



Job title	Associate Professor - Director of Clinical Skills and Simulation (Teaching & Learning)	Job family and level	Teaching & Learning Level 6
School/ Department	School of Health Sciences	Location	Queens Medical Centre (QMC), Nottingham.

Purpose of role

The School of Health Sciences is seeking a new Director of Clinical Skills and Simulation to lead on all strategic and operational aspects of our clinical skills and simulation provision.

The successful candidate will be appointed to a permanent Associate Professor role with the first three years as Director of Clinical Skills and Simulation, with the potential for renewal for a second term.

You will provide a consistently excellent standard of teaching and support for student learning and play a leading role in curriculum development, quality assurance and enhancement of our clinical skills and simulation portfolio, along with being future thinking and agile in adapting to changes in the educational landscape. You will work in partnership with staff and students to maintain the highest standards in all areas of their work.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Director of Clinical Skills and Simulation Strategic Responsibility</p> <ul style="list-style-type: none"> ▪ The role holder will have strategic responsibilities for the development of clinical skills and simulation in the School of Health Sciences for both undergraduate and postgraduate courses including Advanced Clinical Practitioner developments, to ensure that students are fit for purpose on qualification. ▪ Build strategic alliances and partnerships with key NHS and PVI clinical partners. ▪ Work in collaboration with the Director of Practice Learning, course Practice Leads, Clinical Educators, Expert/Simulated Patients and Practice Support Teachers to ensure clinical skills teaching and simulation remains contemporary, relevant and fit for purpose. ▪ Work in collaboration with the Head of Operations for the School of Health Sciences on strategic projects regarding Clinical Skills and Simulation. ▪ Work collaboratively with the members of the Faculty Clinical Skills Board and the Clinical Skills Manager and represent the School of Health Sciences on the Faculty Clinical Skills Board. 	30%

	<p>Operational Responsibility</p> <ul style="list-style-type: none"> The role holder will have responsibility for the strategic development of clinical skills and simulation within the School of Health Sciences'. This is in association with the clinical skills centre at the Medical School and be part of the centre governance, alongside the Clinical Skills Manager and Director of Clinical Skills for Medicine. They will also play an active role in the teaching of clinical skills. 	
2	<p>Teaching and curriculum leadership</p> <ul style="list-style-type: none"> The role holder will work closely with the Director of Assessments to ensure the strategic development of clinical assessments are fair, reliable, valid, and fit for purpose. Prioritise the development of inter-professional teaching, learning, and assessment of clinical skills and simulation. 	5%
3	<p>Quality Assurance In collaboration with the Faculty Clinical Skills Board and the Clinical Skills Manager to ensure consistency within the Faculty of Medicine and Health Sciences:</p> <ul style="list-style-type: none"> The Director of Clinical Skills and Simulation is responsible for ensuring all clinical skills' related policies and requirements are fit for purpose and meet the requirements of the NMC, HPC, and University of Nottingham. These will be reviewed annually. There is a requirement to attend reviews by regulatory bodies and to prepare reports for the Education and Student Experience Board. <p>Committee Responsibilities</p> <ul style="list-style-type: none"> Education and Student Experience Committee Teaching and Learning Committee Learning Community Forums Curriculum Development Review Assessment Clinical Skills/Simulation Development (Chair) Faculty Clinical Skills Board 	30% 15%
4	<p>Engage</p> <ul style="list-style-type: none"> Engage proactively in the scholarship of teaching and learning by providing leadership of teaching and curriculum development in clinical skills and simulation. Undertake any reasonable activities as requested by the Head of School, e.g. attendance at open days, away days, and team building activities. 	10%
5	<p>Develop</p> <ul style="list-style-type: none"> The Role holder will have responsibility for the strategic direction of staff development in clinical skills and simulation teaching. 	10%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Ability to work independently and as part of multi-disciplinary teams Strong evidence of being able to collaborate closely and lead a team effectively Skills of leadership in teaching and curriculum development underpinned by scholarship Excellent communication and interpersonal skills Good organisational and time management skills Computer literacy 	
Knowledge and experience	<ul style="list-style-type: none"> Knowledge of nursing, midwifery, physiotherapy and sports rehabilitation education in the UK and factors that are influencing current issues and future directions Understanding of clinical skills PSRB requirements for nurses, midwives, physiotherapists and sports rehabilitation students Experience of teaching clinical skills in a variety of settings Experience of simulation development and delivery Understanding of assessment practices and procedures including standard setting and design of clinical skills examinations 	<ul style="list-style-type: none"> Experience in developing and devising new clinical skills and simulation, models, techniques and methods Understanding of resource management processes and the skills to apply them effectively An understanding of University and NHS management systems in leading and line management of staff
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> Professional Healthcare Practitioner registration, e.g. NMC/HCPC MSc or equivalent in a relevant subject PGCHE completed or in progress 	<ul style="list-style-type: none"> PhD in a relevant subject completed or in progress
Statutory/legal requirements	Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others



