



<b>Job title</b>	Assistant Professor in Philosophy	<b>Job family and level</b>	Research and Teaching Level 5 (Teaching and Curriculum Leadership focus)
<b>School/ Department</b>	Humanities, Philosophy	<b>Location</b>	University Park Campus, Humanities Building

### Purpose of role

The purpose of this role will be to lead and deliver individual and/or collaborative teaching in the Department of Philosophy, to provide pastoral care and guidance to students and to take on appropriate administrative duties.

The Department of Philosophy is looking to appoint someone with demonstrable teaching excellence in philosophy, in particular in the History and Philosophy of Science.

The role holder will also take on appropriate administrative duties and pastoral care and guidance to students.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>▪ Convene and teach, via lectures and seminars at undergraduate and taught postgraduate levels, specifically to teach the second year module 'Space, time and motion', with discussion of some historical figures from Descartes to Einstein.</li> <li>▪ Be responsible for the virtual learning environments (e.g., Moodle, MS Teams) associated with any modules convened.</li> <li>▪ Contribute, if required, to the teaching of further modules (either undergraduate or taught postgraduate) either through team-teaching or by the provision of seminar and marking assistance, subject to considerations of overall workload.</li> <li>▪ Mark coursework and exams and provide appropriate feedback to students in accordance with Departmental and University policies.</li> <li>▪ Develop and employ innovative teaching techniques and reflective teaching practices to contribute positively and proactively to the Departments' teaching culture, especially considering issues of underrepresentation.</li> <li>▪ Actively contribute to departmental teaching culture, especially considering issues of underrepresentation in philosophy.</li> <li>▪ Comply with the University of Nottingham teaching quality assurance standards and procedures.</li> </ul>	50%

2	<b>Administration</b> <ul style="list-style-type: none"><li>▪ Provide pastoral care and academic guidance to personal tutees allocated by the departments.</li><li>▪ Undertake an appropriate share of departmental administrative duties at the direction of the Head of Department.</li><li>▪ Collaborate with academic colleagues on areas of shared interest e.g., committee work, course development, curriculum changes, joint research projects, and other relevant duties.</li></ul>	50%
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## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to be reflective in teaching practice, and to use a range of teaching techniques and technologies to inspire, engage, and retain the interest and enthusiasm of students.</li> <li>▪ Ability to offer pastoral support to students from a wide range of backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Competence with the Microsoft Office 365 suite of applications, including Excel and MS Teams.</li> <li>▪ Ability to undertake departmental administrative duties.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Adequate expertise and experience to deliver undergraduate philosophy modules, in particular the module 'Space, time and motion'.</li> <li>▪ Previous experience of lecturing and seminar teaching at undergraduate level in the UK or abroad, and the ability to design and deliver high-quality modules in one or more of the above areas.</li> <li>▪ Commitment to the topical, methodological, historical, and cultural diversity of philosophy and history.</li> </ul>	
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ PhD in philosophy.</li> <li>▪ HE teaching qualification, or prepared to work towards one.</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision, and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

