



Job title	Assistant Professor	Job family and level	Research and Teaching Extended Level 5
School/ Department	School of Health Sciences	Location	Medical School, QMC

Purpose of role

The School of Health Sciences is looking to recruit a member of staff to the School to contribute to our Nursing Academic Plans. The purpose of your role will be to contribute to the delivery of our Mental Health Nursing provision and associated courses within the School of Health Sciences. In addition, we are seeking to appoint colleagues with the vision and passion to support the expansion of our Nursing portfolio.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Teaching and Learning <ul style="list-style-type: none"> ▪ To identify the learning needs of students and ensure the content, methods of delivery and learning materials meet the learning objectives of relevant teaching Academic Plans. ▪ Prepare, deliver and evaluate lectures, seminars/tutorials at undergraduate and postgraduate levels in relevant areas. ▪ To participate in the assessments for initial and higher degrees of the University and to act as invigilator in such examinations as required. ▪ To contribute to course and curriculum development and design, and for the evaluation and dissemination of these practices at School and faculty levels. ▪ To support and comply with the University and School teaching quality assurance standards and procedures, including the provision of such information as may be required. 	55%
2	Supervision <ul style="list-style-type: none"> ▪ Act as Academic tutor for postgraduate and undergraduate students as required. ▪ Act as an Academic Assessor and where necessary as a Practice supervisor or Practice Assessor. ▪ Pastoral care of students, providing advice and support relating to their studies in line with the universities equality diversity and inclusion agenda. 	10%
3	Research <ul style="list-style-type: none"> ▪ To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme 	20%

	<ul style="list-style-type: none"> ▪ To establish a national reputation and regularly disseminate and explain research findings through peer-reviewed publications, conferences and other appropriate media. ▪ To generate income by developing and winning support for innovative research proposals and funding bids. Where appropriate undertake consultancy projects where there is a demonstrable benefit to the University and academic unit. ▪ To produce research suitable for dissemination to conferences, workshops and meetings (both international and national). ▪ To forge collaborations within and outside the University as appropriate. ▪ To build relationships and collaborate actively with internal and external contacts, nationally and if appropriate internationally to complete research projects and to advance the discipline. 	
4	<p>General/Administration</p> <ul style="list-style-type: none"> ▪ To undertake administrative work/management functions and generally to assist with efficient and effective completion of the work of the School and the University. This may include participation in relevant committees and working groups. ▪ To take part in and contribute to staff development activities consistent with continuous professional development. ▪ To ensure compliance with health and safety requirements in all aspects of work. ▪ To liaise with stakeholders such as accrediting bodies and placement services. ▪ Take an active role in open days and recruitment events. ▪ Any other duties appropriate to the grade and role of the person appointed. 	15%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Ability to work collaboratively with health and social care colleagues. ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ IT skills in word processing, email and internet (or willingness to learn rapidly). ▪ Ability to devise, advise on and manage learning and research programmes. ▪ Good organisational ability. ▪ Working effectively in a team. 	<ul style="list-style-type: none"> ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn. ▪ Ability to design course materials and plan and organise the delivery and assessment of taught courses within an agreed quality framework.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of teaching Mental Health Nursing. ▪ Sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies. ▪ Experience of developing research methodologies and devising models, approaches, techniques, critiques and methods. ▪ Research experience within subject specialism. ▪ Experience and achievement in chosen field, reflected in growing and consistent national reputation. ▪ Evidence of publication record. ▪ Previous teaching experience at Higher Education level. 	<ul style="list-style-type: none"> ▪ International reputation in specialist field which continues to grow. ▪ Experience, achievement and growing reputation in the discipline, reflected in relevant national committee memberships, and/or involvement in national research events. ▪ A consistent track record of published research in peer reviewed journals. ▪ Extensive experience and demonstrated success in delivering research results. ▪ Experience of devising, advising on and managing learning and research programmes. ▪ Experience of counselling, pastoral care and motivating students.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Current registration with the NMC (RMN). ▪ PhD or equivalent in relevant subject area. 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification or equivalent. ▪ Membership of a professional body where appropriate.
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced Disclosure obtained from the Disclosure and Barring Service 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

