



Job title	Assistant Professor in physiotherapy	Job family and level	Research and Teaching Level 5 (Research and Teaching) Teaching focus
School/ Department	School of Health Sciences/ Physiotherapy and Rehabilitation Sciences	Location	Medical School, QMC

Purpose of role

This role will contribute to research and teaching on undergraduate and postgraduate physiotherapy and related programmes with a focus on cardiorespiratory conditions. The roleholder is expected to support global engagement and demonstrate commitment to research-informed education. They will also be expected to be research active in the field of physiotherapy and rehabilitation, to provide support to students in academic environments and to maintain effective relationships with external partners and service users.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching and Learning Contribute to high quality education provision by</p> <ul style="list-style-type: none"> ▪ teaching on undergraduate and postgraduate physiotherapy and related courses with a teaching focus on cardiorespiratory conditions. ▪ identifying the learning needs of students to ensure that the content, methods of delivery and learning materials meet the learning objectives ▪ using initiative and creativity in teaching and assessment ▪ working to meet the University and the School's Learning and Teaching Strategies ▪ demonstrating evidence-based educational practice ▪ working collaboratively with academic plan leads ▪ undertake duties related to courses, including assessment, tutorial support, curriculum development, and attendance at course meetings ▪ contributing to quality monitoring and ensuring related requirements are met ▪ representing the profession on various committees and working groups across the School and in the wider University ▪ mentoring new members of staff as required 	60%

2	<p>Research</p> <ul style="list-style-type: none"> ▪ Engage in research relevant to physiotherapy education ▪ Develop systematic methods for evaluating and disseminating new teaching and assessment practices ▪ Demonstrate scholarly activity related to the subject and embed the current evidence into teaching and learning ▪ Disseminate through publications and conference presentations ▪ Where appropriate be supported to achieve a doctorate on a part-time basis 	20%
3	<p>Global</p> <ul style="list-style-type: none"> • Support the University of Nottingham strategy for Global Engagement 	10%
4	<p>Professional</p> <ul style="list-style-type: none"> • maintain registration with the HCPC, and where appropriate and comply with re-validation processes as necessary • maintain personal professional development as appropriate 	3%
5	<p>General/Administration</p> <ul style="list-style-type: none"> ▪ maintain good relations and active linkages with colleagues in the School and University ▪ contribute to the work of the programme and School, locally, nationally and internationally ▪ Take an active role in recruitment events ▪ demonstrate effective use of IT knowledge and skills ▪ demonstrate commitment to equality, diversity and inclusion ▪ keep up to date with changes in education and healthcare provision nationally and internationally 	7%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Experience of design and delivery of innovative course materials using a range of delivery techniques and technologies to inspire and engage students in cardiorespiratory conditions ▪ Ability to build relationships and collaborate with others, internally and externally ▪ Enthusiastic and committed individual ▪ Evidence of excellent organisational skills, time-management and IT skills 	<ul style="list-style-type: none"> ▪ Evidence of recognition of contribution to developments in physiotherapy education e.g. local or national teaching award ▪ Evidence of involvement in research/ education/practice related to physiotherapy in cardiorespiratory conditions.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of research related to cardiorespiratory conditions and physiotherapy ▪ Experience of assessing students, marking and course development ▪ Previous experience of teaching at Higher Education level 	<ul style="list-style-type: none"> ▪ Reviewer for a peer-reviewed journal ▪ Evidence of national or international recognition/ profile ▪ Fellowship from AdvanceHE ▪ Skills in managing, leading and motivating staff
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Current registration with the HCPC ▪ Master's degree in a relevant subject 	<ul style="list-style-type: none"> ▪ PhD or working towards in a subject relevant to physiotherapy



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

