ul style="list-style-type: none"> Supervise undergraduates conducting final year BSc & MNutr research projects, as well as MSc research projects. Support undergraduate placement activities including practice-based education and student supervision 	30%
3	<p>Administration</p> <ul style="list-style-type: none"> To ensure compliance with health and safety requirements in all aspects of work. To undertake administrative work/management functions and generally to assist with efficient and effective completion of the work of the 	10%

	<p>School and the University. This may include participation in relevant committees and working groups.</p> <ul style="list-style-type: none"> ▪ Any other duties appropriate to the grade and role of the person appointed 	
4	<p>Student support and staff development</p> <ul style="list-style-type: none"> ▪ To act as a personal/placement tutor for both undergraduate and postgraduate students as required ▪ To take part in and contribute to staff development activities consistent with continuous professional development. 	10%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and presentation skills. ▪ Ability to teach Dietetics, Nutrition or related subject area at undergraduate and/or postgraduate levels in either an academic (ideally at HE level) or clinical placement setting ▪ Evidence of administrative role/skills in Health Care and/or Higher Education. 	<ul style="list-style-type: none"> ▪ Previous development of courses or teaching materials
Knowledge and experience	<ul style="list-style-type: none"> ▪ Recent experience of working as a Dietitian. 	<ul style="list-style-type: none"> ▪ Participation in academic and/or professional body networks.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Undergraduate or postgraduate degree in Dietetics. ▪ Registered Dietitian (or eligibility for registration) with UK Health & Care Professions Council 	<ul style="list-style-type: none"> ▪ Postgraduate qualification in teaching (or equivalent). ▪ Higher degree (PhD or Masters) in dietetics or healthcare management



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others



