University of Nottingham
UK | CHINA | MALAYSIA

Role profile

Job title	Clinical Assistant Professor (NIHR Clinical Lecturer)	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine	Location	Various across Nottingham or Derby campuses of the University of Nottingham, School of Medicine

This document contains details for Clinical Assistant Professor (NIHR Clinical Lecturer) posts at University of Nottingham.

The post is on offer in the following specialties:

- Forensic Psychiatry or General Psychiatry or Child and Adolescent Psychiatry

For details of the Clinical Lectureship opportunity in FORENSIC PSYCHIATRY
Please see post details from pages 2-12 inclusive

For details of the Clinical Lectureship opportunity in GENERAL PSYCHIATRY
Please see post details from pages 13-21 inclusive

For details of the Clinical Lectureship opportunity in CHILD AND ADOLESCENT PSYCHIATRY
Please see post details from pages 22-31 inclusive

Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Forensic Psychiatry	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Mental Health and Clinical Neurosciences	Location	Nottingham campuses of the School of Medicine including Jubilee Campus

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time: up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. **Successful applicants must be in post before 1 September 2023.**

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottinghamshire Healthcare NHS Foundation Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Forensic Psychiatry.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Forensic Psychiatry, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous

clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Mental Health and Clinical Neurosciences includes researchers in mental health, neurology and neurosciences. More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at: https://www.nottingham.ac.uk/medicine/about/divisions-and-units/psychiatry-and-applied-psychology/research.aspx

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

Academic Forensic Psychiatry at the University of Nottingham

Academic Forensic Psychiatry is part of the Mental Health and Clinical Neurosciences Academic Unit, in the School of Medicine. We are also part of the Institute of Mental Health (IMH), a joint institute funded by the University of Nottingham and Nottinghamshire Healthcare NHS Trust, which encompasses or is linked to all the specialities in the University who play a role in mental health services or mental health research and education. It is part of the University of Nottingham Precision Imaging Beacon where mental health is one of the main themes using state of the art imaging in fMRI, MEG, and MRS. Professor Dorothee Auer is the Director of the Mental Health and Clinical Neurosciences Academic Unit. Prof Martin Orrell is Director of the IMH. The IMH is the UK's leading interdisciplinary mental health research institute, see http://www.institutemh.org.uk

The **Forensic Research Nottingham (FRN)** research group, based at IMH, draws on links to both Nottinghamshire Healthcare NHS Trust (Notts HC) and University of Nottingham. The group's members include academics in multiple related fields including neuroscience, criminology, health and justice, and human rights, with expertise in Violence Reduction Units research and links to the Criminal Justice System, as well as clinicians working in multiple forensic settings. The successful candidate will join this research group, with a view to developing collaborative research and gain access to academic expertise. Current research streams include the neuroscience of ASPD and psychopathy, risk assessment in forensic settings, forensic learning disability, neurodevelopmental disorders, female forensic services, and prison psychiatry interventions. More information is available on the FRN group page on the IMH website, here: https://www.institutemh.org.uk/research/forensic-research-nottingham.

FRN hosts an annual **Summer Symposium** each July, recent programmes here:

www.institutemh.org.uk/images/FRN_Summer_Symposium_2022-_Final_Programme_PDF.pdf

and is aligned with the Notts HC Trust research day (**Trent Study Day**) each November. Both present a good opportunity for trainees to present their research findings. The trainee will also be encouraged to present their work in poster and/or oral format at **national and international conferences**, including the RCPsych Forensic Faculty conference (March) and RCPsych International Congress (June), drawing on academic support of their supervisor.

Broader links at Nottinghamshire Healthcare Trust and University of Nottingham also provide options for academic development. Mental Health and Technology is a core theme in the Nottingham NIHR Biomedical Research Centre. Here, there is expertise in transcranial magnetic stimulation and other neuromodulation, MRI, EEG, MEG and magnetic spectroscopy, informatics, avatar and virtual reality sensing, to develop novel therapeutic interventions, explore underlying mechanisms of illness and large scale epidemiological studies with colleagues in computer science, engineering, radiology, psychology and primary care. In addition, we have links with the

digital industry and other partners such as University College London through the MindTech NIHR MindTech MedTech and In-Vitro Centre, a national centre for digital mental health.

Mental Health is also a theme in the NIHR Applied Research Collaboration (ARC) East Midlands, the largest national centre for applied research in the country shared with the University of Nottingham Team for Rehabilitation and Ageing, University of Leicester Diabetes Centre and 55 NHS and industry organisations. Nottinghamshire Healthcare Trust has one of the best track records for implementing our research into practice in the country through ARC East Midlands and AHSN East Midlands both of which have bases within the IMH. More broadly, the IMH contributes to mental health work with the Division of Primary care in the NIHR National Primary Care School. There are programmes of work in liaison psychiatry in relation to self-harm and suicide assessment, medically unexplained symptoms, health anxiety, following injury and neurological disorders.

Through our national centres, there is ready access to collaboration with other Schools and academic units within the University, other regional universities other national research centres in mental health e.g. as a member of the NIHR Translation Research Collaboration in mental health with all the other NIHR Biomedical Centres with a mental health theme and the CLAHRC networks with 12 other regions. Current research grants are funded by the NIHR, research councils (MRC, ESRC), European Union and industry. The Mental Health and Clinical Neurosciences academic unit currently has four NIHR Senior Investigators (Professors Morriss, Hollis, Sayal, and Orrell) of which there are only 200 in all disciplines in England.

Academic Forensic Psychiatry is located at the £7 million purpose-built Institute of Mental Health on the University of Nottingham Innovation Park campus, Triumph Road, 15 minutes' walk away from the Queens Medical Centre and neuroimaging centres, and close to the University of Nottingham Schools of Computer Science, Horizon centre and Business School. It comprises of offices, EEG laboratory, teaching and meeting rooms.

In addition to its strong research focus, the senior academic staff of the Mental Health and Clinical Neurosciences academic unit supervise PhD students from medical and science backgrounds; train Clinical Assistant Professors, Academic Clinical Fellows and Academic Foundation Trainees; and mentor academic trainees at all levels. The Academic unit also supervises undergraduate research as part of the BMedSci. degree and undertakes highly rated undergraduate and postgraduate teaching in Psychiatry and other mental health disciplines.

More Information is available via the Institute of Mental Health website at https://www.institutemh.org.uk

Academic Staff in the University of Nottingham Mental Health and Clinical Neurosciences academic unit and Institute of Mental Health

Professor Martin Orrell	Professor of Ageing and Mental Health, Head of Division & Director of IMH
Professor Richard Morriss	Professor of Psychiatry and Community Mental Health
Professor Peter Liddle	Professor of Psychiatry
Professor Jon Arcelus	Emeritus Professor in Mental Health and Transgender Health
Professor Mike Slade	Professor of Mental Health Recovery and Social Inclusion
Professor Chris Hollis	Professor of Child & Adolescent Psychiatry
Professor Kapil Sayal	Professor of Child & Adolescent Psychiatry
Professor Cris Glazebrook	Professor of Health Psychology
Professor Tom Dening	Professor of Dementia Research

Professor Amanda Griffiths	Professor of Occupational Health Psychology
Professor Georgina Jackson	Professor of Cognitive Neuropsychology
Professor Peter Bartlett	Professor of Mental Health Law
Professor Justine Schneider	Professor of Mental Health and Social Care
Professor Blossom Stephan	Professor of Neuroepidemiology & Global Ageing
Dr Maddie Groom	Associate Professor in Applied Developmental Cognitive Neuroscience
Dr Elizabeth Liddle	Associate Professor in Translational Mental Health
Dr John Tully	Clinical Associate Professor of Forensic Psychiatry
Dr Daniel Whiting	Clinical Associate Professor of Forensic Psychiatry
Dr Neil Nixon	Clinical Associate Professor of General Adult Psychiatry
Dr Mohammed Zia Katshu	Clinical Associate Professor of General Adult Psychiatry
Dr Anto Rajamani	Clinical Associate Professor of Old Age Psychiatry
Dr Karthik Thangavelu	Consultant General Adult Psychiatrist and Honorary Assistant Professor of Psychiatry
Dr Sudheer Lankappa	Consultant General Adult Psychiatrist and Honorary Assistant Professor of Psychiatry
Dr Katy Jones	Assistant Professor in Applied Psychology
Dr Elena Nixon	Assistant Professor in Applied Neuropsychology
Dr Boliang Guo	NIHR CLAHRC East Midlands Lecturer in Medical Statistics
Dr Jen Martin	Programme Director NIHR MindTech and Nottingham Biomedical Research Centre Mental Health and Technology Theme
Dr Michael Craven	NIHR MindTech Senior Research Fellow in Engineering and Health Economics
Dr Indu Dubey	Assistant Professor in Psychology

In addition, senior academics in the Mental Health and Clinical Neurosciences Academic unit supervise more than 40 PhD students; two clinical research fellows and lecturers; over 30 postdoctoral research fellows and research assistants.

Research Opportunities

One option is **neurobiological research** in forensic psychiatry. For example, the University of Nottingham's cutting-edge 7T MRI scanner and ground-breaking 'Wearable' MEG scanner (OPM-MEG) offers an ideal opportunity to develop a forensic Neuroimaging project, including pharmacoimaging and experimental medicine study design. Candidates interested will be offered mentorship and supervision by Dr John Tully, Clinical Associate Professor in Forensic Psychiatry. Dr Tully completed his PhD in the neuroscience of antisocial personality and psychopathy at Institute of Psychiatry, Psychology and Neuroscience, Kings College London, and has links to neuroscience research groups in the UK, US, Canada, and Denmark.

Another avenue is the development and/or validation of **prediction model approaches**, and their stepwise clinical translation into intervention pathways for reducing adverse outcomes in forensic and general psychiatric settings. These approaches are used widely elsewhere in medicine and are a key area of research activity in psychiatry. Clinical translation of such approaches is a neglected area and presents significant scope for developing future doctoral level proposals. Local expertise and support would be provided by Dr Daniel Whiting, Clinical Associate Professor in Forensic

Psychiatry. Dr Whiting completed his PhD in the forensic psychiatry research group at the University of Oxford led by Professor Seena Fazel, validating and updating a violence risk prediction tool and examining its clinical feasibility and role using a mixed methods approach.

There are many **clinical research** opportunities. Through its national **high secure forensic service** (Rampton Hospital), Nottinghamshire Healthcare Trust provides unique opportunities for forensic research in the UK. Rampton is one of only four UK high secure hospitals, with a cohort of particularly high-risk forensic patients posing important research questions. Within this service, Rampton provides unique national services in high secure female and high secure learning disability psychiatry. This post coincides with the emerging development of a national High Secure forensic register across the four UK high secure hospitals (the other collaborators being Broadmoor, Ashworth and Carstairs). Key research priorities will include outcome evaluation and on-site lab research, including neurophysiology (EEG).

Another research area of enormous potential is **Offender (Prison) mental health**. Nottinghamshire Healthcare Trust provides mental health services to approximately 5,000 prisoners in 7 prisons across the region. Offender health is an area of untapped potential, with significant opportunities for high impact research, for example, in service evaluation and risk assessment. Opportunities are available in a UK-first evaluation of novel forensic risk assessment tools (OxRisk), which will draw on the FRN group's established collaborative links to the research group in Oxford that developed this suite of tools. Another option is ADHD research in prisons, and evaluation of the newly developed neurodevelopmental service in offender health. The FRN group also includes Professor Tom Dening, clinical-academic in old age psychiatry, who is interested in developing collaborative research in older forensic populations and has collaborated on the ENHANCE project (https://bit.ly/3y9TDhL).

Examples of current and developing research includes:

- Forensic Neuroscience pharmacoimaging (Lead: Dr John Tully)
- SAFERAP (Evaluating the OxRisk tools in a UK prison service)
- ENHANCE project (what works in older forensic patients https://bit.ly/3y9TDhL)

You will be encouraged to develop their own area of research and be supported to develop the necessary academic links.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching. This will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures and tutorials in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. You will be expected to undertake the role of OSCE examiner on the undergraduate medical degree, for which training will be available. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the Health Education England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to your training needs and research interests and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in Forensic Psychiatry towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

Clinical training will be as part of the East Midlands Forensic Psychiatry Higher Specialty clinical training programme. The East Midlands region gives trainees excellent insight and training across the breadth of forensic services and is home of the one of England's three national high secure psychiatric hospitals (Rampton Hospital). There are 10 forensic psychiatry higher training posts within the region.

Training placements are divided between low, medium and high secure hospitals, prison mental health teams and community forensic services. Though an overview of all areas is required, there is flexibility within the training programme to cater to individual areas of interest. Trainees' wishes and training needs are taken into account when allocating placements.

Trainees are supported to engage in medicolegal work by their Clinical Supervisor in order to meet the required curriculum competencies. Consequently, trainees have the opportunity to attend court as an expert witness. Furthermore, trainees are encouraged to attend and present at relevant academic conferences, including RCPsych Forensic Faculty Conference, and attend training courses in specialised forensic skills such HCR-20, Stalking Risk Assessment and PCL. In order to assist trainees to achieve their psychotherapy competencies, trainees have the opportunity to attend a Forensic Balint group, facilitated by a Forensic Psychiatrist trained in Forensic Psychotherapy.

As for all Specialty Trainees, clinical training will be co-ordinated by the Health Education England local Clinical Training Programme Director, Dr Rebecca O'Donovan (rebecca.odonovan@nottshc.nhs.uk).

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).	45%
2	▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the Health Education England in the East Midlands' Clinical Training Programme in Specialty.	45%
3	▪ Contribution to undergraduate medical teaching including as OSCE examiner & in supervision of the research component in the 3rd year of the BMedSci medical student degree and postgraduate student teaching.	10%
4	▪ Any other duties, as required, commensurate with the nature and grade of the role. The School of Medicine recognises the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your

chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Forensic Psychiatry

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Dr Anto Rajamani, Academic Programme Director for Psychiatry
Email: Anto.Rajamani@nottingham.ac.uk

NIHR Trainees website: https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm

Life in Nottingham: http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 1 September 2023, will have a maximum of 3 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 1 September 2023.

Applicants must have ***all*** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

https://specialtytraining.hee.nhs.uk/portals/1/Content/Person%20Specifications/Forensic%20Pyschiatry/FORENSIC%20PSYCHIATRY%20ST4%202023.pdf

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST4 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	**DESIRABLE**
Qualifications, certification and training	▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 1 September 2023. ▪ Eligible to hold a National Training Number (Academic) ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a **relevant** subject area. ▪ during, or at the end of, the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 3 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent	▪ Evidence of Commitment to GMC Speciality ▪ Intercalated or integrated honours degree and/or additional qualifications e.g. MSc etc.
Knowledge and Achievements	▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical	▪ Knowledge of the centre hosting the research and how this is best placed to

	ESSENTIAL	DESIRABLE
	competencies or equivalent (matched to the entry level i.e. ST4 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF)	support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals.	
Clinical Skills/Training	▪ Evidence of all the essential clinical competencies in the clinical person specification ▪ At least 12 months (FTE), and no more than 3 years, clinical training time remaining before CCT.	
Professional Skills	▪ Evidence of good team working skills ▪ Evidence of leadership potential.	
Statutory/Legal	▪ Satisfactory Enhanced disclosure from the Disclosure and Barring Service. ▪ GMC registration with a licence to practise. ▪ Eligible for the award of an NTN(A)	
Other	▪ Willingness to adopt the Vision and Values of the School of Medicine	

Expectations and behaviours

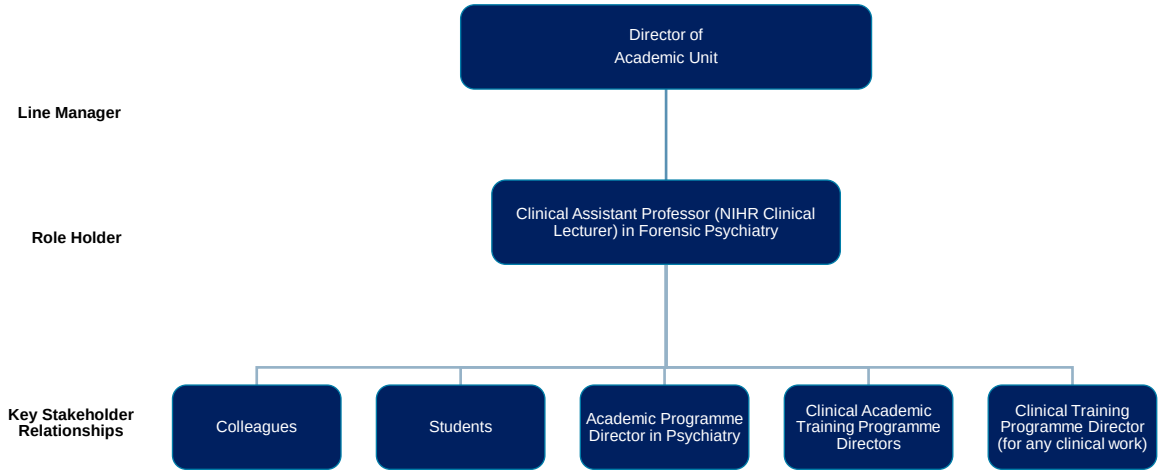
The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people — Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership — Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in General Adult Psychiatry	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Mental Health and Clinical Neurosciences	Location	Nottingham Campuses of the School of Medicine including Jubilee Campus.

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. **Successful applicants must be in post before 1 September 2023.**

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from the Nottinghamshire Healthcare NHS Foundation Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in General Adult Psychiatry.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to mood disorders, psychosis, cognition, or addiction, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, two years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Mental Health and Clinical Neurosciences includes researchers in mental health, neurology and neurosciences.
More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at:
https://www.nottingham.ac.uk/medicine/about/divisions-and-units/psychiatry-and-applied-psychology/research.aspx

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

ACADEMIC UNIT OF MENTAL HEALTH AND NEUROSCIENCE

Research opportunities in General Adult Psychiatry

Academic General Psychiatry is part of the Mental Health and Neurosciences Academic Unit in the School of Medicine. We are also part of the Institute of Mental Health (IMH), a joint institute funded by the University of Nottingham and Nottinghamshire Healthcare NHS Foundation Trust, which encompasses or is linked to all the specialities in the University who play a role in mental health services or mental health research and education. Hence there are posts in nursing, clinical and health psychology, sociology, law, business, engineering, computing, statistics and health economics as well as psychiatry and applied psychology. It is part of the University of Nottingham Precision Imaging Beacon where mental health is one of the main themes using state of the art imaging in fMRI, MEG, MR Spectroscopy etc. The Institute of Mental Health houses an EEG laboratory that is equipped for whole brain mapping and a range of neuromodulation and digital assessment equipment. There are links to the School of Life Sciences for genetics studies. The main clinical areas of interest for research are in mood disorders, psychosis, and cognition, mental health with physical health, recovery, suicide, dual diagnosis, psychological, pharmacological, neuromodulation and digital interventions. There is considerable expertise in applied clinical research evaluating psychosocial, pharmacological, psychosocial, neuromodulation, digital and service delivery interventions. Professor Dorothee Auer is the Director of the Mental Health and Clinical Neurosciences Academic Unit. Professor Martin Orrell is Director of the IMH.

Mental Health and Technology is one theme in the Nottingham NIHR Biomedical Research Centre where there is expertise in transcranial magnetic stimulation and other neuromodulation, MRI, EEG, MEG and magnetic spectroscopy, informatics, avatar and virtual reality sensing to develop novel therapeutic interventions, explore underlying mechanisms of illness and large-scale epidemiological studies on pharmacoepidemiology with colleagues in computer science, engineering, radiology, psychology and primary care. In addition, we have links with the digital industry and other partners such as University College London through the MindTech NIHR MindTech MedTech and In-Vitro Centre, a national centre for digital mental health.

Mental Health and Well-being Theme is also a theme in the NIHR Applied Research Collaboration (ARC) East Midlands, a national centre for applied research with a focus on implementation of research findings into clinical practice or policy. It works closely with the co-located Academic Health Science Network East Midlands to spread innovation at pace and nationally with all other ARCs involved in mental health research and implementation. We have successfully implemented research findings into clinical practice locally, regionally, and nationally e.g. QbTest to diagnose attention deficit disorder. Mental health also contributes to themes on suicide and drug safety in the Manchester/Nottingham NIHR Patient Safety Translational Collaboration and is also part of the NIHR School for Primary Care Research. Through our national centres, there is ready access to collaboration with other Schools and Academic Units within the University, other regional and national universities and industry with an interest in mental health e.g. as a member of the NIHR Translation Research Collaboration in mental health with all the other NIHR Biomedical Centres with a mental health theme. We also lead a Wellcome funded PhD programme for clinical academics in mental health and neuroscience with the Universities of Birmingham, Leicester and Warwick.

Nottinghamshire Healthcare NHS Foundation Trust is a Centre for Mindfulness, Recovery Network, Specialist Depression Service, Bipolar Group Psychoeducation and a national gender dysphoria service, all emerging or expanding from the research at IMH in partnership with Nottinghamshire Healthcare NHS Foundation Trust. More broadly, the IMH contributes to mental health work with Nottingham's Centre for Academic Primary Care in the NIHR School for Primary Care Research. There are programmes of work in liaison psychiatry in relation to self-harm and suicide assessment, medically unexplained symptoms, health anxiety, following injury and neurological disorders. The major research themes of the Institute of Mental Health and the Mental Health and Clinical Neuroscience Academic Unit are through its centres of excellence in Mood Disorders, Translational Neurosciences, Mental Health and Human Rights, Social Futures and Recovery, Health and Justice, Dementia, and Children and Adolescent and Neurodevelopmental Disorders.

Current research grants are funded by the NIHR, research councils (MRC, Wellcome Trust, ESRC), European Union and industry. Academic Psychiatry currently has 4 NIHR Senior Investigators (Professors Morriss, Hollis, Orrell and Sayal) of which there are only 200 in all disciplines in England. It was 8th in terms of research power in psychology and neuroscience in the 2021 University REF.

More Information on Academic General Adult Psychiatry is available via the Institute of Mental Health website at https://www.institutemh.org.uk

Academic General Adult Psychiatry is located at the £7 million purpose-built Institute of Mental Health on the University of Nottingham Innovation Park Campus, Triumph Road, 15 minutes' walk away from the Queens Medical Centre and neuroimaging centres, and close to the University of Nottingham Schools of Computer Science, Horizon Centre and Business School. It comprises of offices, EEG laboratory, teaching and meeting rooms.

Research Opportunities:

- Bipolar Disorder and depression: Professor Morriss, Dr Nixon,
- Neuroimaging and EEG: Professor Liddle, Dr Katshu, Dr Briley
- Transcranial magnetic stimulation/neuromodulation: Professor Morriss, Dr Lankappa, Dr Katshu
- Digital mental health and informatics: Professors Morriss & Slade, Dr Katshu, Dr Elizabeth Liddle
- Psychosis: Professors Liddle & Slade, Dr Katshu
- Addiction: Dr Sami and Dr Jones
- Cognitive Function: Dr Katshu, Dr Groom, Dr Elizabeth Liddle
- Gender dysphoria: Professor Arcelus
- Eating disorder: Professor Arcelus

• Mental Health Recovery: Professor Slade
• Liaison and primary care mental health: Professor Morriss
• Suicidology and self-harm: Professors Townsend, Sayal & Morriss

Examples of current research include:

• fMRI connectivity guided theta burst stimulation versus non-image guided TMS for treatment resistant depression
• Cranial electrostimulation for depression and anxiety
• Videoconference delivered psychological and occupational therapy for return to work after trauma or after COVID-19
• Avatar delivered cognitive behaviour therapy for early psychosis trial
• Sertraline and aripiprazole for bipolar depression.
• Early warning signs sensing and interventions for bipolar disorder
• Safety of antidepressants and antipsychotics using large informatics systems
• Electronic case record assisted guides for suicide risk assessment
• Digital bibliotherapy for recovery from psychosis
• Outcomes of treatment from national gender dysphoria service
• Targetting the role of glutamate/glutathione in the treatment of persisting deficits in schizophrenia (TaRGeTS)
    - Biological markers for cognitive impairment in psychosis
    - Neuromodulation for treatment of cognitive impairments in psychosis
    - Development and implementation of a national registry for first episode in psychosis
    - Development and implementation of an online neurocognitive battery
• Inflammation in psychosis and dual diagnosis of psychosis with substance misuse
• Mindfulness and digital interventions to improve the well-being of NHS staff.
• Group psychoeducation for bipolar disorder.

Thus, within the Institute of Mental Health, there is expertise in applied clinical, neuroscience and technology investigations of adult mental health and well-being. In addition, members of Institute of Mental Health collaborate with senior investigators in other Academic Units within the School of Medicine, the School of Life Sciences, within the University Hospital and internationally.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching. This will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures and tutorials in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. You will be expected to undertake the role of OSCE examiner on the undergraduate medical degree, for which training will be available. No more than 10% of your time will be spent in teaching.

Clinical Training component of the Clinical Lecturer (CL) post

During periods of clinical training, you will undertake full clinical responsibilities of a Specialty Trainee on the Nottingham-centred Carousel of the Health Education England clinical training in the East Midlands where you will work alongside clinical track colleagues. Clinical attachments will be tailored to the training needs and research interests of you and your clinical competency acquisition.

The main aim of the clinical component will be to continue clinical training in General Adult Psychiatry towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to

academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottinghamshire Healthcare NHS Foundation Trust. As the overriding aim of the post is to develop your clinical and research expertise within General Adult Psychiatry, this may involve working elsewhere within training posts in Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities, enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the Health Education England East Midlands North Clinical Training Programme Director Dr Mahendra Kumar, email: mahendra.kumar@nhs.net

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).	45%
2	▪ Undertaking Clinical Training under supervision of the Clinical Training Programme Director as part of the Health Education England in the East Midlands' Clinical Training Programme in Specialty	45%
3	▪ Contribution to undergraduate medical teaching including as OSCE examiner & in supervision of the research component in the 3rd year of the BMedSci medical student degree and postgraduate student teaching.	10%
4	▪ Any other duties, as required, commensurate with the nature and grade of the role The School of Medicine recognises the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year	

Supervision and Mentorship for Clinical Lecturers

It is expected that most applicants for the Academic Clinical Lecturers' posts will already have identified an Academic Supervisor before applying for the post. Otherwise, the Academic Training Programme Director will support you in selecting an appropriate Academic Supervisor for your chosen research field. All training will be organised in conjunction with the Academic Supervisor, once chosen.

You will have the opportunity to join the School of Medicine's highly successful Mentoring Scheme in which a senior academic mentor will support you in maximising your potential and skills, in optimising your performance and in accessing opportunities for career development.

Assessment of Academic/Clinical Competencies and Joint Process Management

All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in General Adult Psychiatry

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Dr Anto Rajamani, Clinical Associate Professor, Academic Programme Director for Psychiatry
Email: Anto.Rajamani@nottingham.ac.uk

NIHR Trainees website: https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm

Life in Nottingham: http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx

Please note that applications sent directly to these email addresses will not be considered.

Person specification

The post is only open to those eligible to hold an academic National Training Number who, on 1 September 2023, will have a maximum of 3 years and minimum of 1 year of clinical training to complete before attaining their CCT and who can take up the post by 1 September 2023.

Applicants must have ***all*** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc
Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:
https://specialtytraining.hee.nhs.uk/portals/1/Content/Person%20Specifications/General%20Adult%20Psychiatry/GENERAL%20ADULT%20PSYCHIATRY%20ST4%202023.pdf

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST4 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	**DESIRABLE**
Qualifications, certification and training	▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible to hold an NTN prior to taking up the post and must be in post before 1 September 2023. ▪ Eligible to hold a National Training Number (Academic) ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a **relevant** subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during, or at the end of, the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 4 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent	▪ Evidence of Commitment to GMC Speciality ▪ Intercalated or integrated honours degree and/or additional qualifications e.g. MSc etc.
Knowledge and Achievements	▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical	▪ Knowledge of the centre hosting the research and how this is best placed to

	competencies or equivalent (matched to the entry level i.e. ST4 or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF)	support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals.	
Clinical Skills/Training	▪ Evidence of all the essential clinical competencies in the clinical person specification ▪ At least 12 months (FTE), and no more than 3 years, clinical training time remaining before CCT.	
Professional Skills	▪ Evidence of good team working skills ▪ Evidence of leadership potential.	
Statutory/Legal	▪ Satisfactory Enhanced disclosure from the Disclosure and Barring Service. ▪ GMC registration with a licence to practise. ▪ Eligible for the award of an NTN(A)	
Other	▪ Willingness to adopt the Vision and Values of the School of Medicine	









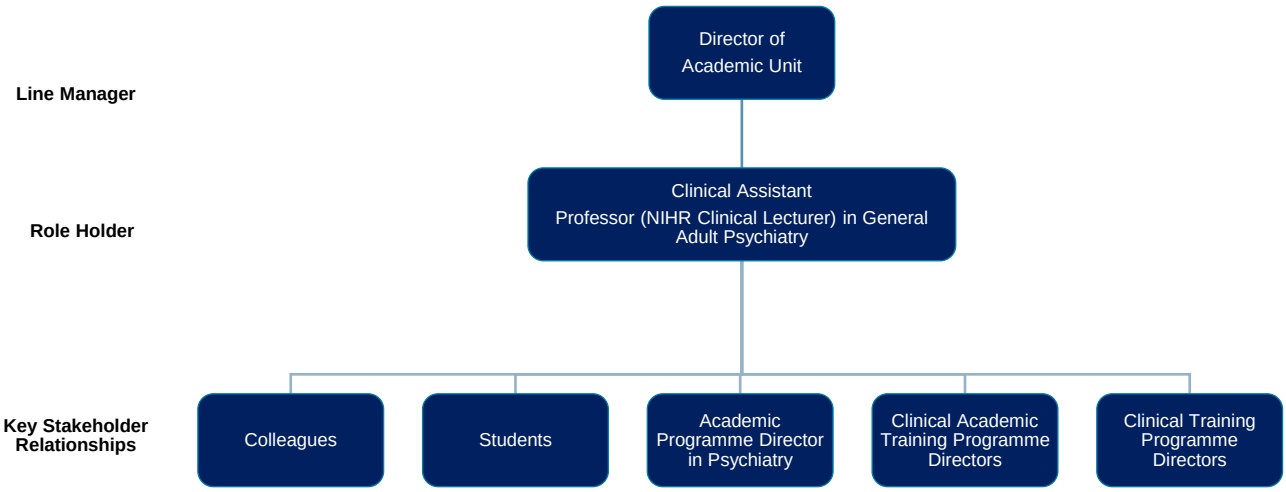


Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Job title	Clinical Assistant Professor (NIHR Clinical Lecturer) in Child and Adolescent Psychiatry	Job family and level	Clinical Academic, Clinical Assistant Professor
School/ Department	School of Medicine, Mental Health and Clinical Neurosciences	Location	Nottingham campuses of the School of Medicine including Jubilee Campus

Purpose of role

In this Clinical Lectureship, you will spend 50% of your time in research and academic training at the University of Nottingham. You will become a member of the well-developed Clinical Academic Training Programme in the School of Medicine, University of Nottingham (www.nottingham.ac.uk/go/catp). The programme provides support in clinical academic training, with research funding applications, networking and mentorship.

The post will be offered on a fixed term contract for a period of up to 4 years (if full-time; up to a maximum of 6 years part-time, pro-rata) or until award of Certificate of Completion of Training (CCT), whichever is the shorter. Hours of work are full time or part time (minimum 0.6FTE)

Successful applicants must be in post before 1 September 2023.

You will be expected to develop plans for a post-doctoral or clinician scientist award which may shorten the lectureship. An Honorary Specialty Registrar contract will be sought from Nottinghamshire Healthcare NHS Foundation Trust. All eligible applicants must already hold a U.K. clinical or academic National Training Number (NTN) or have already passed speciality recruitment within the last 12 months and have been deemed eligible to hold an NTN prior to taking up the post. This post then attracts an academic NTN.

In the post, you will spend 50% of your time consolidating your clinical experience in Child and Adolescent Psychiatry.

Details of the academic and clinical aspects of the post are given below.

Academic component of the Clinical Lecturer (CL) posts

You will further develop your academic skills at postdoctoral level, build on your research aligned to Child and Adolescent Psychiatry, undertake research, develop your own research programme and compete for external grant funding.

The academic part of the training will be tailored to your individual needs and your research interests. You will have an academic supervisor with whom you will formulate your individual academic programme. You will be expected to develop a track record in research and will have access to the research facilities of the Academic Unit which has excellent laboratory and office accommodation as well as dedicated statistical and technical support. You will be expected to produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).

You will be expected to undertake research and research training, as part of your research portfolio. Your personal research programme would be expected to fit broadly within the research themes of the Academic Unit in which it is hosted, described in more detail below. You will be expected to develop

skills in research supervision through the supervision of the research component in the 3rd year of the BMedSci medical student degree.

You will show evidence of academic achievements including a higher research degree at PhD/DPhil or MD/DM level, already hold a National Training Number, have successful outcomes from previous clinical annual assessments (ARCPs) and will be at, or within, three years of clinical training of attaining your CCT in specialty or subspecialty. You will, therefore, be eligible to hold an academic National Training Number (NTN(A)). Enquiries may be made to the Director of Nottingham's Clinical Academic Training Programme (helen.budge@nottingham.ac.uk)

Research interests

The School of Medicine's Academic Unit of Mental Health and Clinical Neurosciences includes researchers in mental health, neurology and neurosciences.
More information about the research opportunities available and further details of individual academics in this field and their research interests can be found at:
http://www.nottingham.ac.uk/medicine/about/psychiatryandappliedpsychology/index.aspx

Information on the University of Nottingham's School of Medicine and on the City of Nottingham is given in the Appendices at the end of this document.

ACADEMIC UNIT OF CHILD AND ADOLESCENT PSYCHIATRY

The School of Medicine's Mental Health and Neurosciences Academic Unit (Head of Unit: Professor Dorothee Auer) includes an inter-disciplinary group of psychiatrists, applied health psychologists, and developmental psychologists based within the Institute of Mental Health (IMH; Jubilee Campus). The IMH (Director: Professor Martin Orrell) is housed in purpose-built accommodation, opened in 2012, and reflects a thriving and rapidly expanding NHS-University collaboration. In the most recent Research Excellence Framework (REF 2021), our unit of assessment (Psychology, Psychiatry and Neuroscience) was ranked 8th in the UK for research power.

Within the Unit, the Academic Section of Developmental Psychiatry reflects a partnership between the University, IMH and Nottinghamshire Healthcare NHS Foundation Trust. The Section is located jointly at the Queen's Medical Centre and the IMH. It consists of two Professors of Child & Adolescent Psychiatry (Chris Hollis & Kapil Sayal), two Associate Professors in Psychology, and a Clinical Assistant Professor (Lecturer; Dr Josephine Holland) in Child and Adolescent Psychiatry. There are very close links with CAMHS clinicians and paediatricians with interests in child and adolescent mental health. The Section of Developmental Psychiatry aims to improve knowledge and practice in child and adolescent mental health through high quality clinical research, teaching and training. The Section's main research themes and expertise span intervention research (RCTs), Health Services Research, perinatal and developmental epidemiology, digital technology, biological mechanisms under-pinning psychiatric disorders, translational neuroscience, psychopharmacology and systematic literature reviews.

Professor Sayal leads the Children and Young People Mental Health and Wellbeing Research Group together with Charlotte Hall. This group brings together researchers and clinicians across a range of institutions and NHS Provider organisations. CANDAL (Centre for ADHD and Neuro-developmental Disorders Across the Lifespan) was launched in 2013 as an IMH Centre of Excellence. CANDAL brings together clinicians, service users and academics with an interest in neuro-developmental disorders (including ADHD, ASD and Tourette syndrome) and aims to support clinical innovations, including the development and evaluation of new healthcare technologies for the assessment, diagnosis and treatment of neuro-developmental disorders.

The Trust is the lead NHS partner within the NIHR-funded Applied Research Collaboration (ARC) East Midlands which commenced in October 2019. Studies within this wide-ranging programme of applied health research in ARC East Midlands include the *"Far Away from Home"* study (CI;

Professor Sayal), a multi-methods national study investigating the scale, impact and costs of psychiatric admissions for 13-17 year olds who are admitted far from home or to adult wards.

Both Professor Hollis and Professor Sayal are NIHR Senior Investigators, of which there are only 200 in all disciplines in England. Members of the academic department are Chief (CI) or site Principal Investigators (PI) on several NIHR-funded Programmes (e.g. the Mental Health Theme of the Nottingham Biomedical Research Centre (BRC); the MindTech MedTech Co-operative (MIC); ARC East Midlands and research grants (e.g. through the NIHR HS&DR, HTA, PGfAR, RfPB streams). We lead NIHR HTA-funded RCTs such as STADIA (CI: Sayal; 2018-2023) and SATURN (CI: Hollis; 2021-2025). In addition, Sayal is site PI for two recently funded NIHR trials (RIGHT; BAY) and Hall & Sayal are the Nottingham Leads for the OPTIMA Programme Grant. Other grant funders include Research Councils, EU, charities and industry, including the recently awarded "*Adolescent Mental Health and Development in the Digital World*" programme (CIs: Hollis & Townsend), funded by the MRC/UKRI (UK Research and Innovation).

We have a strong track record of training clinical academics and, over recent years, several clinical trainees supervised by academic department staff have received national awards (e.g. Royal College of Psychiatrists; Association for Child & Adolescent Mental Health - ACAMH) for their research and have published papers.

In addition to its strong research focus, academic staff supervise PhD students from medical and psychology backgrounds, train Clinical Lecturers and mentor academic trainees at all levels. The Academic Division also supervises undergraduate research as part of the BMedSci degree and postgraduate research within the Masters in Mental Health Research and Practice as well as undertaking highly rated undergraduate and postgraduate teaching in Child and Adolescent Psychiatry. We lead the Children & Young People's theme within the recently awarded Nottingham-led Wellcome Midlands Mental Health & Neurosciences Doctoral Training Centre for healthcare professionals, a partnership between the Universities of Nottingham, Birmingham, Leicester and Warwick.

Academic Staff in Child and Adolescent Psychiatry

Professor Kapil Sayal	Professor of Child & Adolescent Psychiatry
Professor Chris Hollis	Professor of Child & Adolescent Psychiatry
Dr Maddie Groom	Associate Professor in Applied Developmental Cognitive Neuroscience
Dr Elizabeth Liddle	Associate Professor in Translational Mental Health
Dr Pallab Majumder	Honorary Associate Professor in Child & Adolescent Psychiatry
Dr Josephine Holland	Clinical Assistant Professor in Child & Adolescent Psychiatry
Dr Charlotte Hall	Senior Research Fellow
Angela Summerfield	Neurodevelopmental Psychiatry Unit Manager and Research Admin Manager

In addition, academics in the Section currently supervise: Nine PhD students, Eleven Research Fellows / Assistants and the academic work of the ACF and specialty clinical trainees (ST4-6).

Other relevant Staff in the Unit of Mental Health and Clinical Neurosciences

Professor Martin Orrell	Director of the Institute of Mental Health
Professor Cris Glazebrook	Professor of Health Psychology
Professor Georgina Jackson	Professor of Cognitive Neuropsychology

Professor Tom Dening	Professor of Dementia Research
Professor Richard Morriss	Professor of Psychiatry and Community Mental Health
Dr Indu Dubey	Assistant Professor in Psychology
Dr Elena Nixon	Assistant Professor in Applied Neuropsychology

Research opportunities in Child and Adolescent Psychiatry:

These include:

- Perinatal and developmental epidemiology (population birth cohorts) – identifying risk factors and long-term outcomes for child and adolescent mental health disorders. Prof Hollis / Prof Sayal

- Intervention Research (RCTs) and implementation of evidence-based psychological and behavioural interventions. Prof Hollis / Prof Sayal

- Systematic reviews – drawing together research evidence to understand what works best in practice. Holland / Hall / Prof Sayal / Majumder (with access to methodological support from the Cochrane Schizophrenia Group, located in the Unit)

- Health Services Research - service utilisation and child and adolescent mental health in primary care, school and CAMHS settings. Prof Sayal / Hall / Holland / Majumder

- Depression and self-harm in young people - Prof Sayal (with access to the Centre for Mood Disorders, led by Professor Richard Morriss and located in the Unit, and the Self-harm Research Group in the School of Psychology, led by Professor Ellen Townsend)

- Child and adolescent psychopharmacology: improving drug effectiveness and safety - Prof Hollis / Prof Sayal

- Cognitive and Translational neuroscience – applying brain imaging to practice. Prof Hollis / Liddle / Groom (with access to the Centre for Translational Neuro-Imaging, led by Professor Liddle and located in the Unit)

Examples of current and recently completed research studies include:

- BAY: This NIHR HTA-funded multi-centre RCT is investigating Behavioural Activation for Depression in young people (Prof Sayal).
- “Far Away from Home”: A multi-methods national study (NIHR ARC) investigating the scale, impact and costs of psychiatric admissions for 13-17 year olds who are admitted far from home or to adult wards. (Prof Sayal, Holland).
- OPTIMA (On-Line Parent Training for the Initial Management of ADHD referrals): We lead a clinical site in this national study and RCT (funded by NIHR Programme Grants for Applied Research) investigating the delivery of a parent training programme via a mobile app (Hall, Prof Sayal).
- ORBIT: Online remote behavioural intervention for tics: NIHR HTA-funded RCT of remotely delivered behavioural intervention for tics in children and adolescents with Tourette syndrome (Prof Hollis, Hall).
- QUOTA: Optimising medication management in children and young people with ADHD using an objective measure of attention, impulsivity and activity (QbTest) - a feasibility study (Groom, Hall, Prof Hollis, Prof Sayal).
- RIGHT: (Relationships in Good Hands): We lead a clinical site in this national study and RCT (funded by NIHR HS&DR) investigating the clinical and cost-effectiveness of Dyadic Developmental Psychotherapy for abused and neglected children with maltreatment-associated psychiatric problems (Prof Sayal, Majumder).
- SATURN: This NIHR HTA-funded multi-centre RCT is investigating the use of stimulant medication for ADHD and tics in children and young people (Prof Hollis, Prof Sayal, Hall).

- STADIA: (STAndardised DIagnostic Assessment for children and adolescents with emotional difficulties): This NIHR HTA-funded multi-centre RCT is investigating the use of a standardised diagnostic assessment tool for children and adolescents presenting with emotional difficulties referred to CAMHS. The ACF post-holder can join the team and gain expertise in conducting clinical trials, learning about the delivery of pragmatic clinical trials in the NHS and investigating clinical outcomes and predictors of outcomes and the receipt of diagnosis and interventions, in a large national sample of children and young people (Prof Sayal).

You will be encouraged to develop their own area of research. This may lie within the framework of the topics listed above but, if they have different interests, then they will be supported to develop the necessary academic links towards their project.

In collaboration with the IMH and Nottinghamshire Healthcare NHS Foundation Trust, our NIHR programme awards (BRC, MIC, ARC) reflect our inter-disciplinary strengths in translational research aimed at improving knowledge in child and adolescent mental health and implementing this into practice for patient benefit. In addition to our wide-ranging expertise and research strengths, we collaborate closely with senior investigators within and outside Academic Psychiatry, locally (within the University), nationally and internationally.

Thus, within the Unit and the wider IMH, there is broad expertise in applied clinical, neuroscience and technology investigations of child and adolescent mental health and well-being. In addition, members of Institute of Mental Health collaborate closely with researchers in other Units within the School of Medicine, other Schools across the University, nationally and internationally. Further relevant details are available at http://www.nottingham.ac.uk/research/groups/candal/index.aspx and https://www.institutemh.org.uk/research.

Teaching commitments

Teaching is a core academic skill and you will be expected to take an active role in contributing to undergraduate medical teaching. This will include supervision of the research component in the 3rd year of the BMedSci medical student degree and may also include lectures and tutorials in the Nottingham Medical School undergraduate medical student curriculum and postgraduate student teaching. You will be expected to undertake the role of OSCE examiner on the undergraduate medical degree, for which training will be available. No more than 10% of your time will be spent in teaching.

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The main aim of the clinical component will be to continue clinical training in Child and Adolescent Psychiatry towards CCT. Clinical attachments will be tailored to your research and clinical interests but will not account for more than 50% of the post. Time allocated to clinical training and to academic work may be annualised, i.e. taken in blocks, as appropriate to your clinical and research training needs following discussion with the Academic Training Programme Director and Clinical Training Programme Director.

It is envisaged that clinical duties will usually be based in the Nottinghamshire Healthcare NHS Foundation Trust. As the overriding aim of the post is to develop your clinical and research expertise within Child and Adolescent Psychiatry, this may involve working elsewhere within training posts In Nottingham/Derby/Mansfield, as remaining clinical competency acquisition might require. Establishing links with these centres may also provide further research opportunities,

enhance access to clinical material and assist recruitment of patients to clinical trials. Where clinical experience at a district general hospital is required as part of training requirements, this may necessitate spending some clinical time out of the main research centre.

As for all Specialty Trainees, clinical training will be co-ordinated by the Health Education England local Clinical Training Programme Directors Dr Pallab Majumdar and Dr Swetangi Ambekar, email: pallab.majumder@nottshc.nhs.uk; swetangi.ambekar@nottshc.nhs.uk

	Main responsibilities of the Clinical Lectureship (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	▪ Undertaking original research and academic training under supervision of Academic Supervisor in partnership with the School of Medicine's Clinical Academic Training Programme. ▪ Produce research output which will be considered to be excellent in Research Excellence Frameworks (REF).	45%
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3	▪ Contribution to undergraduate medical teaching including as OSCE examiner & in supervision of the research component in the 3rd year of the BMedSci medical student degree and postgraduate student teaching.	10%
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All Academic Clinical Lecturers within the School of Medicine undergo a formal annual academic appraisal to monitor their progress. An academic report from the annual appraisal is submitted to, and considered by, the joint Clinical Academic ARCP Panel which monitors progress of Specialty Trainees each year.

Further information for applicants to the Clinical Lectureship in Child and Adolescent Psychiatry

Candidates are **strongly** encouraged to make informal enquiries and should contact the Academic Programme Director in this speciality in the first instance:

Dr Anto Rajamani, Clinical Associate Professor, Academic Programme Director for Psychiatry
Email: Anto.Rajamani@nottingham.ac.uk

NIHR Trainees website: https://www.nihr.ac.uk/explore-nihr/academy-programmes/integrated-academic-training.htm

Life in Nottingham: http://www.nottingham.ac.uk/studywithus/nottinghamlife/index.aspx

The University's Clinical Academic Training Programme Director

Professor Helen Budge is also able to provide advice on the training programme see website: http://www.nottingham.ac.uk/medicine/study/training/catp/index.aspx

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Applicants must have ***all*** of the essential criteria listed in **BOTH** the academic **AND** clinical criteria listed in the person specifications **AND** complete the supplementary questions available at

https://www.nottingham.ac.uk/medicine/documents/nihr-cl-supplementary-questions-and-guidance-notes.doc

Applications without the supplementary questions from the link above, cannot be considered.

The clinical person specification can be found at:

https://specialtytraining.hee.nhs.uk/portals/1/Content/Person%20Specifications/Child%20and%20Adolescent%20Psychiatry/CHILD%20&%20ADOLESCENT%20PSYCHIATRY%20ST4%202023%20.pdf

Where a speciality clinical person specification for the level of application does not exist, applicants must meet all the essential criteria at ST4 and supply evidence of successful outcomes at ARCP up to the level of clinical training for which they are applying.

The academic person specification is below:

	ESSENTIAL	**DESIRABLE**
Qualifications, certification and training	▪ Holds a UK National Training Number or has already passed speciality recruitment within the last 12 months and has been deemed eligible	▪ Evidence of Commitment to GMC Speciality

	ESSENTIAL	DESIRABLE
	to hold an NTN prior to taking up the post and must be in post before 1 September 2023. ▪ Eligible to hold a National Training Number (Academic) ▪ Evidence of achievement of Foundation competences or equivalent. ▪ Higher research degree (MD, PhD or equivalent) in a **relevant** subject area. ▪ Evidence of good progress in clinical training and that completion of specialty training may be accommodated either during, or at the end of, the 4-year period of this CL post. ▪ Evidence of achievement of competences to Specialty Training level (ST) Year 4 or above (appropriate to the level of entry). ▪ Current level of training is supported by standard ARCP outcomes, or equivalent	▪ Intercalated or integrated honours degree and/or additional qualifications e.g. MSc etc.
Knowledge and Achievements	▪ Demonstration of acquisition of the level of knowledge and skills necessary for the achievement of Foundation and clinical competencies or equivalent (matched to the entry level i.e. ST4or above). ▪ Demonstration of the potential for scientific independence and the ability to lead a research team. ▪ Potential to become a leader in chosen field ▪ Demonstrable substantial contribution to high quality publications, considered to be within Research Excellence Frameworks (REF)	▪ Knowledge of the centre hosting the research and how this is best placed to support the research, education and training needs. ▪ Prizes or distinctions. ▪ Presentation of work at national or international meetings. ▪ Significant original publications in peer reviewed journals.
Educational and personal aspects	▪ Evidence of excellent communication skills. ▪ Demonstration of understanding of, and commitment to, an academic career. ▪ Demonstration of educational reasons for applying for Clinical Lectureship and of medium and long-term career goals.	
Clinical Skills/Training	▪ Evidence of all the essential clinical competencies in the clinical person specification ▪ At least 12 months (FTE), and no more than 3 years, clinical training time remaining before CCT.	
Professional Skills	▪ Evidence of good team working skills ▪ Evidence of leadership potential.	
Statutory/Legal	▪ Satisfactory Enhanced disclosure from the Disclosure and Barring Service. ▪ GMC registration with a licence to practise. ▪ Eligible for the award of an NTN(A)	

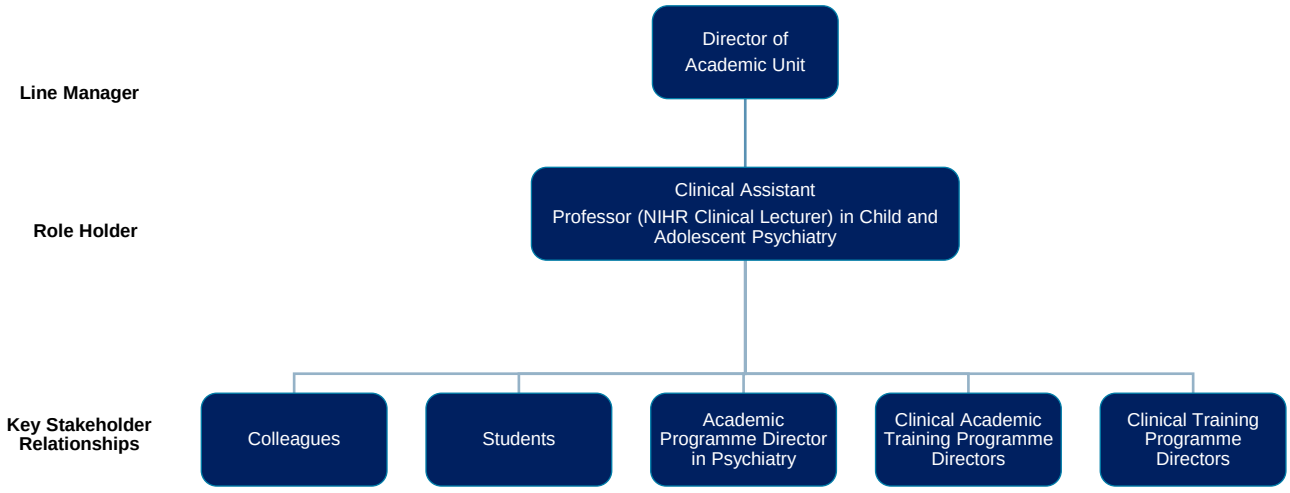
	ESSENTIAL	DESIRABLE
Other	▪ Willingness to adopt the Mission, Vision and Values of the School of Medicine	

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Appendix 1: Life in Nottingham

Nottingham

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK's leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available.
To find out more about Nottingham, use the following links:

Nottingham County Council – Tourism
https://www.nottinghamcity.gov.uk/leisure-and-culture/

University of Nottingham
http://www.nottingham.ac.uk

Zoopla (Guide to local properties)
http://www.zoopla.co.uk/

My Nottingham (information on schools, term dates, school transport etc.)
http://www.nottinghamcity.gov.uk/education-and-schools/school-admissions/

Appendix 2 - The University of Nottingham

Described by the Times Good University Guide 2017 as “the nearest Britain has to a truly global university” The University of Nottingham has award-winning campuses in the UK, China and Malaysia and hosts a global academic community in all three countries. The University has an institution-wide commitment to embedding an international dimension across all our activities enabling us to produce graduates who are empowered to excel in a challenging global environment and deliver genuinely world-changing research.

Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social, and cultural progress.

Already ranked among the UK’s elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the results from the 2021 Research Excellence Framework (REF).

The recent Research Excellence Framework (REF2021) assessment reaffirmed the University of Nottingham’s position among top Universities in the UK for research power. Out of 157 institutions the University of Nottingham was ranked 7th for research power, which takes into account impact, research quality, critical mass and sustainability. Results for the School of Medicine highlighted that the majority of our research is ‘world-leading’ or ‘internationally-excellent’. You can read more about the real-world impact of our research here.

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330-acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University’s academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen’s Medical Centre (QMC).

University of Nottingham School of Medicine

Nottingham has a strong reputation for both clinical medicine and teaching. As one of the most popular medical schools in the country, it is able to select excellent students and produce and attract good junior doctors.

The School of Medicine comprises the Academic Units of Mental Health and Clinical Neurosciences: Translational Medical Sciences: Injury, Recovery and Inflammation Sciences and Lifespan and Population Health. The School also hosts the Medical Education Centre, the Centre for Health Informatics, the Centre for Medical Imaging, NIHR Design Service East Midlands, Nottingham Clinical Trials Unit and PRIMIS.

The School of Medicine brings together staff undertaking research for the benefit of the health of patients. It includes all primary care and hospital-based medical and surgical disciplines, principally in the Queen’s Medical Centre and City Hospital Nottingham Campuses, University Hospitals of Derby and Burton NHS Foundation Trust and also at the University’s main campus and at the King’s Meadow and Jubilee Campuses. Most of our School’s Senior Researchers and Teachers are also clinicians who dedicate 50% of their time to patient care within the Nottingham University Hospitals NHS Trust & University Hospitals of Derby and Burton NHS Foundation Trust. This close juxtaposition brings cutting-edge clinical care to our patients and clinical relevance to our research and teaching. We are closely integrated with our full time NHS clinical colleagues, many of whom are themselves leaders in research and teaching and who work closely with the University and this increases the mutual benefit from integration between the University and the NHS.



Our Vision

Our vision is to be global leaders in education and research. We are at the forefront of biomedical, clinical and applied research that shapes the future of healthcare. We nurture talent, ambition, and curiosity in an inclusive culture that embraces multi-professionalism and team science.

Our Values

These values will serve as the basis for the School of Medicine to fulfil its mission and achieve its vision for the future in education and research:

School of Medicine Values	
Excellence	The School community, its staff and students, will strive for excellence and advancement in all endeavours and reward such efforts.
Leadership	The School will assume a leadership role in issues of importance to the community of Nottingham, the region, the country and internationally.
Service	The School will ensure it meets the needs of its staff, students and partners by providing excellent services

Partnership	The School will build on its founding principle of collaboration with a variety of partners including NHS organisations, industry, government and the voluntary and community sector and will continue to be outward looking and seek partners with whom it can work to the ultimate benefit of people's health and wellbeing.
Diversity and Inclusion	The School will ensure diversity and inclusion of its staff and students, actively promoting and celebrating this, and creating an environment where all belong and are valued.
Respect, Professionalism and Ethical Behaviour	The School will encourage mutual respect among staff, students, patients, public, stakeholders and partners, and demand the highest standards of professional and ethical behaviour.
Fairness, Openness and Communication	The School will be fair, transparent and open in its communication, collaborations and interactions internally and externally.

We work closely with industry and the NHS. Our world-leading research ranges from discovery and translational science through to clinical trials, epidemiology, and health services research. Our clear theme is improving human health, underpinning a vibrant postgraduate research training programme leading to PhD or DM. Many of our academics are clinicians, using their expertise to provide cutting edge specialised treatment to NHS patients: reflecting our ethos that patients are at the heart of all we do.

The partnership between the University of Nottingham and Nottingham University Hospitals NHS Trust is recognised by the National Institute for Health and Care Research (NIHR), through the NIHR Nottingham Biomedical Research Centre (BRC). The Nottingham BRC, which was established in 2017, received an additional £23.3 million of funding to the partners to support research over the next five years (2022-2027). The funding will support research in the following areas, as well as supporting programmes for data and informatics, public and patient involvement, and working with industry:

- Gastrointestinal and liver disease
- Respiratory disease
- Hearing
- Mental health and technology
- Musculoskeletal, trauma, surgery, and rehabilitation
- Magnetic resonance and precision imaging

The School of Medicine trains tomorrow's doctors on a vibrant undergraduate medical course with a unique intercalated BMedSci, as well in a specialised graduate-entry programme built around clinical problem solving. We teach medicine and related disciplines at both undergraduate and postgraduate level. We have a dedicated clinical academic training programme and are committed to training PhD and doctoral research students and to supporting postdoctoral clinicians and scientists in their research.

Professor Claire Stewart is the **Dean of the School of Medicine**.

For further information, please see our website http://www.nottingham.ac.uk/medicine