



Job title	Research Assistant	Job family and level	Research and Teaching Level 4a
School/ Department	School of Psychology	Location	University Park Campus

Purpose of role

The purpose of this role will be to assist and support research into the effects of median nerve stimulation for Tourette syndrome and co-occurring conditions such as OCD, ADHD and anxiety disorder. This may include literature searches, developing questionnaires, conducting surveys, carrying out analyses and tests and drafting of reports.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To undertake supervised research which may include planning, preparing, setting up, conducting and recording the outcome of experiments and fieldwork, developing questionnaires and conducting surveys within the framework of an agreed programme.	15%
2	To assist with qualitative data collection and analysis including conduct literature searches and document findings.	25%
3	To assist with quantitative data collection and analysis including database searches carry out analyses and/or tests and/or critical evaluations using specified and agreed techniques, approaches and/or models and document findings.	60%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ Developing research skills. ▪ Ability to contribute to method improvement. ▪ Analytical ability to facilitate conceptual thinking, innovation and creativity. ▪ Ability to build relationships and collaborate with others, internally and externally. 	<ul style="list-style-type: none"> ▪ Demonstrates a desire to further develop skills and knowledge of research methods and techniques
Knowledge and experience	<ul style="list-style-type: none"> ▪ Evidence of sufficient breadth or depth of research methodologies and techniques to work in research area. ▪ Good understanding of statistical analyses of experimental data ▪ Expertise in administering clinical measurements such as YGTSS, CY-BOCS, Conners, and BAI scales. 	<ul style="list-style-type: none"> ▪ Some practical experience of applying the specialist skills approaches and techniques required for the role. ▪ Evidence in use of research methodologies and techniques to work within research area ▪ Expertise in the coding of tics from video recordings
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Degree or equivalent in relevant subject area. 	<ul style="list-style-type: none"> ▪ Master's Degree, or equivalent in relevant subject area.



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
- Taking ownership** Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
- Forward thinking** Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
- Professional pride** Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
- Always inclusive** Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others



