

Job title	Assistant Professor (Lecturer) OR Clinical Assistant Professor (Clinical Lecturer) in Public Health	Job family and level	Research and Teaching Level 5 OR Clinical Academic, Clinical Assistant Professor Level 5, as applicable
School/ Department	School of Medicine/ Academic Unit of Population and Lifespan Sciences	Location	University Park Campus, Nottingham or Clinical Sciences Building, City Hospital Campus AND at various, rotating, locations in the East Midlands for Public Health training as specified by NHS England- East Midlands

Purpose of role

The University of Nottingham seeks applications for an Assistant Professor (Lecturer) or Clinical Assistant Professor (Clinical Lecturer) in Public Health. This post is open to applicants who have a National Training Number (NTN) in Public Health via the medically qualified (in which case the title will be Clinical Assistant Professor) or non-medically qualified route (in which case the title will be Assistant Professor).

This Lectureship in Public Health provides advanced integrated academic and clinical training for those pursuing a career in Public Health. The post will have a strong research commitment in Public Health and Epidemiology research. You will, therefore, develop your research and academic skills, selecting a research supervisor and research project around your interests in Public Health and undertake research.

This post will be offered on a fixed-term contract for a period of 4 years (if full-time or up to a maximum of 6 years if part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter.

The post is open to applicants who wish to work full time or part time (minimum 0.6FTE) and have already attained a PhD or who wish to undertake research and research training, register /maintain registration for and complete a PhD at the University of Nottingham. Candidates will also have completed the Faculty of Public Health Diplomate exam and already hold a National Training Number for Public Health specialist training or have been offered a place to commence specialist training and starting in post before September 2024.

Applicants with a PhD would have already received doctoral level training and have been awarded a PhD/MD by research. The Lecturer who has already attained a PhD will spend 50% of their time in Public Health and Epidemiology research and academic training at the University of Nottingham, with 50% of their time consolidating clinical experience in the East Midlands Public Health Training programme. 10% of time in post (split between clinical and academic components) will be spent delivering undergraduate or postgraduate taught course teaching. You would be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. The post does not attract its own National Training Number (NTN) but existing NTN holders with more than one year (full-time equivalent) to CCT and who have already been awarded a PhD/MD by research may be eligible for the award of an NTN(A). This should be discussed with the Directors of the Clinical Academic Training Programme (www.nottingham.ac.uk/go/catp).

Applicants without a PhD would be expected to register/maintain registration at the University of Nottingham for, and undertake supervised research towards, a higher research degree (PhD/research DM) at the University of Nottingham. The Lecturer who has not already attained a PhD will select a research supervisor from available research areas in the Unit, develop their research and academic skills, and research project around their interests in Public Health, undertake research and register/maintain registration at the University of Nottingham for a higher research degree (PhD/ research MD). You would be expected to apply for funding for your doctoral fees which are not included in the Lectureship. You will spend 50-95% of your time in research and academic training at the University, 5-45% of your time consolidating your clinical experience in public health. Time spent in each component will be agreed with the Directors of the Clinical Academic Training Programme (www.nottingham.ac.uk/go/catp) and Unit Director and will be dependent on your stage of research training. 10% of time in post (split between clinical and academic components) will be spent delivering teaching, which may include undergraduate or postgraduate taught course teaching, supervision and assessment.s The post does not attract its own National Training Number (NTN) but existing NTN holders with more than one year (full time equivalent) to CCT may seek permission for time out-of-programme for research from their host clinical training programme, or apply to undertake the post alongside clinical training ('in programme'). This should be discussed with the Academic Programme Director in Public health (Dr Laura Asher laura.asher@nottingham.ac.uk) and with the Director of the Unit (Professor Elizabeth Orton Elizabeth.Orton@nottingham.ac.uk).

An individualised training clinical and academic programme will be designed for you, taking into account your clinical experience and any previous research to determine your research and clinical training needs. Details of the aspects of the post are given below.

Academic Component of the Clinical Lecturer (CL) post

The Academic Unit Director is Professor Elizabeth Orton. You will be overall responsible to Dr Laura Asher, Clinical Associate Professor in Public Health and Academic Programme Director in Public Health, for academic duties. You will develop your academic skills, build a research programme in Public Health, undertake research and compete for external grant funding.

Research and Academic Training

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual research and academic development plans. You will be expected to develop a track record in research, build a research portfolio and will have access to the research facilities of the Academic Unit which has excellent facilities and office accommodation as well as dedicated statistical and technical support.

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below.

Research interests of the Academic Unit of Population and Lifespan Sciences

The Academic Unit undertakes Public Health research in the following themes:

Research themes:

Global mental health

Biobehavioural approaches to health.

Injury epidemiology and prevention

Medicine safety and effective healthcare research

Primary care epidemiology

Primary care stratified medicine

Smoking in pregnancy

Gastrointestinal epidemiology

Chronic disease screening

More information about the research opportunities is available with further details of individual academics in the field and their research interests on our website. Please see:

https://www.nottingham.ac.uk/medicine/research/research-areas/primary-care/index.aspx https://www.nottingham.ac.uk/medicine/research/research-areas/public-health-and-epidemiology/index.aspx

Teaching

Teaching is a core generic academic skill, and you will be expected to take an active role in contributing to teaching. You will contribute to undergraduate and/or postgraduate public health teaching, including supervision and assessment. No more than 10% of your time will be spent in teaching.

Clinical Training Components of the Lecturer post

All eligible applicants will already hold a U.K. National Training Number (NTN) in Public Health. Clinical work as part of the post will be undertaking the clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the NHS England clinical training rotation in the East Midlands where you will work alongside clinical-track colleagues.

Applicants with a PhD: The main aim of the clinical component will be to continue clinical training in Public Health towards CCT. Clinical attachments will be tailored to your research interests and clinical needs but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e., taken in blocks, as appropriate to your clinical and research training needs by agreement between with the Academic Training Programme and Clinical Training Programme Directors.

Applicants without a PhD: As the main aim of the post will be to register/maintain registration for a PhD at the University of Nottingham, and time spent in clinical training will be dependent on your stage of research training and will be agreed with the Academic Programme Director in Public health (Dr Laura Asher) and with the Director of the Unit (Professor Liz Orton). Any clinical work to be undertaken with their agreement will be overseen by the Clinical TPD. The Clinical TPD, working with the postholder, will determine if the clinical work in the post may contribute to clinical training. The postholder who undertakes the post as undertaking time out-of-programme for research will be supported to seek relevant permissions from Faculty of Public Health Education Committee regarding progression through clinical competencies undertaken in the clinical aspects of this post.

As for all Specialty Trainees, any clinical work approved for clinical training will be coordinated by the Clinical Training Programme Director. The Clinical Training Programme Directors in Public Health in the East Midlands are Helene Denness (Deputy Director of Public Health Northamptonshire Helene.denness@northnorthants.gov.uk) and Andy Fox (Consultant in Public Health at Lincolnshire County Council Andy.Fox@lincolnshire.gov.uk) to whom you will report for clinical training matters.

It is envisaged that clinical duties will usually be based in the East Midlands local authorities, UK Health Security Agency (UKHSA) or acute Trusts by agreement and with whom appropriate Honorary Contractual arrangements will be made. The overriding aim will be to provide you with the opportunity to develop both your clinical and research expertise within Public Health.

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is provided in the Further Information Document.

	Main Responsibilities of the post holder who has already attained a PhD/ MD by research.	
1.	Undertake original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme.	45%

	Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF). Academic activities include: - undertaking research - writing research publications - obtaining research grants - giving presentations of original research at conferences - attending group and departmental research meetings.	
2.	Undertake Clinical Training under supervision of the Clinical Training Programme Director as part of the NHS England, East Midlands Clinical Training Programme in Speciality. Clinical activities include:	45%
	 successful completion of the Public Health Membership Exam, if not held already working to satisfy learning outcomes as set out in the training curriculum of the Faculty of Public Health (available on FPH website) working to the award of a CCT in Public Health at the end of the post (Medical trainees: to register with the GMC as specialists; Non-medical graduate trainees: to register with the UK Register for Public Health Specialists) satisfying the usual requirements for progression in training as reviewed on behalf of the speciality Postgraduate Dean through the ARCP process in keeping with other posts on the training programme. participating in the public health network's on-call rota for health protection once sufficient competency is achieved. Any on-call work will be subject to a separate honorary contract with UKHSA and supplementary payment. 	
3.	Contribution to undergraduate and/or postgraduate public health teaching, including supervision and assessment.	10%
4.	Any duties as required in accordance with the nature and grade of the post.	N/A
	We recognise the importance of continuous professional development and, therefore, the importance of providing opportunities, structured support and encouragement to engage in professional development each year	

Main Responsibilities of the post holder who has not already attained a PhD/ MD by research (pre-PhD)		
1.	Undertake original research, registering for PhD studies at the University of Nottingham.	50 - 95%
	Undertake academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme.	
	Academic activities include:	
	 undertaking research writing research publications and PhD thesis for examination under the University's Quality Manual standards giving presentations of original research at conferences attending group and departmental research meetings. 	
2.	Undertaking clinical duties as appropriate to Specialty Training Level under supervision of the Clinical Training Programme Director as part of the Health Education England, East Midlands Clinical Training Programme in Speciality, as relevant to research or training needs. Clinical activities include:	5 - 45%
	 working towards successful completion of the Public Health Membership Exam, if not held already. working towards learning outcomes as set out in the training curriculum of the Faculty of Public Health (available on FPH website) 	

	 working towards the award of a CCT in Public Health at the end of the post (Medical trainees: to register with the GMC as specialists; Non-medical graduate trainees: to register with the UK Register for Public Health Specialists) satisfying the usual requirements for progression in training as reviewed on behalf of the speciality Postgraduate Dean through the ARCP process in keeping with other posts on the training programme 	
3.	Contribution to undergraduate and/or postgraduate public health teaching, including supervision and assessment.	10% as 5% in each of 2 & 3.
4	Any duties as required in accordance with the nature and grade of the post. We recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year	N/A

The above duties are indicative, the proportions of the role spent undertaking duties in numbers 1 and 2 above will be determined through discussion with the successful candidate and Head of Division based on stage of research training.

Supervision, Mentorship, Academic/Clinical Competency Assessment and Joint Process Management for Lecturers

It is expected that most applicants for this Lectureship will already have identified an Academic Supervisor before applying for the post. Otherwise, we will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

All Lecturers in clinical training within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. As an existing NTN holder, an academic report from the annual appraisal will be submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information

Candidates are **strongly** encouraged to make informal enquiries and should contact Dr Laura Asher (Academic Programme Director in Public Health) in the first instance:

Dr Laura Asher

Clinical Associate Professor in Public Health, Academic Unit of Lifespan and Population Health, School of Medicine, Clinical Sciences Building, Nottingham City Hospital Campus, University of Nottingham. Email: laura.asher@nottingham.ac.uk

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme, see website: www.nottingham.ac.uk/go/catp

Please note that applications sent directly to these email addresses will not be considered.

PERSON SPECIFICATIONS

You should already hold an UK National Training Number (NTN) in Public Health or have already been offered a place to commence specialist training in Public Health prior to commencing the post.

You must have **all** of the essential criteria listed in the academic person specification, **AND** the <u>Public Health clinical person specification</u> **AND** the Public Health Diplomate Examination **AND** evidence of successful outcomes at ARCP up to the level of clinical training at which you are applying.

The clinical person specification can be found here: https://medical.hee.nhs.uk/medical-training-recruitment/person-specifications/public-health-st1

The academic person specification is provided below:

Qualifications/ Education	- Holds a UK National Training	
	Number in Public Health or has already been offered a place to commence specialist training in Public Health prior to commencing the post. - Either a higher research degree (PhD, MD by research or equivalent) in a relevant subject area OR Evidence of commitment to undertake and complete a higher research degree (PhD/ DM) at the University of Nottingham during the post. - Evidence of good progress in clinical specialty training and that completion of clinical speciality training may be accommodated either during, or after, the 4-year post. - Evidence of achievement of Specialty Training competencies to Specialty Training level of application - Current level of training is supported by standard ARCP outcomes, or equivalent For appointment as Clinical Assistant Professor, additionally: - evidence of achievement of Foundation competencies or equivalent.	 Intercalated honours degree and/or additional qualifications e.g., MSc etc. Higher degree (PhD/ MD by research or equivalent) Membership exam (previously Part B)
Skills/Training	Evidence of good team working skills.	- Prizes or distinctions
	- Evidence of excellent	Presentation of work at national or international
	communication skills.	meetings

	- Demonstration of understanding of, and commitment to, an academic career.	Potential for scientific independence and of the ability to lead research team.
	Knowledge of the centre hosting the research and how this is best placed to support the research,	Training in writing for publication
	education and training needs.	- Training in grant writing
	- Demonstration of educational reasons for applying for Public	- Willingness to learn new approaches
	Health Lectureship.	For Applicants without a PhD:
	For Applicants with a PhD, additionally:	Demonstrable substantial contribution to high quality
	 Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF). 	publications, considered to be within Research Excellence Frameworks (REF)
Clinical Skills/Training	- Evidence of all the essential clinical competencies in the clinical person specification - (https://medical.hee.nhs.uk/medical-training-recruitment/person-specifications/public-health-st1)	- Evidence of commitment to GMC approved specialty.
	At least 12 months (FTE) training remaining before the anticipated award of Certificate of Completion of Training (CCT)	
Experience	- Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of clinical competencies or equivalent	 Led ,or made a major contribution to, research project(s) Experience of supervising
	(matched to the Speciality Training entry level)	research students
	Demonstration of educational reasons for applying for Clinical	Experience of developing and leading teams
	Lectureship and of medium and long-term career goals.	Experience of financial management of projects and delivering results within budget
Statutory/Legal	Satisfactory Enhanced disclosure from the Disclosure and Barring Service	
	For appointment as Clinical Assistant Professor, additionally:	
	- GMC registration with a licence to practise	
Other	Demonstration of the potential and the ability to work within research team.	
	- Willingness to adopt the <u>vision and</u> <u>values</u> of the School of Medicine	

1	Demonstration of the potential for	
	scientific independence and the	
	ability to lead a research team.	

Scope of the Role

As a clinical academic trainee, the aim is to train to become an independent researcher and skilled teacher capable of fulfilling duties required of a senior lecturer in a UK medical school or similar elsewhere. This includes being able to demonstrate best practice in teaching, publishing peer reviewed articles and securing research grant funding.











Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people Is always equitable and fair and works with in	itearity.
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Proactively looks for ways to develop the team and is

comfortable providing clarity by explaining the rationale behind

decisions.

Taking ownership Is highly self-aware, looking for ways to improve, both taking

on board and offering constructive feedback. Inspires others to

take accountability for their own areas.

Forward thinking Driven to question the status quo and explore new ideas,

supporting the team to "lead the way" in terms of know-how

and learning.

Professional pride Sets the bar high with quality systems and control measures in

place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive Ensures accessibility to the wider community, actively

encouraging inclusion and seeking to involve others. Ensures

others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

