



<b>Job title</b>	Professor of Practice	<b>Job family and level</b>	Research and Teaching (Teaching Focussed) Level 7
<b>School/ Department</b>	Nottingham University Business School	<b>Location</b>	Jubilee Campus

## Purpose of role

To educate, support and mentor students and staff. To proactively lead on the realisation of a subset of the School's strategic objectives. Maximise the potential for meaningful, long-term, constructive interactions with practice in a relevant subject area and, in particular, to strive to:

- Maximise the degree of practice focused engagement and impact.
- Augment the work of the Business School by encouraging the combination of academic learning with practitioner leadership and expertise.
- Assist in the design and delivery of the Business School curriculum.
- Enhance the reputation of the School across communities of practice beyond the purely academic.

The role will sit within a new management structure within the School, reporting to the Associate Dean (External Engagement).

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year (pro rata)</b>
1	<p><b>LEADERSHIP AND STRATEGIC CONTRIBUTION TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>▪ To take the strategic and, if required operational, lead on delivering elements of the School's activities.</li> <li>▪ To represent the School in national and international business school networks and contribute to the building of effective, long-term relationships with stakeholders.</li> <li>▪ To contribute to the development of new revenue opportunities.</li> <li>▪ To manage, lead and guide less experienced colleagues within the School as requested by Senior Leadership within the School.</li> <li>▪ To participate in and contribute to professional practice activities consistent with continuous professional development.</li> <li>▪ To take part in appropriate School committees and actively champion consideration of practitioner perspectives in the work of the School.</li> </ul>	80%
2	<p><b>EDUCATION AND STUDENT EXPERIENCE (ESE)</b></p> <ul style="list-style-type: none"> <li>▪ To prepare and deliver high quality lectures, seminars/tutorials at undergraduate and postgraduate levels, as required.</li> <li>▪ To participate in the assessments for initial and higher degrees and diplomas of the University.</li> </ul>	15%

	<ul style="list-style-type: none"> <li>▪ To contribute to course and curriculum development and design, including course management of current and future taught courses.</li> <li>▪ To support and comply with University teaching quality assurance standards and procedures.</li> <li>▪ To strive in particular to bring excellence to the student experience through inspirational and informative practice related teaching and learning.</li> </ul>	
3	<p><b>UNIVERSITY/ACADEMIC SERVICE AND GOOD CITIZENSHIP</b></p> <p><b>Management</b></p> <ul style="list-style-type: none"> <li>▪ Where applicable, take responsibility for the appointment, development, and management of all staff in the directly managed team.</li> </ul> <p><b>Collegiality</b></p> <ul style="list-style-type: none"> <li>▪ Positively contribute to fostering a collegial environment, recognizing that 'how' we approach our work and each other is as important as 'what' we do, embracing University's values whilst also ensuring that academic freedom continues.</li> </ul> <p><b>Equality, Diversity, and Inclusion</b></p> <ul style="list-style-type: none"> <li>▪ Uphold the principle of equality, diversity, and inclusion, working to eliminate discrimination on the grounds of any protected characteristic.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>▪ Take part in and contribute to professional development activities consistent with continuous professional development.</li> </ul> <p><b>Health and Safety</b></p> <ul style="list-style-type: none"> <li>▪ Ensure compliance with health and safety requirements in all aspects of work.</li> </ul>	5%

## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ High-level analytical capability to facilitate conceptual thinking,</li> <li>▪ Evidence of the ability to transfer experience into teaching through a record of previous teaching and/or engaging in a group setting and/or mentoring.</li> <li>▪ Evidence of excellent interpersonal, influencing and communication skills.</li> <li>▪ Ability to represent the School externally at the highest levels.</li> <li>▪ A genuine passion for imparting professional knowledge and experience to leading business school academics and students</li> </ul>	<ul style="list-style-type: none"> <li>▪ The ability to apply and interpret and, if appropriate, produce research of high quality</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ A distinguished record of professional achievement in a relevant discipline, to include extensive experience and a successful track record at executive level in a commercial or public sector organisation.</li> <li>▪ Experience of managing teams.</li> <li>▪ In-depth understanding of a relevant subject area</li> </ul>	<ul style="list-style-type: none"> <li>▪ A record of continuing significant professional development including leadership in the professional development of others.</li> <li>▪ A significant record of continuing professional development including leadership in the professional development of others.</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ Good honours degree or equivalent professional qualification in a relevant discipline</li> <li>▪ In the absence of a good honours degree or professional qualification, a sustained record of success to a high level in the business, commercial, policy-making or public sector or similar.</li> </ul>	<ul style="list-style-type: none"> <li>▪ A relevant recognised teaching qualification or a willingness to undertake development activities to manage the transition into an academic environment.</li> <li>▪ The role holder should be able to meet the <a href="#">Faculty Qualifications</a> criteria in line with the School's AACSB accreditation.</li> </ul>



As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those whose protected characteristics under the Equality Act 2010, are not well-represented in our current staff body.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

### Valuing people

Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.

### Taking ownership

Translates the vision into a strategy for own area, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of varied stakeholders.

### Forward thinking

Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, motivating them and giving them the confidence to drive for continuous improvement.

### Professional pride

Goal is to be best in class; ensuring this can be achieved in line with long term strategy regardless of short term challenges. Supports people to do what is best for both the organisation and the department.

### Always inclusive

Promotes how collaboration and positive partnerships are essential to success, constantly looking ahead to explore how to involve other potential stakeholders.

## Key relationships with others

