



Job title	Chair in Law	Job family and level	Research & Teaching Level 7 (Research & Teaching strand)
School/ Department	Law	Location	University Park Campus

Purpose of role

As a new member of our professorial team, you will provide outstanding research-led leadership in your specialist field, and contribute more broadly to the strategic leadership of the School of Law, which is in a period of exciting change and development.

You will contribute to developing and deepening our vibrant research base, through individual and collaborative research, innovative research methods, and engagement with external stakeholders and funding bodies. You will be an exceptional legal scholar, with a portfolio of high-quality publications and plans to produce world-leading outputs in your specialist field, and substantial impact outside academia. You will have an excellent track-record in attracting research funding and delivering outstanding research impact.

You will convene and teach on our sector-leading undergraduate programmes and deliver supervision, research, and scholarship on our sector-leading taught postgraduate and PhD programmes.

More broadly, you will be expected to engage in knowledge exchange and impact work, and to lead funded projects in collaboration with our interdisciplinary research centres. You will also provide leadership to our growing team of scholars and have a substantial impact on the development of your specialist field at the University of Nottingham. The successful candidate will be expected to take on a leadership role within the School.

Roles at this level will have a significant impact on the direction, strategy, objectives and results of the University by influencing and shaping the available resources as appropriate to meet the current and future needs of the University.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research and Knowledge Exchange</p> <ul style="list-style-type: none"> Through original, recent, published world-leading research, maintain and further develop an international reputation as a research leader in your subject area. Where appropriate, lead research and collaborative partnerships with other educational institutions or other external bodies and promote and market the work of the School of Law. 	33%

	<ul style="list-style-type: none"> • Lead and support funding bids that develop and sustain research support for your specialist field and advance the reputation of the School and the University. • Create national and/or international opportunities to further disseminate and explain research findings and engage stakeholders in impact and knowledge exchange work. 	
2	<p>Education and Student Experience</p> <ul style="list-style-type: none"> • Contribute to and/or lead the development of the curriculum in your specialist area, demonstrate innovative/leading-edge approaches to learning that achieve the educational standards of the School. • Disseminate best practice in teaching and learning methodologies within and outside the University and mentor others. • Deliver lectures, seminars and/or tutorials and provide advice, instruction and assessment in the subject at all levels, from undergraduate teaching to advising on post-doctoral research. • Responsible for the management and resolution of all student and/or team issues drawing on specialist advice and support as required. • Provide advice and support to students as appropriate. 	33%
3	<p>Academic Leadership and Administration</p> <ul style="list-style-type: none"> • Chair committees and participate in University decision making and governance and contribute to the development of academic policies across the University. • Contribute to the running and strategic direction and development of the School, Faculty and University through designated committees or project activities. • Provide intellectual leadership of the School's academic community, providing direction and mentoring for less experienced colleagues. Lead, appoint, manage and develop individuals and/or teams to deliver the research and/or teaching plans. Foster inter-disciplinary team working to develop community and coherence. • Working with relevant colleagues within the School, plan and lead the development and implementation of strategy within the School. • Develop and communicate a clear vision of the strategic direction and ensure the delivery of University strategic plans within your area of responsibility. • Lead and develop internal and external networks to foster collaboration, share information and ideas and promote the subject and the University. • Participate in national and international bodies; act as an advisor to government and in any other external advisory capacity. Where appropriate contribute to the development of higher education processes. 	29%
4	<p>Other</p> <ul style="list-style-type: none"> • To undertake other duties as requested by the Head of School, in order to discharge the School's responsibilities towards students and staff and to achieve the strategic aims of the School and University. 	5%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Proven ability to produce 4* REF outputs and/or a 4* REF impact case study. ▪ Proven ability to deliver knowledge exchange and impact. ▪ Proven ability to lead, motivate, develop and manage the performance of a team. ▪ Proven ability to plan and lead the delivery of research projects or activity. ▪ Proven ability to plan and lead the delivery of teaching programmes. ▪ Proven ability to develop sources of funding. ▪ Skills in pastoral care and motivating students at all levels. 	<ul style="list-style-type: none"> ▪ Proven skills in coaching and developing others in best practice techniques.
Knowledge and experience	<ul style="list-style-type: none"> ▪ In-depth knowledge of your specialist area to enable the development of new knowledge, innovation and understanding in the field. ▪ Established and widely recognised excellence and reputation in your field amongst peers nationally and internationally. ▪ Extensive experience in leading the design of research projects, using appropriate research methods. ▪ Extensive experience and capability to act as a role model and/or mentor in the areas of research, and/or teaching, as appropriate. ▪ Previous experience and success in raising research funding in support of new projects. 	<ul style="list-style-type: none"> ▪ An understanding of university management systems and the wider higher education environment. ▪ Significant record of supervision of postgraduate students. ▪ Previous leadership experience.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD, or equivalent supported by extensive and high level research and teaching experience in relevant area. 	<ul style="list-style-type: none"> ▪ Membership of a professional body where appropriate ▪ A qualification or recognition by a professional body as accepted by HESA



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.
- Taking ownership** Translates the vision into a strategy for own area, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of varied stakeholders.
- Forward thinking** Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, motivating them and giving them the confidence to drive for continuous improvement.
- Professional pride** Goal is to be best in class; ensuring this can be achieved in line with long term strategy regardless of short term challenges. Supports people to do what is best for both the organisation and the department.
- Always inclusive** Promotes how collaboration and positive partnerships are essential to success, constantly looking ahead to explore how to involve other potential stakeholders.

Key relationships with others



