



Job title	Assistant Professor	Job family and level	Research and Teaching Extended Level 5 (Teaching Focus)
School/ Department	School of Medicine Academic Unit of Lifespan and Population Health	Location	Nottingham City Hospital

Purpose of role

To provide high quality teaching and to contribute to the planning, design and development of objectives and materials for innovative degree programmes in the area of public health and global public health. You will be confident in delivering core public health and / or global health education, for example; Sociology, Health Promotion, Health Protection, Healthcare Systems and Health Leadership.

You will develop new concepts and ideas and develop and win support for teaching development proposals. This role may also include individual or collaborative teaching development projects.

You will make a significant contribution to your academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives.

We recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Teaching Planning and Delivery: <ul style="list-style-type: none">Be responsible for the design of course modules on the Master of Public Health and Master of Public Health (Global Health) programmes.To be responsible for the quality and the development of teaching and teaching methods and assessments in the academic unit to ensure student needs and expectations are met.To plan and deliver teaching, including coaching and supporting tutorial groups, across a range of modules or within a subject area; providing curriculum leadership within own area of expertise.To support wider programme curriculum developments within own area of public health expertise.Be responsible for and supervise Master of Public Health and Global Health dissertation projects, including ensuring regulatory approval for relevant projects.Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures.	60%

2	Assessment and Supervision <ul style="list-style-type: none"> ▪ To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required ▪ To supervise and examine undergraduate, Postgraduate research and Masters students, when required, within area of expertise. ▪ Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. ▪ Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues. ▪ Act as a personal tutor when required. 	20%
3	Engagement and Communication: <ul style="list-style-type: none"> ▪ To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity. ▪ To support the programme director for the public health and global health programmes in making strategic teaching and curriculum developments. 	10%
4	Research: <ul style="list-style-type: none"> ▪ You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities. 	10%
6	Other: <ul style="list-style-type: none"> ▪ Any duties as required in accordance with the nature and grade of the post. 	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ Ability to devise, advise on and manage learning and research programmes. ▪ Ability to design and deliver high quality and up-to-date course materials ▪ Ability to use a range of delivery techniques and technologies to inspire and engage students including experience of delivering online teaching and learning. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Skills in counselling, pastoral care and motivating students ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Ability to manage projects relating to own area of work and the organisation of external activities. 	<ul style="list-style-type: none"> ▪ Skills in managing, leading and motivating staff. ▪ Ability to manage resources and an understanding of management processes.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Extensive experience within core public health topics including; sociology, health promotion, health improvement, health protection, healthcare systems, leadership and management. ▪ Experience of devising, advising on and managing learning. ▪ Experience of counselling, pastoral care and motivating students. ▪ Track record in development and delivery of teaching units. ▪ Experience and achievement in chosen field, reflected in growing and consistent national reputation. ▪ Experience and demonstrated success in delivering teaching within an agreed quality framework 	<ul style="list-style-type: none"> ▪ International reputation in specialist field related to public health which continues to grow. ▪ Extensive experience and demonstrated success in developing methods and coaching colleagues.

Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD or equivalent experience in public health or a relevant subject area. ▪ Higher Education teaching qualification or equivalent. 	<ul style="list-style-type: none"> ▪ Membership of an appropriate professional teaching body, where appropriate
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Willingness to adopt the vision and values of the School of Medicine. 	



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
Taking ownership	Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
Forward thinking	Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
Professional pride	Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
Always inclusive	Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

