



Job title	Research Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 career training grade where an appointment is made before PhD has been completed)
School/ Department	School of Medicine (Academic Unit of Mental Health and Clinical Neuroscience)	Location	Rehabilitation and Ageing Research D-Floor QMC & The Institute for Mental Health, Jubilee Campus

Purpose of role

The role is to conduct qualitative research on the R-SPEAK project (Revolutionizing Speech Enhancement in Aphasia Using Knowledgeable-AI). This includes conducting semi-structured interviews with people with aphasia and their carers, as well as conducting focus groups with health care professionals. The role will also involve transcription and qualitative data analysis and contributing to the (re)design of a user interface based on findings from the qualitative work, as well as contributing to a final project report.

You will be expected to plan and conduct work using approaches or methodologies and techniques appropriate to the research design and will be responsible for writing up your work for publication. You will join an established team, led by Prof Kate Radford, whose research interest relates to rehabilitation after stroke and Dr Jacob Andrews, who has expertise in qualitative methods and digital health technologies, in addition to clinicians working in stroke and neurological rehabilitation and colleagues at Sheffield Hallam University.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research Responsibilities: <ul style="list-style-type: none"> To manage, plan and conduct research activity on the R-SPEAK project using recognised approaches, methodologies and techniques within the research area, with supervision from the project team. To resolve problems, in meeting research objectives and deadlines in collaboration with others. To identify opportunities and assist in writing bids for research grant applications. Prepare proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes. 	70%
2	Engagement, Communication and Continuation Responsibilities: <ul style="list-style-type: none"> To write up research work for publication and/or contribute to the dissemination at national/international conferences, resulting in successful research outputs. To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects, meetings with PPI stakeholders. 	20%

3	Teach, supervise, examine and personal tutoring: You are expected to make a contribution to teaching that is in balance with wider contributions to research and other activities.	10%
4	Other: <ul style="list-style-type: none"> The School of Medicine recognises the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. Ability to creatively apply relevant research approaches, models, techniques and methods. Ability to build relationships and collaborate with others, both internally and externally High analytical ability to analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights. Ability to assess and organise resource requirements and deploy effectively. 	
Knowledge and experience	<ul style="list-style-type: none"> Experience of conducting speech and language therapy or at least experience of working with people with speech disorders. Some practical experience of conducting qualitative research. Experience of writing and publishing research papers 	Experience of developing new approaches, models, techniques or methods in research area.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> PhD or equivalent in relevant subject area or the equivalent in professional qualifications and experience in research area OR near to completion of a PhD 	
Other	<ul style="list-style-type: none"> Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

