



<b>Job title</b>	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	<b>Job family and level</b>	Research and Teaching Level 4 (Appointment will be Level 4 Career training grade where an appointment is made before PhD has been completed)
<b>School/ Department</b>	Haydn Green Institute for Innovation and Entrepreneurship (HGI) Business School	<b>Location</b>	Jubilee Campus

## Purpose of role

The purpose of this role will be to have specific responsibility for research, for developing research objectives and database building and quantitative analysis for evaluating the social and economic impact of HGI's sustainable innovation and inclusive entrepreneurship programmes. The person appointed will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to this type of research and will be responsible for writing up their work for publication.

The person appointed will have the opportunity to use their initiative and creativity to identify areas for research, develop research methods and extend their research portfolio.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p>Research</p> <ul style="list-style-type: none"> <li>▪ To plan and conduct research using quantitative methods, which include recognised experimental approaches, methodologies and techniques, linking, extending and building upon existing datasets.</li> <li>▪ To gather, analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights to research area.</li> <li>▪ To integrate various interdisciplinary research strands by enabling and coordinating collaborations.</li> <li>▪ To coordinate the operational aspect of research progress towards key milestones and contribute to collaborative decision-making with colleagues in area of research.</li> <li>▪ To collaborate with academic colleagues on areas of shared interest, for example, grant development, collaborative research projects and policy engagement events.</li> <li>▪ To provide support and guidance to other staff, where appropriate in own area of expertise.</li> <li>▪ To plan and manage own research activity and resolve problems, if required, in meeting own/team research objectives and deadlines in collaboration with others.</li> </ul>	60%

2	<p>External communications</p> <ul style="list-style-type: none"><li>▪ To write up research work for presentation and publication, resulting in successful research outputs.</li><li>▪ To represent the University/Project at externally facing events and meetings.</li><li>▪ To build relationships with external contacts in order to exchange information, form relationships for future collaborations and identify potential sources of funds and/or opportunities for collaboration.</li><li>▪ To plan, organise and deliver multi-stakeholder events, in line with research requirements.</li><li>▪ To write blogs, reports, policy briefings and other audience-specific material.</li></ul>	40%
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## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Expertise in quantitative or mixed methods research, including literature review, experimental design and analysis, social and economic impact evaluation innovation feasibility assessment or business case analysis.</li> <li>▪ Expertise in the ethical considerations of research.</li> <li>▪ Excellent communication, networking and interpersonal skills.</li> <li>▪ Ability to manage a demanding workload and work to tight deadlines.</li> <li>▪ Oral and written communication skills, including the ability to communicate with clarity on complex information.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Research and engagement experience in sustainable entrepreneurship and/or inclusive entrepreneurship</li> <li>▪ Ability to use Microsoft database software</li> <li>▪ Experience of carrying out cost benefit analysis</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Some practical experience of applying the specialist skills and approaches and techniques required for the role.</li> <li>▪ Experience in working with external state and non-state stakeholders.</li> <li>▪ Experience in use of research methodologies and techniques to work within area.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hands-on experience in relevant external stakeholder settings.</li> <li>▪ Previous success in gaining support for externally funded research projects.</li> <li>▪ Knowledge and first-hand experience of delivering multiple projects.</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ A PhD (or close to completion) in a relevant field.</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

