### Job title
Professor of Philosophy

### Job family and level
Research & Teaching Level 7 (Research & Teaching strand)

### School/Department
Humanities / Philosophy

### Location
University Park

### Purpose of role
The role holder will be expected to undertake academic leadership and managerial responsibilities within the Department of Philosophy and, for the first three years of their appointment, will be required to act as Head of Department.

Roles at this level will have a significant impact on the direction, strategy, objectives and results of the University by influencing and shaping the available resources as appropriate to meet the current and future needs of the University.

The role holder will maintain and further develop an international reputation as a distinguished research leader in Philosophy through original, recent and published research of world-leading significance, and lead research partnerships that submit significant funding bids in the area.

They will contribute excellent teaching and instruction at all levels from undergraduate to postgraduate.

### Main responsibilities
(Primary accountabilities and responsibilities expected to fulfil the role)

<table>
<thead>
<tr>
<th>% time per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
</tr>
<tr>
<td>40</td>
</tr>
</tbody>
</table>

#### Research
- Lead, and participate in, funding bids that develop and sustain research excellence in the specialist area and advance the reputation of the Department and the University, in partnership with colleagues.
- Lead and support the development of original, timely and impactful research outputs of international excellence, developing and maintaining an international reputation as a research leader in this subject area.
- Lead, and participate in, research and collaborative partnerships with other educational institutions and other external bodies and promote and disseminate the work of the Department.

#### Teaching
- Contribute to curriculum development, student recruitment and the administrative running of programmes in partnership with colleagues, helping to attract and retain high quality students.
- Deliver compelling teaching and other taught activities and provide advice, instruction, supervision and examination in the subject at all levels, including undergraduate, postgraduate taught, and postgraduate research.
- Provide academic and pastoral support to students developing their knowledge and intellectual skills but also having due regard to their welfare.
<table>
<thead>
<tr>
<th>3</th>
<th>Citizenship</th>
</tr>
</thead>
<tbody>
<tr>
<td>▪ Keep up to date with best practise in teaching and learning methodologies within and outside the University, ensuring curriculum is kept up-to-date and relevant.</td>
<td></td>
</tr>
</tbody>
</table>

| ▪ Provide leadership and mentorship within the Department, School and wider University, supporting the development of colleagues. |
| ▪ Lead and develop internal and external networks to foster collaboration and inter-disciplinary team working, share information and ideas and promote the subject, the Department and the University. |
| ▪ Contribute to the running and development of the University and its policies through designated committees or project activities. |
| ▪ Participate on national and international bodies. Where appropriate contribute to the development of higher education processes in the UK. |
| ▪ Work with others to help organisation and deployment of resources within the area of responsibility. |
## Person specification

<table>
<thead>
<tr>
<th>Essential</th>
<th>Desirable</th>
</tr>
</thead>
</table>
| **Skills** | ▪ Excellent teaching skills, at various levels, for example, UG & PG (which may include continuous professional development provision)  
▪ Leadership skills in the professional development of others via a demonstrable record of supporting/mentoring junior staff and peer support, including for early career staff.  
▪ The ability to produce world leading research and develop significant grants/collaborative projects  
▪ The ability to provide excellent leadership and management in a University context | |
| **Knowledge and experience** | ▪ Experience of contributing to EDI initiatives (for instance, through supportively engaging marginalised staff / students).  
▪ Experience of successful leadership in at least one of teaching, research, EDI or wider University administration  
▪ A sustained record of scholarly output of international excellence over career to date.  
▪ Sustained external research income | |
| **Qualifications, certification and training (relevant to role)** | ▪ PhD in Philosophy or related subject | |
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

**Valuing people**
Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.

**Taking ownership**
Translates the vision into a strategy for own area, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of varied stakeholders.

**Forward thinking**
Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, motivating them and giving them the confidence to drive for continuous improvement.

**Professional pride**
Goal is to be best in class; ensuring this can be achieved in line with long term strategy regardless of short term challenges. Supports people to do what is best for both the organisation and the department.

**Always inclusive**
Promotes how collaboration and positive partnerships are essential to success, constantly looking ahead to explore how to involve other potential stakeholders.

Key relationships with others

- **Line manager**
- **Role holder**
- **Key stakeholder relationships**

Diagram:
- Head of School
- Professor of Philosophy
- Philosophy Faculty