



<b>Job title</b>	Teaching Associate - Clinical Skills in Physiotherapy, Sports Rehabilitation or Nursing	<b>Job family and level</b>	Research and Teaching Level 4 (Teaching Focus)
<b>School/ Department</b>	School of Health Sciences	<b>Location</b>	Queens Medical Centre Campus

## Purpose of role

The School of Health Sciences is seeking to appoint Teaching Associates to deliver clinical skills teaching within the School. The post will support teaching and assessing clinical skills within the School of Health Sciences. We are looking for applicants with current NMC or HCPC registration as appropriate to the role. Post holders will be expected to work collaboratively with the Director of Clinical Skills and relevant Professional Leads, academic plan leads and course leads as well as developing clinical skills teaching materials.

The primary purpose of your role will be to undertake teaching and assessment within the School. Successful applicants will make a significant contribution to undergraduate and post graduate education and provide support to students in their academic activities, clinical placements and contribute to effective partnerships with external partners such as the NHS and other stakeholders. The successful candidate will be a graduate who is keen to develop their own practice, enjoys the challenge of helping students to learn and apply this new knowledge, and wishes to gain experience of working in a Higher Education setting.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Education</b></p> <p>Contribute to high quality education provision by:</p> <ul style="list-style-type: none"> <li>▪ To develop clinical skills teaching materials and content in the relevant Physiotherapy, Sports Rehabilitation or Nursing courses.</li> <li>▪ To design and deliver clinical skills teaching to students including preparation, teaching, and any associated administration.</li> <li>▪ Participate in formative and summative clinical skills assessment and feedback.</li> <li>▪ Work under guidance of Director of Clinical Skills and relevant course and academic plan leads.</li> <li>▪ Working with the clinical skills and programme teams to meet the University, Faculty and School Learning and Teaching Strategies.</li> </ul>	75%
2	<p><b>Scholarly Activity and Professional Development</b></p> <ul style="list-style-type: none"> <li>▪ Engage in ongoing personal development relevant to the role including PGCHE.</li> <li>▪ Maintain professional registration with NMC or HCPC, including revalidation as required.</li> <li>▪ Individually or collaboratively identify and investigate issues relating to teaching.</li> </ul>	10%

3	<p><b>Practice</b></p> <p>Develop and maintain good relations in practice areas by:</p> <ul style="list-style-type: none"> <li>▪ Part-time role in practice to maintain professional registration and comply with re-validation processes.</li> <li>▪ Actively undertake where appropriate to the profession, the role of link lecturer and academic assessor/practice educator.</li> <li>▪ Contribute to the work of the relevant Practice Learning Team.</li> <li>▪ Support the process of auditing of the learning environment.</li> </ul>	10%
4	<p><b>General/Administration</b></p> <ul style="list-style-type: none"> <li>▪ Undertaking duties relevant to courses, including student recruitment and selection, open days assessment, placement responsibilities, tutorial support, curriculum development, attendance at course meetings.</li> <li>▪ Maintain good relations and active linkages with colleagues in the School, University, and practice areas.</li> <li>▪ Contribute to the work of the School, locally, nationally, and internationally.</li> <li>▪ Demonstrate effective use of IT knowledge and skills.</li> <li>▪ Demonstrate commitment to equality, diversity, and inclusion.</li> <li>▪ Keep up to date with changes in education and healthcare provision.</li> </ul>	5%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information</li> <li>▪ Ability to creatively apply relevant approaches to teaching and learning support</li> <li>▪ Ability to build relationships and collaborate with others, both internally and externally</li> <li>▪ Evidence of excellent organisational skills, time management and IT skills</li> <li>▪ Excellent and relevant clinical skills experience</li> <li>▪ Ability to teach and develop Clinical Skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn</li> <li>▪ Ability to design course materials and plan and organise the delivery and assessment of taught courses within an agreed quality framework</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Recent and current experience of working as a registered nurse/physiotherapist/sports rehabilitation</li> <li>▪ Understand the issues facing clinical skills provision within the health care professions</li> <li>▪ Demonstrable commitment to professional development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience in teaching in area of practice</li> </ul>

	<ul style="list-style-type: none"> <li>Evidence of the ability to use research in teaching and practice</li> </ul>	
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>Current registration as a registered health care professional with the NMC or HCPC as appropriate to the role</li> <li>Degree (or equivalent) in Physiotherapy, Sports Rehabilitation or Nursing, as appropriate to the role</li> </ul>	<ul style="list-style-type: none"> <li>Masters level education</li> <li>Teaching qualification or willingness to undertake teaching development as required</li> </ul>
<b>Statutory, legal or special requirements</b>	<ul style="list-style-type: none"> <li>Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

### Valuing people

Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

### Taking ownership

Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

### Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

### Professional pride

Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

### Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider

the wider context when sharing information making full use of networks and connections.

## Key relationships with others

