Job title	Associate Professor in Viral Epidemiology	Job family and level	Research and Teaching Level 6
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus

Purpose of role

The role holder will be expected to make a significant leadership impact within their academic unit and in the research area of viral epidemiology. The occupant of this role will lead a research programme in the field of viral epidemiology. They will have a proven track record of leadership in research and will contribute to the undergraduate and postgraduate courses in the School of Veterinary Medicine and Science The role holder may have line management responsibilities including responsibility for professional development and contributing to the administration of the School. They will also provide a role model that promotes a positive research culture.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	**Research and knowledge exchange** ▪ To lead, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals both as an individual and as part of the broader programme of research within the school. ▪ To grow an established national and international reputation for high quality research, and regularly disseminate research findings through publications (on a sustained basis), and other appropriate media. ▪ To act as the principal investigator on major research projects within the area of viral epidemiology. Investigate and devise new research methods, generate new research approaches and contribute generally to the development of thought and practice in the field. ▪ To supervise and examine post graduate masters and PhD students ▪ To generate sustained income by developing and winning support for innovative research proposals and funding bids. ▪ To maintain and build new relationships and collaborate actively with internal and external contacts, nationally and internationally to complete research projects and to advance the discipline.	60%
2	**Teaching, learning and assessment** ▪ To participate and facilitate teaching and supervision of both undergraduate and postgraduate students. ▪ To help maintain an innovative clinically integrated veterinary curriculum and participate in the flexible delivery of the course.	20%
3	**Administrative/general**	10%

	- Any administrative duties appropriate to the grade and role in support of the administration of the School. - Contribute to School marketing and recruitment activities (including outreach, open days and admissions).	
4	**Other** - Undertake appropriate training and continuous professional development. - Help in maintaining and developing clinical and/or educational collaborations within and outside of the University.	10%

Person specification

	Essential	Desirable
Skills	- Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. - Ability to lead and work effectively as part of a team. - Good time management skills and ability to manage own workload - Proven ability to lead, motivate, influence, develop and manage others. - Proven ability with demonstrated success in obtaining sources of funding, providing effective leadership, planning, and building, resourcing a team and delivering research results. - Evidence of mentoring and coaching others in complex and changing situations. - Excellent skills in epidemiology.	
Knowledge and experience	- Extensive research experience with an established national and growing international reputation in the field of applied epidemiology. - Proven track-record publishing high impact research of international quality. - A clear plan for further developing and sustaining a research programme. - Evidence of independent or collaborative external grant funding success. - Extensive experience in developing and devising new research models, techniques and methods. - Evidence of impact and/or KE from research.	- Evidence of experience in viral epidemiology in a range of species (human and/or veterinary). - Evidence of participation in multi-disciplinary collaborations. - Experience at a senior level of academic leadership and/or management. - Evidence of having achieved challenging organisational targets. - Experience or working at strategic/national level. - A record of excellence in UG and/or PG teaching and supervision. - Experienced in pastoral care and motivation of students at all levels.
Qualifications, certification and training (relevant to role)	Primary degree and PhD in relevant area.	Teaching qualification.
Statutory, legal or special requirements	Satisfactory standard disclosure obtained from the Disclosure and Barring Service.	

	• Desire to collaborate widely and integrate with existing research groups at the School of Veterinary Medicine and Science, and wider University.	

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership

Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking

Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride

Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive

Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

Line manager

> Deputy Head of Division

Role holder

> **Associate Professor in Viral Epidemiology**

Key stakeholder relationships

> Postgraduate students

> Colleagues

> Undergraduate students