Supplementary Information for Candidates

1. Areas of Specialisation:
The advertised job is open: applications are welcome from philosophers working in any area of philosophy.

2. About the Department
The **Department of Philosophy** is based in the Humanities Building, located on the University's beautiful, and award-winning University Park campus. We are a large community, comprising around 25 academic staff. We have a large number of undergraduate students, admitting more than 150 each year. Many students study single honours philosophy, but we also have significant numbers studying joint degrees with Music, French, History, Classics, English, Psychology, Politics, Economics, Physics, and Theology and Religious Studies. We care about our students and their experience: we aim to give them an exceptional education in philosophy, along with mentoring and pastoral care.

The Department has a thriving MA programme and an exemplary community of PhD researchers: with students writing dissertations on a diverse range of topics such as the ethics of carebots, the philosophy of perception, and microaggressions. We have a regular programme of research seminars and academic conferences.

We celebrate methodological and topical diversity, and our work covers a broad range of areas including Western, Indian, Chinese, analytic, and continental philosophy. The Department is currently home to one research centre **The Centre for Social Philosophy**, and seven research clusters:

- **Philosophy Without Borders** – Looking at philosophy beyond the academy: e.g., in schools, prisons, care homes, and with refugees and asylum seekers.
- **Gender, Sex, Race and Social Identity** – Focusing on the philosophy of sex, gender, race and social identity, from an avowedly anti-racist and feminist perspective.
- **Recreation, Play and Games** – Looking at the philosophy of games, play, leisure, hobbies and anything we choose to do that is 'not work', covering ethics, epistemology, metaphysics, mind, perception, phenomenology, reasoning, spirituality and more.
- **Science and Metaphysics** – Focusing on research in philosophy of science, science, and metaphysics, history and philosophy of science, and the overlaps between them.
- **South and East Asian Philosophy** – Focusing on philosophical traditions from South and East Asia such as Indian, Chinese, and Japanese traditions. Covering a wide range of schools, figures, texts, and philosophical topics.
- **Normative Philosophy** – Designed to facilitate research into normative philosophy of all kinds, including moral, social, and political philosophy.
- **Mind, Psychology, and Mental Health** – Covering philosophy of mind in the broadest sense, the philosophy of psychology, including reflection on psychology as a discipline, and the philosophy of mental health.

We are deeply committed to diversifying further. We are especially committed to finding ways to improve things for underrepresented groups in philosophy: we recognise the range of challenges for such groups, and want our Department to embody the change we’d like to see in the wider profession.

3. Benefits
We are committed to providing generous employment packages whilst supporting the well-being of our staff to help them reach their full potential. As a university employee, you will work in a beautiful location, have an excellent choice of benefits and rewards, including access to fitness and health facilities, staff discounts and travel schemes, along with 30 days' holiday allowance (pro rata), plus
bank holidays and university closure days and an attractive pension scheme. We are also supportive of requests for flexible working and keen to support those with caring responsibilities.

4. Additional Requirements of the Role

You will engage in professional development related to teaching and engage with local and national teaching developments. You will have excellent IT skills, including excellent knowledge of Microsoft Office 365 applications. You will have the ability to work accurately under pressure, whilst prioritising your own work activities in response to differing needs and demands.

5. Application Questions

As noted in the main advert, shortlisting is by criteria-based question, and not CV or cover letter. Below are the questions that you will be asked in your application (together with the criteria that they relate to, so as you understand what we are trying to assess with each question). Overlap across questions is absolutely fine. Please see these questions as your opportunity to explain to us how you meet the criteria.

There is a pre-screening question:

- Do you have a PhD in philosophy or a related area?

Regarding question the pre-screening question, please note that we appreciate that a philosophy PhD is not necessarily a PhD awarded by a philosophy department (for instance, we appreciate that a philosopher might have obtained their philosophy PhD in Ancient Philosophy from a Classics department).

The application questions and criteria are as follows:

1. To demonstrate a sustained record of scholarly output of international excellence over your career to date, please provide a list of publications. Please do not include your name in this list as we are seeking to shortlist anonymously.

This is designed to help us test the criterion: “A sustained record of scholarly output of international excellence over career to date.

2. To demonstrate your leadership skills in the development of others, please describe your track record of supporting and mentoring junior/early career colleagues.

This is designed to help us test the criterion: “Leadership skills in the professional development of others via a demonstrable record of supporting/mentoring junior staff and peer support, including for early career staff.”

3. Please tell us about your successful use of a range of teaching skills. It may be helpful to describe your use of techniques and technologies and how these inspire, engage and retain the enthusiasm of your students. Please provide evidence of positive impact on students (for instance, student feedback, awards, peer reviews of teaching, etc).

This is designed to help us test the criterion: “Excellent teaching skills, at various levels, for example, UG & PG (which may include continuous professional development provision).”

4. Please describe the most significant leadership roles that you have held and the impact that you were able to have in them.

This is designed to help us test the criterion: “Experience of successful leadership in at least one of teaching, research, EDI or wider University administration.”

5. Please provide a list of grants that you have held. When doing so, please indicate which grants you held as the Primary Investigator, and which you held as Co-Investigator.

This is designed to help us test the criterion: “Sustained external research income.”

All other criteria will be tested either via the submission of a writing sample (please see below, 6.1) or at interview.
6. Further Information

6.1 We will create a longlist from the initial application pool. Longlisted applications will be invited to submit a 10,000-word writing sample. We respectfully request that this writing sample is stripped of any identifying information, and any publication details (if it is a publication). This is so as the panel can maintain anonymous shortlisting, and avoid, as much as possible, prestige bias. If you are longlisted, someone who is not a member of the panel will write to you to request your writing sample: from that date you will have approximately 2 weeks to submit the sample.

6.2 Shortlisted candidates will be invited to campus for a presentation and interview in mid to late May 2024, exact date to be confirmed.

6.3 Please direct any questions about the role or application process to the Head of School of Humanities, Jonathan Tallant. We recognise that, for very understandable reasons, some applicants may want to make informal inquiries about the climate of a department before considering whether to apply. If this applies to you, you are more than welcome to contact any member of the department you feel comfortable talking to raise such queries.