



Job title	Teaching Associate in Small Animal Clinical Practice	Job family and level	Teaching & Learning 4
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus and clinical associate practices

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to small animal medicine and surgery as typically delivered in first opinion small animal practice. The role holder will contribute to the provision of clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating small animal clinical practice as typically delivered in first opinion practice. ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on small animal practice. ▪ To contribute to the delivery and on-going development of an innovative clinical undergraduate rotation in small animal practice, including the supervision of final year undergraduates carrying out surgery. ▪ To contribute to the provision of the School's clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates. ▪ To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). ▪ 	75%
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%

3	Other <ul style="list-style-type: none">▪ Undertake appropriate training and continuous professional development▪ To forge appropriate clinical and educational collaborations within and outside the University▪ To assist with the efficient and effective completion of the work of the School.	10%
---	---	-----

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in modern small animal clinical practice. 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of clinical service delivery in small animal clinical veterinary practice. ▪ Experience in the delivery of team-based clinical services. ▪ Ability to establish collaborative projects. ▪ Flexible approach to new methods in teaching. ▪ Enthusiasm for disseminating clinical and scientific knowledge. 	<ul style="list-style-type: none"> ▪ Teaching in Higher Education. ▪ Experience in tutoring and counselling of students. ▪ Experience of supervision and assessment of veterinary students within higher education. ▪ Demonstrable teaching ability. ▪ Experience of supervision of veterinary students either within clinical practice or an educational setting.
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK. ▪ Full driving license. 	<ul style="list-style-type: none"> ▪ Teaching qualification ▪ Post graduate clinical qualification in some element of clinical veterinary practice
Statutory/Legal requirements	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
Taking ownership	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
Forward thinking	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
Professional pride	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
Always inclusive	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

