Role profile

<table>
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<tr>
<th>Job title</th>
<th>Teaching Associate</th>
<th>Job family and level</th>
<th>Research and Teaching Level 4 (Teaching Focus)</th>
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<tbody>
<tr>
<td>School/Department</td>
<td>School of Health Sciences, Physiotherapy &amp; Sport Rehabilitation</td>
<td>Location</td>
<td>School of Health Sciences, Medical School, Queen’s Medical Centre</td>
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Purpose of role

The primary purpose of the role will be to undertake teaching and provide advice as a member of a teaching team within an established programme of study. The post holder may also help to develop new course proposals and may contribute to curriculum development in the School.

The role holder will have specific responsibility for identifying the learning needs of students and ensure that the content, methods of delivery and learning materials meet the defined learning objectives of BSc (Hons) Sport Rehabilitation academic plan, as well as across the School academic portfolio.

The role holder will be involved in the development of new teaching and assessment practices and/or developing systematic methods for evaluating and disseminating these practices within the Faculty/School.

Main responsibilities

(Primary accountabilities and responsibilities expected to fulfil the role)

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<th>% time per year</th>
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| 70% |

**Education**

Contribute to high quality education provision by:

- teaching on undergraduate and postgraduate sport rehabilitation and related courses
- identifying the learning needs of students to ensure that the content, methods of delivery and learning materials meet the learning objectives
- using initiative and creativity in teaching and assessment
- working to meet the University and the School’s Learning and Teaching Strategies
- demonstrating evidence-based educational practice
- working collaboratively with module leads, year leads and academic plan leads
- undertake duties related to courses, including assessment, tutorial support, curriculum development, attendance at course meetings
- contributing to quality monitoring and ensuring related requirements are met, applicable to role
- contributing to the development of new modules and academic plans in collaboration with the wider team
- work with others and contribute to innovation in collaboration with module leads, year leads and academic plan leads
- representing the profession on various committees and working groups across the School and in the wider University
### Research
- Engage in research relevant to the post
- Evaluate and disseminating new teaching and assessment practices
- Demonstrate scholarly activity related to the subject and embed the current evidence into teaching and learning
- Contribute to publications and conference presentations
- Where appropriate be supported to achieve a doctorate on a part-time basis

### Global
- Support the University of Nottingham strategy for Global Engagement

### Professional
- Maintain registration with relevant professional body, where appropriate and comply with re-validation processes as necessary
- Maintain personal professional development as appropriate

### General/Administration
- Maintain good relations and active linkages with colleagues in the School and University
- Contribute to the work of the academic plan and School, locally, nationally and internationally
- Demonstrate effective use of IT knowledge and skills
- Demonstrate commitment to equality, diversity and inclusion
- Keep up to date with changes in education and healthcare provision nationally and internationally

## Person specification

### Skills
- Excellent oral and written communication skills, including the ability to communicate with clarity on complex information
- Ability to facilitate conceptual thinking, innovation and creativity
- Ability to creatively apply relevant approaches to teaching and learning support
- Ability to assess and organise resource requirements and deploy effectively
- Ability to build relationships and collaborate with others, both internally and externally

### Knowledge and experience
- Evidence of teaching at an undergraduate or postgraduate level
- Previous teaching experience of small groups at Higher Education level
- Experience of research related to sport rehabilitation or other

### Essential
### Desirable
- Ability to engage and retain the interest and enthusiasm of students and inspire them to learn
- Ability to design course materials, plan and organise the delivery and assessment of taught courses within an agreed quality framework
professional area relevant to the School

| Qualifications, certification and training (relevant to role) | ▪ Higher degree or equivalent in relevant subject area or the equivalent in professional qualifications and experience | ▪ Higher Education teaching qualification (or working towards)  
▪ Fellowship from AdvanceHE |
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<td>Statutory, legal or special requirements</td>
<td>▪ Registered with a relevant professional registrant body (e.g. BASRaT or CEPUK)</td>
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our workforce and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

**Expectations and behaviours**

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- **Valuing people**
  Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.

- **Taking ownership**
  Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.

- **Forward thinking**
  Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.

- **Professional pride**
  Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.

- **Always inclusive**
  Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.
Key relationships with others

Line manager

Professional Lead for Physiotherapy & Sport Rehabilitation

Role holder

Teaching Associate

Key stakeholder relationships

Academic Plan Leads

Students