



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer)	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine	Location	Various across Nottingham or Derby campuses of the University of Nottingham, School of Medicine

This document contains details for a Clinical Assistant Professor (NIHR Clinical Lecturer) post at the University of Nottingham.

The post is on offer in the following specialties:

- Gastroenterology or Sports and Exercise Medicine or General Surgery.

For GASTROENTEROLOGY please see pages [2-10](#) inclusive

For SPORTS AND EXERCISE MEDICINE please see pages [11-18](#) inclusive

For GENERAL SURGERY please see pages [19-26](#) inclusive



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Gastroenterology	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Translational Medical Sciences	Location	Queen’s Medical Centre Campus, Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE).

Successful applicants must be in post before 31 August 2025.

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottingham University Hospitals NHS Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Gastroenterology. Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Gastroenterology, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.



You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Translational Medical Sciences includes researchers in Gastroenterology and Hepatology, located in the Nottingham Digestive Diseases Centre. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at:

<https://www.nottingham.ac.uk/research/groups/giandliverdiseases/index.aspx>

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

ACADEMIC UNIT OF TRANSLATIONAL MEDICAL SCIENCES

The Academic Unit of Translational Medical Sciences (TMS) is located in Queens Medical Centre Campus. It comprises offices, state-of-the-art molecular biology laboratories, and teaching, meeting and computer rooms.

In addition to its strong research focus, the senior academic staff of TMS supervise PhD students from medical and science backgrounds, train Clinical Lecturers and Academic Clinical Fellows and mentor academic trainees at all levels. The Academic Unit also supervises undergraduate research as part of the BMedSci degree.

Academic Staff in Nottingham Digestive Diseases Centre (NDDC)

The research interests of the Nottingham Digestive Diseases Centre (NDDC) are broad, covering luminal gastroenterology, hepatology, and gastrointestinal surgery. There is specific expertise in inflammatory bowel disease (IBD), peptic ulcer and H. pylori associated diseases, C. difficile infection, neurogastroenterology, drug-induced liver injury, cirrhosis and portal hypertension, non-alcoholic fatty liver disease, genetics of liver injury, chronic hepatitis C and use of MR methodology to evaluate chronic liver diseases and GI motility.

We have many other research programmes, in which we are actively trying to translate basic science to clinical practice. These include extensive internationally competitive research in bacteriology and virology, as well as research on drug targets, delivery and formulation conducted in our award-winning School of Pharmacy. In addition, NDDC hosts Honorary Associate and Assistant Professors, several doctoral fellows and clinical and non-clinical research fellows, and PhD students.

Professor Guruprasad Aithal is the Deputy Director of the GI & Liver Disorders Theme lead for NIHR Nottingham Biomedical Research Centre (BRC). He also jointly leads 'Chronic inflammatory disease' Research Priority Area and is the Deputy Director of Nottingham Molecular Pathology Node. He has led recent discoveries in genetic susceptibility to DILI; he is the Deputy Co-ordinator of the Drug-Induced Liver Injury work package lead for the Innovation Medicines Initiative (IMI) of the European Union funded TransBioLine consortium (2019-24) and co-chief investigator for the Prospective European DILI Registry supported by European Association for the Study of Liver. He leads a translational research group in Nottingham investigating novel tests to stratify Non-alcoholic Fatty Liver Disease (NAFLD), lifestyle and pharmacological interventions in NAFLD.



Professor Yash Mahida is interested in investigating the mechanisms of acute and chronic intestinal inflammation in *C. difficile* infection and inflammatory bowel disease, respectively. To facilitate this research, novel methodology was established for the isolation and study of distinct subpopulations of human intestinal mucosal cells. This work has enabled investigation of aspects of intestinal stem cell biology, mucosal repair and regeneration and fibrosis. His clinical research is currently investigating of non-antibiotic-based treatment for *C. difficile* infection.

Professor Neil Guha's research focus is on biomarkers of liver fibrosis and experimental diagnostics including novel MRI imaging. An important area of his work is the application of diagnostic tests in chronic liver disease to change clinical practice. His work led to the first CE marked Liver Fibrosis Marker Panel of Enhanced Liver Fibrosis (ELF) by Siemens in 2011. The ELF panel has been specifically recommended by the National Institute for Health and Care Excellence (NICE) in the guidance for NAFLD. The scarred liver project, developed in conjunction with clinical colleagues, is focused on improving the detection of liver disease in a community setting.

Professor Robin Spiller's main research relates to GI motility and functional GI diseases with an emphasis on understanding the mode of action of current therapies using MR Imaging. Current projects include (a) an Efficacy and Mechanism Evaluation funded study (TRITON), a multicentre trial of a 5-HT receptor 3 antagonist in irritable bowel syndrome, (b) RECLAIM, a Medical Research Council (MRC) funded a study using MRI and manometry to characterise constipation and (c) EFIGI, an MRC funded study examining the effect of fibre on symptoms and gut physiology in IBS and a new project examining how bisacodyl alters gut function in constipation.

Professor Joe West uses linked electronic health datasets to carry out clinically relevant epidemiological studies. His research focuses mainly on gastroenterology and hepatology and, more broadly, disciplines such as alcohol-related studies, and health economics.

Professor Gordon Moran is an expert in Inflammatory Bowel Disease (IBD). He is the clinical IBD lead for Nottingham University Hospitals and is a member of the British Society of Gastroenterology IBD section committee. His primary research theme is the altered whole-body physiology in intestinal inflammation specifically as related to key patient symptoms such as malnutrition, sarcopenia and fatigue in Crohn's disease, as well as improving MR imaging modalities to better measure fibrosis and disease burden in IBD. Professor Moran is funded through the NIHR, Crohn's & Colitis UK, Rosetrees Trust, European Crohn's and Colitis Organisation, other local charities and commercial collaborations. Dr Moran collaborates as a Principal Investigator in several studies including ASTIClite, PROFILE, STATIC, MOTILITY, PREDictt, and IBD Bioresource amongst others.

Dr Aloysious Aravinthan (Clinical Associate Professor) conducts basic and translational research in the role of cellular senescence in chronic liver diseases, and its prognostic and therapeutic utility. Dr Aravinthan also conducts clinical research studying rare liver diseases and liver cancer.

Dr Tim Card (Clinical Associate Professor) conducts a wide range of GI epidemiology and observational studies in many areas including IBD, GI bleeding, celiac disease, and liver diseases.

Dr Maura Corsetti (Clinical Associate Professor) is an internationally recognised expert in the study of GI motility and of the colonic motility. She is Associate Editor of the official journal of European and American Society of Neurogastroenterology and Motility and Lead of the Food and Drugs interaction working group of the European Network on Understanding Gastrointestinal Absorption-related Processes, an international network that aims to improve the current techniques to study GI factors influencing drug dissolution and absorption. Her research interest is studying the role of gut motility in the pathophysiology of functional bowel disorder, with a focus on understanding the mechanism of action of motility active medications. Her current research activities include a phase IV, crossover, randomised, double blind and placebo-controlled clinical trial to evaluate the mode of



action of a single dose of Bisacodyl® in participants with occasional constipation, a Research for Patient Benefit (RfPB) Programme for Low anterior resection syndrome (LARS) after rectal cancer treatment; a multicentre randomised blinded placebo-controlled parallel group trial investigating the efficacy of ondansetron on symptoms, a case-control study of the gastrointestinal response to a liquid test meal in chronic intestinal pseudo-obstruction using magnetic resonance imaging and gastric, biochemical, endocrine and appetitive responses to an enterally fed alginate containing feed, compared with an alginate free feed.

Dr Colin Crooks (Clinical Associate Professor) is developing statistical learning methods for better clinical prediction and modelling using routine healthcare data. He also provides statistical and methodological support to the NDDC.

Dr Luca Marciani (Associate Professor) is a physicist focused on developing novel MR based imaging techniques to evaluate in vivo the effect of food and GI function.

Dr Tanya Monaghan's (Clinical Associate Professor) research interests mainly focus on understanding the immunopathogenesis of *C. difficile* infection and the mechanisms of action of faecal microbiota transplantation. She is also involved in the development and evaluation of novel antimicrobial therapies. Her current research activities in Central India focus on tackling infectious diarrhoea and antibiotic resistance through multidisciplinary Indo-UK partnerships.

Dr Naaventhan Palaniyappan (Clinical Associate Professor) has expertise in portal hypertension, non-invasive assessment of fibrosis, portal hypertension and gut permeability in advanced liver disease using MRI.

Dr Karen Robinson (Associate Professor) is an immunologist with a focus on immune mechanisms underlying both pathogenic as well as protective effects of *H. pylori*.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures, tutorials and OSCE / CPSA (Clinical Professional Skills Assessment) examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the NHS England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in Gastroenterology towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottingham University Hospitals (NUH) NHS Trust. As the overriding aim of the post is to develop your clinical and research expertise within Gastroenterology, this may involve working elsewhere within training posts in Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical



experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director **Dr Adam Lawson** adam.lawson2@nhs.net

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%
2	<ul style="list-style-type: none"> ▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands' Clinical Training Programme in Specialty. 	45%
3	<ul style="list-style-type: none"> ▪ Contributing to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/ OSCE and CPSA (Clinical Professional Skills Assessment) examinations. 	10%
4	<ul style="list-style-type: none"> ▪ Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Gastroenterology

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:



Dr Aloysious D Aravinthan, Clinical Associate Professor in Hepatology, Academic Programme Director for Gastroenterology alloysious.aravinthan@nottingham.ac.uk

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 31 August 2025, will have a maximum of 2 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 31 August 2025.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at: <https://medical.hee.nhs.uk/medical-training-recruitment/medical-specialty-training/person-specifications/person-specifications-2024/gastroenterology-st4-2024>

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST4 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none"> ▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. 	<ul style="list-style-type: none"> ▪ Evidence of Commitment to GMC Speciality. ▪ Intercalated honours degree and/or additional qualifications e.g. MSc etc.



	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a relevant subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during or after the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 4 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent. 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST4 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field. ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	



	ESSENTIAL	DESIRABLE
Clinical Skills/Training	<ul style="list-style-type: none"> Evidence of all the essential clinical competencies in the clinical person specification. At least 12 months (FTE), and no more than 2 years, clinical training time remaining before CCT. 	
Professional Skills	<ul style="list-style-type: none"> Evidence of good team working skills. Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> Satisfactory Enhanced disclosure from the Disclosure and Barring Service. GMC registration with a licence to practise. Eligible for the award of an NTN(A). 	
Other	<ul style="list-style-type: none"> Willingness to adopt the Vision and Values of the School of Medicine. 	



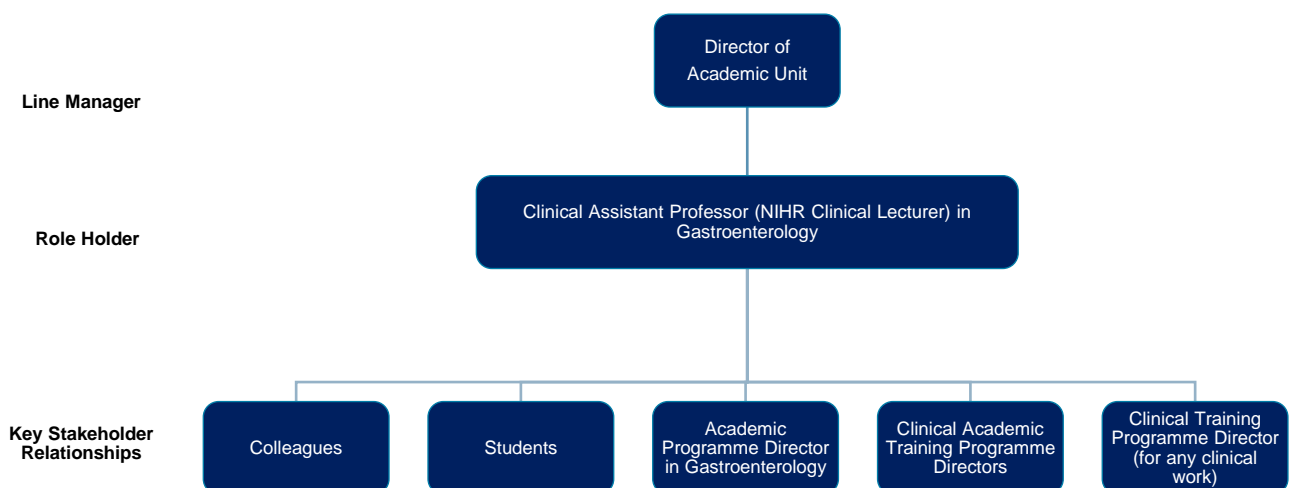


Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others





Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Sport and Exercise Medicine	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Injury, Recovery and Inflammation Sciences (IRIS)	Location	Queens Medical Centre (QMC), Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE)

Successful applicants must be in post before 31 August 2025.

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottingham University Hospitals NHS Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Sport and Exercise Medicine.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Sport and Exercise Medicine undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.



You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Injury, Recovery and Inflammation Sciences (IRIS) includes researchers in Sport and Exercise Medicine. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at: <https://www.nottingham.ac.uk/medicine/about/units-and-platforms/education-centre/people/stefan.kluzek>

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

Academic Unit of Injury, Recovery and Inflammation Sciences (IRIS)

Sports and Exercise Medicine is located in QMC within the Academic Unit of Injury, Recovery and Inflammation Sciences (IRIS). It comprises offices, state-of-the-art molecular biology laboratories, and teaching, meeting and computer rooms.

Sport and Exercise Medicine research at Nottingham focuses on understanding common musculoskeletal, metabolic, and medical conditions that limit people's ability to enjoy an active life. These include common injuries such as ankle injuries (e.g. SLAI study: Dr Stefan Kluzek, Mr Thomas Bestwick-Stevenson), knee injuries, and osteoarthritis, including biomarker research (e.g. SORE Study: Dr Stefan Kluzek, Dr Richard Pearson) and research on the effect of fibrotic responses on the body.

Research also covers battlefield trauma and the effect of trauma response leading to early joint degeneration, functional and metabolic impairment (e.g. BioMilOA Study: Dr Stefan Kluzek, Dr Oliver O'Sullivan), interventions on inflamed joint tissue (GEKO trial: Dr Stefan Kluzek), and large prospective epidemiological studies on common infections and injuries in the active population (Running Through: Dr Stefan Kluzek, Dr Joanne Stocks), arthrogenic muscle inhibition on rehabilitation and treatment (Dr Stefan Kluzek, Dr Jonathan Folland). Additionally, there is a focus on the development of new imaging biomarkers and inflammatory pathways.

Functional Anatomy research that translates into a better understanding of common conditions associated with pain is at the forefront of our efforts, with FiXIT (Dr Stefan Kluzek, Ms Natasha Noel-Jones), as well as rehabilitation outcomes and progression in common injuries (Dr Stefan Kluzek, Mr Abdullah).

In addition, the development of new devices to provide a better understanding of the response to injury on joint health and healing (the Patch study: Dr Stefan Kluzek, Dr David Hunter, Mr Jamie Johnson) is underway, along with a variety of other projects. These projects range from the effect of repurposing established medications in common musculoskeletal conditions, nutritional advice and weight loss on obesity, inactivity, osteopenia, and sarcopenia, to the use of new protocols in musculoskeletal ultrasound to stratify care and treatment pathways. Phenotyping based on epidemiological, imaging, and progression criteria, as well as endotyping based on biomarkers of specific processes to target treatment and select new populations of interest, is a common team across all those projects.



In addition to its strong research focus, the senior academic staff of Sport Medicine supervise PhD students from medical and science backgrounds, supervise and mentor academic trainees at all levels. The Academic Unit also supervises undergraduate research as part of the BMedSci degree.

Academic Staff in Sports and Exercise Medicine

In addition, IRIS hosts Clinical Academics, fundamental and applied scientists and Honorary Associate and Assistant Professors, doctoral fellows, clinical and non-clinical research fellows, and PhD students.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures, tutorials and OSCE / CPSA (Clinical Professional Skills Assessment) examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

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The main aim of the clinical component will be to continue clinical training in Sport and Exercise Medicine towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottingham University Hospitals (NUH) NHS Trust. As the overriding aim of the post is to develop your clinical and research expertise within Sport and Exercise Medicine this may involve working elsewhere within training posts in Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director **Dr Kate Strachan** kate.strachan@nuh.nhs.uk

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%



2	<ul style="list-style-type: none"> Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands' Clinical Training Programme in Specialty. 	45%
3	<ul style="list-style-type: none"> Contributing to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/ OSCE and CPSA (Clinical Professional Skills Assessment) examinations. 	10%
4	<ul style="list-style-type: none"> Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Sport and Exercise Medicine

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Dr Stefan Kluzek, Clinical Associate Professor/Professor in Sports Medicine Academic Programme Director for Sport and Exercise Medicine stefan.kluzek@nottingham.ac.uk

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.



Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 31 August 2025, will have a maximum of 2 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 31 August 2025.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<https://www.nottingham.ac.uk/medicine/documents/nhr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

<https://medical.hee.nhs.uk/medical-training-recruitment/medical-specialty-training/person-specifications/person-specifications-2024/sport-and-exercise-medicine-st3-2024>

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST3 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none"> ▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 31 August 2025. ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a relevant subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during or after the 4-year period of this CL post. 	<ul style="list-style-type: none"> ▪ Evidence of Commitment to GMC Speciality. ▪ Intercalated honours degree and/or additional qualifications e.g. MSc etc.



	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 3 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent. 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST3 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field. ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	
Clinical Skills/Training	<ul style="list-style-type: none"> ▪ Evidence of all the essential clinical competencies in the clinical person specification. ▪ At least 12 months (FTE), and no more than 2 years, clinical training time remaining before CCT. 	
Professional Skills	<ul style="list-style-type: none"> ▪ Evidence of good team working skills. ▪ Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure from the Disclosure and Barring Service. ▪ GMC registration with a licence to practise. ▪ Eligible for the award of an NTN(A). 	



	ESSENTIAL	DESIRABLE
Other	<ul style="list-style-type: none"> Willingness to adopt the Vision and Values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

Valuing people

Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership

Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.

Professional pride

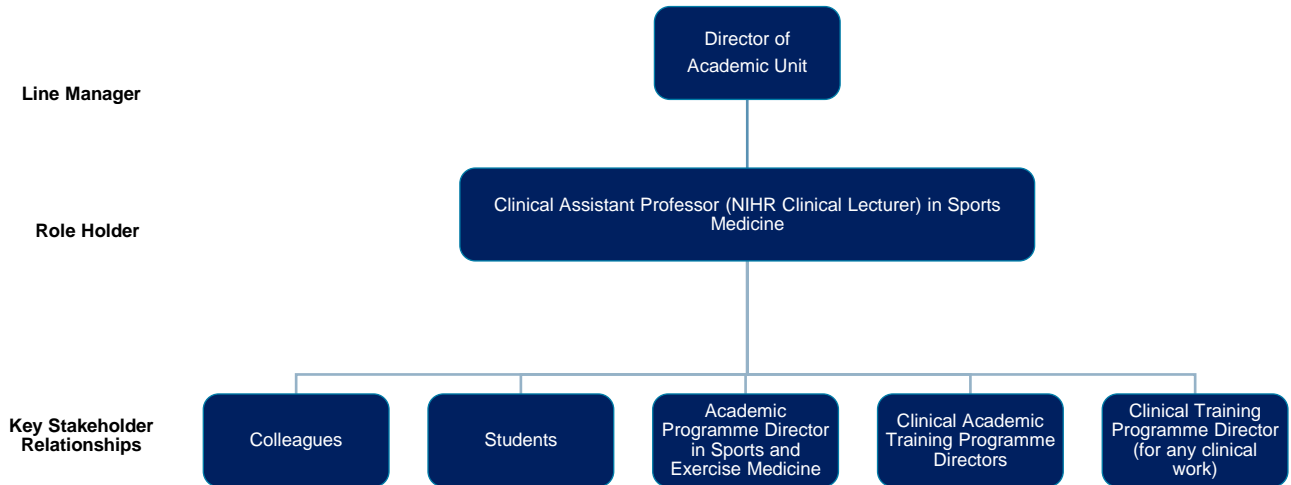
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.



Key relationships with others





Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in General Surgery	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Translational Medical Sciences	Location	Queen’s Medical Centre, and Derby Campuses of the University of Nottingham

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE)

Successful applicants must be in post before 31 August 2025.

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottingham University Hospitals NHS Trust or University Hospitals of Derby and Burton NHS Foundation Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in General Surgery. Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to General Surgery, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to



develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Translational Medical Sciences includes researchers in Gastrointestinal Surgery and in Breast Surgery. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at: the links given in the Academic Staff Section below.

Information on the University of Nottingham's School of Medicine and on the cities of Nottingham and Derby is given in the Appendices at the end of this document.

Academic Unit of Translational Medical Sciences

The Academic Unit of Translational Medical Sciences is located across both Derby and Nottingham. It comprises offices, state-of-the-art molecular biology laboratories, and teaching, meeting and computer rooms.

In addition to its strong research focus, the six senior academic staff supervise multiple PhD students from medical and science backgrounds, and four Academic Clinical Fellows. They also mentor academic trainees at all levels. The Academic Unit also supervises undergraduate research as part of the BMedSci degree and the new BMBS curriculum mentioned above.

Academic Breast Surgery in the University of Nottingham's Derby Campus

The Academic Breast Surgery in Derby is part of the Academic Unit for Translational Medical Sciences. We conduct laboratory, translational and clinical research studies in order to detect breast cancer early, personalise their treatment and prevent their spread. Our research areas include autoimmunity, prognostic factors, endocrine and targeted therapies, and geriatric oncology, with national and international collaborations. We are part of the [Nottingham Breast Cancer Research Centre](#).

More information can be found at [Breast Surgery - The University of Nottingham](#) and the personal webpages below.

Academic Staff in Breast Surgery at the Derby Campus

[Professor Kwok-Leung Cheung](#)

Professor of Breast Surgery and Medical Education & Deputy Head of Education and Director of the BMBS Medicine Programmes

[Professor John Robertson](#)

Professor of Surgery

Academic Colorectal Surgery in the University of Nottingham's Derby Campus

The group has major interests in colorectal surgery, surgical education and perioperative care, including prehabilitation and protein metabolism in collaboration with the basic science group in Derby. The current Intercollegiate Surgical Curriculum Programme (ISCP) and National



emergency laparotomy audit (NELA) fellows are based within the research group along with several clinical PhD students.

Academic Staff in Colorectal Surgery at the Derby Campus

[Mr Jon Lund](#)

Clinical Associate Professor of Surgery

Academic Gastrointestinal Surgery in the University of Nottingham's Nottingham Campus

Academic GI surgery in Nottingham sits within the Nottingham Digestive Diseases Centre (NDDC) Biomedical Research Centre ([BRC](#)). Funded by the NIHR, this comprises medical and surgical gastroenterologists, hepatologists and non-clinical scientists, which we believe to be the largest clinically-based gastro-intestinal research grouping in the UK. At its core are 16 senior academics (7 Professors and 9 Associate Professor/Senior Lecturers) with extensive, mature, well-funded research programmes and expertise ranging from molecular and cellular biology through patient-based research to clinical trials and GI epidemiology. In addition to its strong research focus, the senior academic staff supervise PhD students from medical and science backgrounds, train Clinical Lecturers and Academic Clinical Fellows and mentor academic trainees at all levels.

Academic Staff in GI Surgery Research in the NDDC, Nottingham

Mr [Austin Acheson](#)

Clinical Associate Professor of Colorectal Surgery

Mr [David Humes](#)

Clinical Associate Professor of GI Surgery

Professor [Dileep Lobo](#)

Professor of GI Surgery

Miss Katie Rollins

Clinical Associate Professor of Colorectal Surgery

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching: this will include supervision of the research component in the 3rd year of the BMedSci medical student degree and in the new BMBS curriculum mentioned above and may also include lectures, tutorials and OSCE/ CPSA (Clinical Professional Skills Assessment) examinations in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the NHS England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in General Surgery towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottingham University Hospitals (NUH) NHS Trust or University Hospitals of Derby and Burton. As the overriding aim of the post is to develop your clinical and research expertise within General Surgery, this may involve



working elsewhere within training posts in Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the NHS England local Clinical Training Programme Director Mr Nicholas Watson, email: nicholas.watson5@nhs.net

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<ul style="list-style-type: none"> ▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine’s Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). 	45%
2	<ul style="list-style-type: none"> ▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England in the East Midlands’ Clinical Training Programme in Specialty. 	45%
3	<ul style="list-style-type: none"> ▪ Contributing to undergraduate medical teaching including supervision of the research component in the 3rd year of the BMedSci medical student degree, undergraduate medical student and/or postgraduate student teaching/ OSCE and CPSA (Clinical Professional Skills Assessment) examinations 	10%
4	<ul style="list-style-type: none"> ▪ Any other duties, as required, commensurate with the nature and grade of the role. 	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers’ posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine’s highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in General Surgery



Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Mr David Humes, Clinical Associate Professor in Surgery & Academic Programme Director for General Surgery: david.humes@nottingham.ac.uk

NIHR Trainees website: <https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm>

Life in Nottingham: <http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx>

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: <http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx>

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 31 August 2025, will have a maximum of 2 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 31 August 2025.

Applicants must have **all** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

<https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc>

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

[General Surgery ST3 2024 | Medical Hub \(hee.nhs.uk\)](https://www.hee.nhs.uk/clinical-specifications/2024/01/24/general-surgery-st3-2024)

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST3 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	DESIRABLE
Qualifications, certification and training	<ul style="list-style-type: none"> ▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to 	<ul style="list-style-type: none"> ▪ Evidence of Commitment to GMC Speciality. ▪ Intercalated honours degree and/or additional qualifications e.g. MSc etc.



	ESSENTIAL	DESIRABLE
	<p>taking up the post and must be in post before 31 August 2025.</p> <ul style="list-style-type: none"> ▪ Eligible to hold a National Training Number (Academic). ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a relevant subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during or after the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 3 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent. 	
Knowledge and Achievements	<ul style="list-style-type: none"> ▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST3 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field. ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> ▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	<ul style="list-style-type: none"> ▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals. 	



	ESSENTIAL	DESIRABLE
Clinical Skills/Training	<ul style="list-style-type: none"> Evidence of all the essential clinical competencies in the clinical person specification. At least 12 months (FTE), and no more than 2 years, clinical training time remaining before CCT. 	
Professional Skills	<ul style="list-style-type: none"> Evidence of good team working skills. Evidence of leadership potential. 	
Statutory/Legal	<ul style="list-style-type: none"> Satisfactory Enhanced disclosure from the Disclosure and Barring Service. GMC registration with a licence to practise. Eligible for the award of an NTN(A). 	
Other	<ul style="list-style-type: none"> Willingness to adopt the Vision and Values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

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Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride

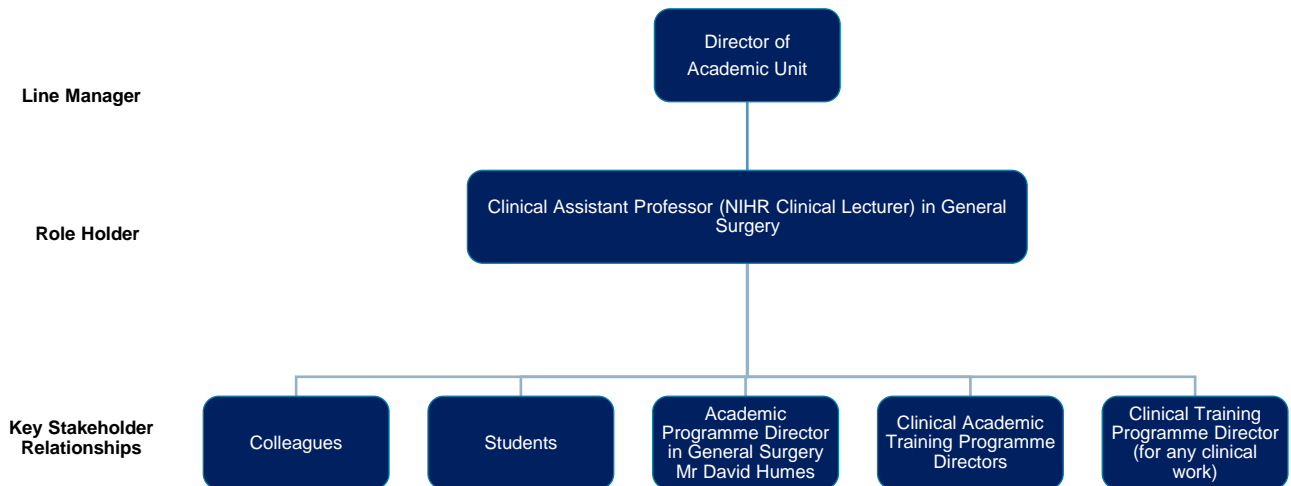
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.



Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others





Appendix 1: Life in Nottingham

Nottingham

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK's leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available. To find out more about Nottingham, use the following links:

Nottingham County Council – Tourism

<https://www.nottinghamcity.gov.uk/leisure-and-culture/>

University of Nottingham

<http://www.nottingham.ac.uk>

Zoopla (Guide to local properties)

<http://www.zoopla.co.uk/>

My Nottingham (information on schools, term dates, school transport etc.)

<http://www.nottinghamcity.gov.uk/education-and-schools/school-admissions/>



Appendix 2 - The University of Nottingham

Described by the Times Good University Guide 2017 as “the nearest Britain has to a truly global university” The University of Nottingham has award-winning campuses in the UK, China and Malaysia and hosts a global academic community in all three countries. The University has an institution-wide commitment to embedding an international dimension across all our activities enabling us to produce graduates who are empowered to excel in a challenging global environment and deliver genuinely world-changing research.

Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social, and cultural progress.

Already ranked among the UK’s elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the results from the 2021 Research Excellence Framework (REF).

The recent Research Excellence Framework (REF2021) assessment reaffirmed the University of Nottingham’s position among top Universities in the UK for research power. Out of 157 institutions the University of Nottingham was ranked 7th for research power, which takes into account impact, research quality, critical mass and sustainability. Results for the School of Medicine highlighted that the majority of our research is ‘world-leading’ or ‘internationally-excellent’. You can read more about the real-world impact of our research [here](#).

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330-acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University’s academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen’s Medical Centre (QMC).

To find out more about the School of Medicine, its values, vision, teaching and research please see our [further information leaflet](#).



Appendix 3: Nottingham University Hospitals NHS Trust

Who We Are

Nottingham University Hospitals was established in 2006 following the merger of Nottingham City Hospital and Queen's Medical Centre (QMC). We have a budget of just under £1 billion, 90 wards and 1,700 beds across three main sites: QMC, City Hospital and Ropewalk House. We deliver district general services to 2.5m residents of Nottingham, Nottinghamshire and its surrounding communities. Our specialist services allows us to deliver care to 4.5m people from across the East Midlands and nationally for a handful of services.

- QMC is where our Emergency Department (ED), Major Trauma Centre and the Nottingham Children's Hospital are based. It is also home to the University of Nottingham's School of Nursing and Medical School
- Nottingham City Hospital is our planned care site, where our cancer centre, heart centre and stroke services are based, and where some of our emergency admissions units are located
- Ropewalk House is where we provide a range of outpatient services, including hearing services.

We have a national and international reputation for many of our specialist services, including stroke, renal, neurosciences, cancer services and trauma.

We are at the forefront of many research programmes and new surgical procedures. In partnership with the University of Nottingham we host a Biomedical Research Centre carrying out vital research into hearing, digestive diseases, respiratory, musculoskeletal disease, mental health and imaging.

As a teaching trust we have a strong relationship with our colleagues at the University of Nottingham and other universities across the East Midlands, including Loughborough University, where we are part of the Olympic Legacy project. We play a vital role in the education and training of doctors, nurses and other healthcare professionals.

Our Vision

We want to be known for our pursuit of outstanding health outcomes and excellent patient and staff experience. We want to further develop our local hospital services in a way which better integrates them with community services, and ensure only patients who need to come into hospital for care do so. We also have an ambition to grow and further develop our specialist services to secure our future as a leading specialist centre.

Our Mission

Working together with our patients, staff and partners to deliver world class healthcare, research, education and training. A leading teaching hospital and innovative partner, improving the health and wellbeing of the communities we serve.

Our Values

We want our values and behaviours to capture what makes working at NUH and being part of "Team NUH" special. The standards apply to all of us, are part of everybody's job and apply to every action we take, every decision we make and how we care for our patients, their family members, carers and each other. They underpin our ability to deliver exceptional patient care and create a great environment for everyone who works at NUH, and one where we consistently demonstrate to patients and staff that we listen and we care. We are in the process of refreshing our values, working with our patients and staff.

Our Strategy

To achieve our vision, we will deliver six promises (known as our 6Ps). These are described below in more detail.



Our Promises

- Our Patients - We will ensure our patients receive consistently high quality, safe care with outstanding outcomes and experience
- Our People - We will build on our position as an employer of choice: with an engaged, developed and empowered team that puts patient care at the heart of everything it does
- Our Places - We will invest in our estate, equipment and digital infrastructure to support the delivery of high quality patient care
- Our Performance - We will consistently achieve our performance standards and make the best use of resources that contribute to an affordable healthcare system
- Our Partners - We will support the improvement of the health of the communities we serve through strong system leadership and innovative partnerships to deliver integrated models of care
- Our Potential - We will deliver world-class research and education and transform health through innovation

Management Arrangements in the Nottingham University Hospitals NHS Trust

Nottingham University Hospitals NHS Trust is managed via a structure of six Clinical Divisions, all of which are cross-town based. These are:

- Medicine Division
- Cancer & Associated Specialties Division
- Clinical Support Division
- Surgery Division
- Family Health Division
- Ambulatory Care Division

There are also the Corporate Departments. Each Division is led by a Divisional Director, supported by a Divisional Team, and each specialty within that division will have a Head of Service.

Conditions of Service and Governance

Nottingham University Hospitals NHS Trust is committed to the development of Clinical Governance. The approach taken is to develop actions plans at a directorate level. Each member of the medical staff is expected to take an active role in clinical governance activities within their directorate and each directorate has a Consultant nominated as Clinical Governance lead. The activities include (but are not restricted to) audit, incident reporting, review of complaints, risk management, CPD and Evidence Based Practice.

Professional Standards

The Clinical Director is managerially responsible for all activity and personnel in the directorate in which the appointee will work. The Medical Director, Dr Keith Girling, has overall responsibility for the professional performance of clinicians, including of those holding Honorary Contracts with NUH. All clinicians are expected to comply with management arrangements in place, to follow the guidelines on practice laid down by the General Medical Council's "Maintaining Good Medical Practice", and to be accountable to the Trust for their actions and the quality of their work.



Appendix 4: University Hospitals of Derby and Burton NHS Foundation Trust

University Hospitals of Derby and Burton NHS Foundation Trust was formed on 1 July 2018 to bring together our five hospitals – in Derby, Burton, Lichfield, and Tamworth – to provide the highest quality care to patients across southern Derbyshire and South East Staffordshire.

The University Hospitals of Derby and Burton NHS Foundation Trust is one of the largest employers in the region with more than 12,000 staff and treats in excess of a million patients each year.

Our aim is to bring together the expertise of our 12,300 staff to provide the highest quality care to patients within Derbyshire and South-East Staffordshire. All our employees are expected to demonstrate the following behaviours: Compassion, Approachable, Respect, Excellence – the C.A.R.E. values:



Our VISION is to deliver exceptional care together.



Our CARE values are central to everything we do. They are about delivering Compassionate care, with an Approachable attitude, showing Respect, and striving at all times to deliver Excellence in everything we do.



Our PRIDE objectives are about putting patients first, making sure we get it right first time, investing our resources wisely, developing our people and ensuring value through partnerships.

Equality, Inclusion and Diversity

University Hospitals of Derby and Burton NHS Foundation Trusts is fully committed to promoting inclusion, equality, diversity and human rights in employment and delivery of its services. The Trust is committed to providing an environment where all employees, patients, carers, and visitors experience equality of opportunity by means of understanding and appreciating the value of diversity.

The Trust works to eliminate all forms of discrimination in line with the Equality Act 2010, and recognises that this requires, not only a commitment to remove discrimination, but also action through positive policies to redress inequalities. The Trust actively encourages its employees to challenge discrimination and promote equality of opportunity for all.



Employees of the Trust are required to comply with its policies and values around equality, inclusion, diversity, and human rights. Failure to do so will be treated as misconduct under the Trusts' Disciplinary Policy and Procedure, which may result in dismissal."

Freedom to Speak up

The Trust is committed to listening to our staff and learning lessons. There are a variety of ways in which concerns can be raised in person, by phone or in writing (including email). We also have a Freedom to Speak Up Guardian who works with Trust leadership teams to create a culture where staff are able to speak up in order to protect patient safety and empower workers. Full details can be found on the Trust Intranet

Data Protection

Organisations are required to comply with the General Data Protection Regulations; the UK Data Protection Act 2018; all other data protection legislation and other local policies and procedures regarding the handling of information. All employees retain the right to request information held about them.

Confidentiality

The Trust requires all staff to maintain a high standard of confidentiality, and any disclosure of information outside the proper and recognised course of duty will be treated as a serious disciplinary offence.

Infection Control

The prevention and management of infection is a key priority for the Trust. As an employee of the Trust, you have a responsibility to:

- ensure that your work methods are compliant with the Trust's agreed policies and procedures and do not endanger other people or yourself
- be aware of infection prevention and control policies, practices, and guidelines appropriate for your duties and you must follow these at all times to maintain a safe environment for patients, visitors, and staff
- maintain an up to date knowledge of infection prevention and control, policies, practices, and procedures through attendance at mandatory training and on-going continuing professional development
- challenge poor infection prevention and control practices of others and to report any breaches, using appropriate Trust mechanisms (e.g. incident reporting policy).

Health and Safety at Work Act

All staff must not wilfully endanger themselves or others whilst at work. Safe practices and precautions must be adhered to.

Smoke Free Trust

The smoke free policy applies to staff, patients, resident's visitors, and contractors.

Trust Policies and Procedures

All employees are expected to comply with appropriate Trust policies and procedures, to attend the Trust Induction Programme and to comply with mandatory training in relation to these policies and procedures.

Further Information

To find out more about the Trust, please visit www.uhdb.nhs.uk

To find out more about Derbyshire or Staffordshire please visit www.derby.gov.uk or www.enjoystaffordshire.com